



Nursery

Week Beginning: 11th May 2020
Our focus this week is 'under the sea'

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child. Email us a photo of your pictures, we would love to see it!

Email us on Nursery@rgntpark.bham.sch.uk with all your lovely work!

8.30-9.00 Breakfast and story time-stories of the week is 'Never Touch the Sharks' and 'Barry The Fish With Fingers and the Hairy Scary Monster.'

9.00-9.30 Physical activity- Andy's Wild Workouts, Series 1:1 Under the Sea on BBC iplayer or search Joe Wicks family PE lesson.

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas

Listen to the story 'Never Touch the Sharks' read by Mrs Kauser. Can you support your child to talk about what happens in the story? What do the children know about sharks? Can your child use words to describe the sharks? What other creatures do they see in the story? How many sharks can they count? What is happening to the number of sharks? What is a pirate? What do pirates do?

Listen to the story 'Barry The Fish With Fingers and the Hairy Scary Monster' read by Mrs Hazelwood. Can your child talk about what they think is going to happen in the story? Can they use their prediction skills? How do they think Collin the seahorse feels when everyone thinks he is a scary monster? How do they think the seahorse feels at the end of the story? Can you dress up in your house and have your own party? It would be lovely if you could send us some photos at nursery@rgntpark.bham.sch.uk

Have you ever been to the beach as family? Share photos from this experience with your child. Don't worry if you have not been before you can talk about what people do at the beach for example have ice cream, build sandcastles etc. Explain to your child that people can see the sea when they go to the beach, explain how some people dip their toes in the sea, other people swim and do different sports in the sea. Explain how to be safe by the sea and talk to the children about how most creatures that live in the sea live deep at the bottom of the sea and that the sea can also be called an ocean. On the home learning page you will find links to clips about creatures that live in the sea as well as a clip about what people do when they go to the beach.

Outdoor learning ideas including family walk

Encourage your child to explore with water. Could you use some old pots and pans or the washing up bowl to make a water area outside. Use your empty bottles and containers from recycling and enable your child to explore. Can they transport water from one container to another. Help them to understand language like full, empty, half full. Can they say which container is the biggest/smallest?



Using the boats you have made set up an experiment with your child. Does their boat float? Does your child understand what this means? Collect objects from the house. Help your child to explore which objects float and which objects sink and help them to understand what these words mean.

Could you talk about another special place you have been to as a family and look at the photos together. Perhaps together with your child/children you could make a list of the different places you would like to go to or things you would like to do when we can. For example going swimming, going to the playground etc.

Continue to support your child to write their name. This is in your learning packs. You could use felt tips, pencils, shaving foam or use chalk outside. Could they use cars to do letter driving to help them begin to recognise the letters in their name? Could they use different colours to decorate their name?



Support your child to create their own under the sea picture. Can they use the information from the clips and the pictures of the different creatures to help them. What creatures can they draw and name? Can they talk about the colours they have used for the different creatures?

Talk to the children about how people can travel to different places using the sea and how some people enjoy spending time relaxing in a boat at sea or fishing. Can you use different resources that you have in your home to create boats. For example paper, tin foil, fruit cartons. You could use junk modelling or a washing basket to make a large boat with your child for them to play with. Can you help them to use their imagination? Where are they going to travel to on their boat?



On another day you could make your child's water play different by adding washing up liquid or food colouring. Could they clean some of their toys and use a towel to dry them?

You could freeze some flowers and put them outside in your water area. Can your child talk about what happens as they melt and the petals are released? Do they know how this has happened?



Can your family learn the actions to 'baby shark' I am sure your child would love this and it would be fun for all the family to join in.



Can you use different junk modelling resources and bits from around your house to create your own sea creatures. For example you could do the toilet paper roll octopus craft. Could you use paper to create a creature could you put different amounts of spots on it (like in the picture below) and encourage your child to count and recognise numbers.

Can you support your child to travel in different ways? Could you have different races for example hopping, skipping, jumping, running.

Continue to look at signs that Spring is here when you go on a family walk. What different sounds can you hear on your walk?

Listen to the birds singing, buds appearing in the trees. Talk to your child about the flowers in your garden or local area starting to bloom and the new colours they can see. Can you find any minibeasts on your walk?

Continue to support your child with big mark making. Can you do some painting outside.

You can use water to paint the fences?

Can you make some big shapes with your paint brush?

Can you make some small shapes or pictures with your paint brush? These could be of creatures that live in the sea or other things? Can your child write their name?



Can you help your child to develop their pencil control by using the pencil control sheets (see link on Home Learning page)

Can you encourage your child to hold their pencil correctly?- (ask your child to do the crocodile snap to hold their pencil)

Internet links and additional printable resources

Songs to sing together

[See Home Learning page.](#)

Baby shark song- see link on the home learning page.

Rhymes:

'The Sharks in the Sea'

The Sharks in the Sea

(to the tune of "The Wheels on
the Bus")

The sharks in the sea go chomp, chomp,
chomp.

Chomp, chomp, chomp,
Chomp, chomp, chomp.

The sharks in the sea go chomp, chomp,
chomp,
All day long!

The lobsters in the sea go pinch...

The fish in the sea go swim...

The clams in the sea go open and shut...

The octopus in the sea goes wiggle...

The seahorse in the sea rocks back and
forth...

The kids in the waves jump up and down...



Cape May County Library

Kids

You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

Can you make your own musical bag with your child. For example draw a duck for '5 little ducks.' Can your child pull a picture out of the bag and sing a song related to the picture? See the link of Mrs Hazelwood singing 'five little ducks' and 'walking through the jungle.'

Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20

Password: home

Here are some craft ideas that you can try at home with your child, the whole family can get involved!





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