



Nursery

Week Beginning: 22nd February 2021

Our focus this week is 'dinosaurs'

Email us a photo of your pictures, we would love to see it! Email us on Nursery@rgntpark.bham.sch.uk with all your lovely work!

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time

9.00-9.30 Physical activity- watch Dinosaur Stomp on Youtube or Baby Shark Dino and encourage your child to copy the actions or **Move & Groove Tots <https://www.youtube.com/watch?v=3HsOxANNZVI> please only do this with adult supervision.**

9.30-11.00 Learning activities (see below for suggestions of activities you could do with your child)

11.00-11.30 live lesson on Teams at 11am

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning activities (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning activities	Outdoor learning ideas including family walk
We will be doing live sessions every day at 11am. Could you make some salt dough with your child (see recipe below). Can you make a dinosaur or a dinosaur footprint? How many eyes, legs etc do they have? Could you add pasta or buttons or things from around your house for different parts of the dinosaurs body? Or you paint your salt dough creations? See below for further instructions. <u>Salt dough recipe</u> Recipe: 1 cup plain flour 1/2 cup salt 1 cup warm water	Can you set up a small world dinosaur area for your child? Use mud, sticks, leaves and other things round your garden and help them to use their imagination with the dinosaurs. Can they make up their own story?



Mix and knead. Once you have made your dinosaur place it in the oven on a low heat until the dough has gone hard. The next day you could paint your dinosaur. What else could you create?



Can you use cardboard and other junk modelling resources to make your own dinosaur feet?

Perhaps on another day your child could give the dinosaurs a wash if they have got messy in the mud. Could they use a bucket and some brushes in the garden? Encourage your child to talk to you about what they are doing.



Can you collect sticks in your garden or on your walk. Can your child tell you which stick is the longest/shortest? Using the sticks support your child to make their own dinosaur. If you have glue you could then stick the dinosaur to paper.



Can you put your dinosaurs in order starting from the biggest?
Can you draw some of the dinosaurs?



On your family walk can you spot any signs that Spring is coming?
For example buds appearing?



Can you use your dinosaurs to make footprints?

Can you see the different size footprints?

Which dinosaur has the biggest/smallest feet?

How many footprints can you count?



Phonics Activities

Learning new songs and rhymes

Writing your name using the sheets in your learning pack.

Don't forget to email your work for us to see.

Resources in your home learning packs

Support your child to write their name. This is in your learning packs. You could use felt tips, pencils, or chalk. When your child does a drawing or a painting write their name on it and put it on the wall so they can get used to recognising their name.

Songs and rhymes to do together

Rhyme:

Can you cut out the dinosaurs and stick them onto cardboard? You can then use them when you set up a small world for the dinosaurs (see above)

Can your child use the template to design their own dinosaur egg?

Support your child to cut out the different shapes. Do they recognise what they are? Support them to build their own dinosaurs using the shapes.

Can your child count how many dinosaurs they can see? Can they write the number with your support?

Can your child order the number cards with your support? Start with numbers 1-5 first.

This week one of the stories we will be reading is dinosaurs love underpants. Can your child use the template to design their own underpants? Can they talk about the colours they have used?

Dinosaur, Dinosaur

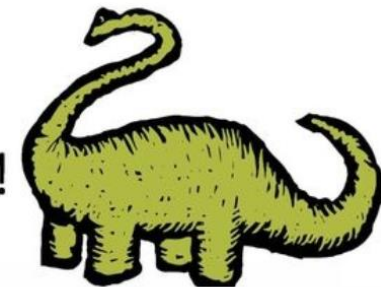


Dinosaur, dinosaur,
Turn around,
Dinosaur, dinosaur,
Stomp the ground.
Dinosaur, dinosaur,
Show your claws.

Dinosaur, dinosaur,
Snap your jaws.

Dinosaur, dinosaur,
Turn around.

Dinosaur,
dinosaur,
Sit back down!



Source: Unknown.

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Dance like a diplodocus

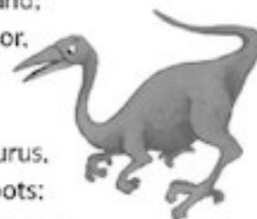
Use the words of this rhyme to inspire a range of movements for each verse
– from soaring like a bird with arms outstretched to pouncing on imaginary prey!



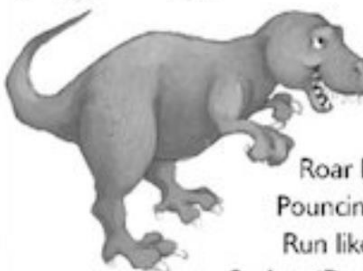
Dance like a diplodocus,
Swaying through the trees;
Fly like a pterodactyl,
Soaring in the breeze.



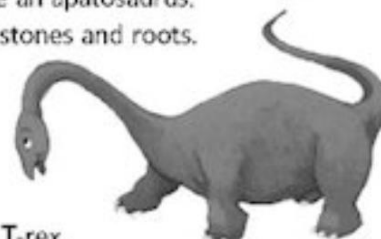
Sprint like a gallimimus,
Striding through the land;
Hunt like a velociraptor,
Circling in a band.



Scoff like a stegosaurus,
Munching juicy shoots;
Chomp like an apatosaurus,
Crunching stones and roots.



Roar like a T-rex,
Pounding on its prey;
Run like triceratops,
Saying, 'Don't eat me today!'.



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Five Little Dinosaurs

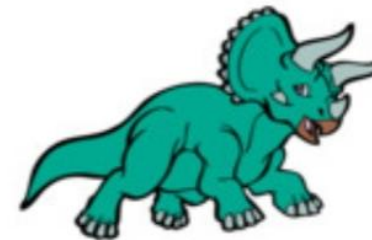
Five little dinosaurs heard a loud roar.
One ran away, and then there were four.

Four little dinosaurs running by a tree.
One stayed to eat leaves, and then there were
three.

Three little dinosaurs deciding what to do.
One went home, and then there were two.

Two little dinosaurs playing in the sun.
One fell asleep, and then there was one.

One little dinosaur wanted some fun.
It went for a swim, and then there were none.



You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands

This is the way we wash our hands
To STOP Corona virus

Don't forget to sing along with Emma – click on the link below and join in together

<https://www.youtube.com/watch?v=TyTC47NSpug&feature=youtu.be>

