



Nursery

Week Beginning: 18th May 2020
Our focus this week is 'pirates'

Email us a photo of your pictures, we would love to see it! Email us on Nursery@rgntpark.bham.sch.uk with all your lovely work!

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time-story of the week is 'Ten Little Pirates'

9.00-9.30 Physical activity- Andy's Wild Workouts, Series 1:1 Under the Sea on BBC iplayer or search Joe Wicks family PE lesson.

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas

Listen to the story read by Mrs Kauser Ten Little Pirates
Talk to your child about what pirates do? What would they do if they were a pirate?
Where would they go?

Can your child draw their own pirate? Support them to talk about what pirates look like. What do they wear? What do they do?

You could support your child to dress up as a pirate. They could make their own pirate hat and eye patch? (see link below for how to make a pirate hat)
Could you use different resources from your home to create your own colourful parrot for a pirate? You could use cups and tubes to make a telescope. Could the family dress up as a pirate too and have a pirate tea party?

Outdoor learning ideas including family walk

Enable your child to enjoy some messy play. This is a great way to encourage language development. If you have an old large bowl fill it with cooked pasta, coins, rocks and objects from around the house. Can you child dig out the treasure (coins) can they use words to describe how the pasta feels? Can they count how many coins they have found?



Using junk modelling resources can you make your own ring toss for the family to play together. You could enjoy playing the game at your pirate party too! Can your child count how many rings they manage to get onto the ring toss?



For the pirate tea party could your child help you make sandwiches? Can they work out how many sandwiches they would need for the family? How many plates do they need?

Could you make some short bread or any other cakes you like? Below there are some simple recipes to follow. This would be a great opportunity to use mathematical language with your child such as full cup, half cup, more, less.

Can you make a treasure map for your child? You could draw different things in your garden and put an x on the spot where you hide the treasure. Can your child use the map to find the treasure?

Could you make your own pirate ship? You could make a large one using a washing basket or a large box or a small one using small cardboard boxes or things like an empty egg box. What colours and objects can you use to decorate the ship?



Can you explore floating/sinking again? Can your pirate ship float in the water? Can your child remember what objects float/sink? Do they remember what the words mean?

Add teabags to cold water outside and cups and saucers. Can you role play making tea with your child? Encourage them to use language like full/empty. Can they talk about who they have made the tea for?

Could you enjoy a game of football in your garden as a family? This would be great fun for everyone!

Continue to look at signs that Spring is here when you go on a family walk. What different sounds can you hear on your walk?

Listen to the birds singing, buds appearing in the trees. Talk to your child about the flowers in your garden or local area starting to bloom and the new colours they can see. Can you find any minibeasts on your walk?

Continue to support your child with big mark making. Can you do some painting outside. You can use water to paint the fences? Can you make some big shapes with your paint brush?



Continue to support your child to write their name. You could use cardboard and make your own pirate coins and write the letters from your child's name on them. Hide them in sand/dirt can your child find the letters to make their name?

Can you help your child to develop their pencil control by using the pencil control sheets (see link on Home Learning page)

Can you encourage your child to hold their pencil correctly?- (ask your child to do the crocodile snap to hold their pencil.

Make special 'pirate pens' to encourage your child to write their name and mark make by sticking feathers on the top pf their pens and pencils.



Can you make some small shapes or pictures with your paint brush? These could of be of aliens or other things your child is interested in. Can your child use chalk to create pictures of pirates in the floor?



Chalk Pirate Flags



Internet links and additional printable resources	Songs to sing together
<u>See Home Learning page.</u>	Rhymes:

TEN LITTLE PIRATES

Ten little pirates stood in a row

(Hold up all ten fingers)

They bowed to their captain so

(Lower and raise fingers)

They marched to the left

(March fingers to the left)

They marched to the right

(March fingers to the right)

They shouted yo-ho!

(Cup hands over mouth)

And gave their captain a fright!

(Act scared)



5 Pirates

5 Pirates heading out to shore
One jumped overboard.
And now there are 4

4 Pirates heading out to sea
One stole all the Captain's gold
And now there are 3

3 Pirates with not a lot to do
One was made to walk the plank
And now there are 2

2 Pirates having lots of fun
One drank all the first mate's juice
And now there is 1

1 Pirate sitting in the sun
He decides to abandon ship
And now there are none



You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

	Can you make your own musical bag with your child. For example draw a star for 'twinkle twinkle little star' or a sheep for 'baa baa black sheep.' Can your child pull a picture out of the bag and sing a song related to the picture?
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Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20

Password: home

Short bread recipe!

Ingredients

- 125g/4oz butter
- 55g/2oz caster sugar, plus extra to finish
- 180g/6oz plain flour

Method

1. Heat the oven to 190C/375F/Gas 5.
2. Beat the butter and the sugar together until smooth.
3. Stir in the flour to get a smooth paste. Turn on to a work surface and gently roll out until the paste is 1cm/½in thick.
4. Cut into rounds or fingers and place onto a baking tray. Sprinkle with caster sugar and chill in the fridge for 20 minutes.
5. Bake in the oven for 15-20 minutes, or until pale golden-brown. Set aside to cool on a wire rack.

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