Daily Reading: The Twinkl Poetry Collection 2

Aim: I can identify imagery and other poetic devices.

This activity sheet relates to the **Daily Reading video** for the rhyming poem 'Dragon Song'.

Dragon Song

During the Video

Watch the video, where you will hear the poem being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. Write down a **simile** from the first verse.

2. Write down a simile from the second verse.

3. Write down four natural things that the poet turns into dragons in the poem.

4. Write down a verb from verses 2, 3 and 4 which make the natural object seem alive.

   sea _____

   fire _____

   moon _____

After the Video

Answer these questions after watching the video. Look carefully in the poem for the answers and use what you have learned in the first section.

5. Why do you think the poet says that the sea has a 'temper'?

6. Why do you think the poet says that the Sea Dragon 'sways'?

7. Find and copy an example of **alliteration** from the poem.

8. Copy down your favourite line from the poem and explain why you like this piece of imagery best.

Deeper Reading

9. Explain what you think the poet means by 'His teeth hide a furnace'.

10. Which dragon do you think is the most powerful? Use evidence from the poem to support your opinion.

Related Activity

Plan and write your own personification poem using the **Planning a Personification Poem Activity Sheet**. Then, illustrate your dragon using the **Dragon Song Illustration Template Activity Sheet**.