



Nursery

Week Beginning: 22nd June 2020

Our focus this week is on 'Jack and the Beanstalk'

Email us a photo of your pictures, we would love to see it!

Email us on Nursery@rgntpark.bham.sch.uk

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time-story of the week is 'Jack and the Beanstalk.'

9.00-9.30 Just Dance <https://www.youtube.com/watch?v=ziLHZeKbMUo> (video can also be found on home learning page)

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas

Listen to the story read by Mrs Kauser. Before you listen to story focus on looking at the front cover of the story can your child use their prediction skills to talk about what they think will happen in the story? Whilst listening to the story stop at different points and ask your child how they think Jack is feeling and why? For example excited when he sees the beanstalk and perhaps scared when he sees the giant. Can you pretend you are the giant with your child? Can you encourage your child to change their voice so they sound like the giant? Support your child to talk about what happens at the beginning, the middle and the end of the story.

Can your child draw their own beanstalk and other things they remember from the story for example the castle and the gold coins. Can they draw what happens at the beginning, the middle and the end of the story.

The book encourages the children to think about size. You could draw the Giant's feet. Can your child use language to describe the size of the feet for example large, giant, huge, big, enormous? Can they find things from around your home that bigger than the giant's foot or smaller than the giant's foot?

Outdoor learning ideas including family walk

Hopefully you have all now had a special letter in the post with some seeds in from all the teachers in Nursery.

You can find some instructions on the home learning page on how to plant your seeds. Don't worry if you haven't got plant pots you could use yoghurt pots too.



If you have already planted you seeds don't forget to keep watering them. Can your child tell you what else the seeds need for them to grow?

Use water and a paint brush or chalk to do large scale mark making outside. Can your child write their name or numbers for example or draw objects from the story like the castle and the beanstalk.



Giant Feet for Jack & The Beanstalk

In the story Jack has 5 gold coins. Children love playing with coins. You could use resources from around your home to enable your child to sort coins and find ones that are the same. Can they talk about coins that are big and small? Can they count how many of each coin that they have? You could use things like a cake tin or different boxes to do this.



Could you pretend that buttons or coloured sweets are magic beans. Can your child sort them out by colour and count how many they have?



Could you use different materials in your garden or perhaps collected from your walk to make your own beanstalks for example by stacking stones. Can your child count how many stones they have used before in falls?



What different flowers/plants can your child find in your garden/local area or in the park? Can they use words to describe what they look like. Can they collect the flowers and draw them?



You could make your own beanstalk using a kitchen roll tube or other junk modelling materials. You could write numbers on the leaves and on the tube so your child has to match the leaves to the correct place on the tube or you could cut out the leaves on the worksheet and put the leaves in the right place on the beanstalk.



If you have some threading beads at home you could make your own colourful beanstalk like in the picture below.

You could use the flowers in your child's water play. Does your child notice what happens to the flowers? Does your child see any changes in the water?

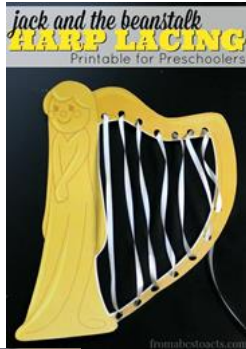




Help your child write their name using leaves. This will help your child to recognise the letters in their name and become more confident writing it.



Can you make your own castle? You could use a cardboard box and make a big castle or maybe you would like to use chalk or collage materials or paint a castle. Then you could make a beanstalk and perhaps some cardboard cut outs of the characters and other things from the story like the harp. Can you support your child to use these to tell the story?



Can you use playdough to make your own beanstalk or castle. You could use objects from around your home to decorate it.



At the start of the story Jack goes to the market. Talk to your child about the types of things that you can buy from the market. Explain to the children that some people buy lots of vegetables from markets. What vegetables can your child talk about? Could they help you peel and chop vegetables and make a vegetable soup with you?

<https://www.bbcgoodfood.com/recipes/versatile-veg-soup>



Internet links and additional printable resources	Songs to sing together
See Home Learning Page	Rhyme:



You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

Can you make your own musical bag with your child. For example draw a star for 'twinkle twinkle little star' or a sheep for 'baa baa black sheep.' Can your child pull a picture out of the bag and sing a song related to the picture?

Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20

Password: home

Play dough recipe

Recipe:

2 cups plain flour
1 cup salt
2 cups warm water
2 tablespoons cooking oil
Mix and knead
Have fun!!!

