



Geography

Beside the Seaside

Can We See
the Sea?

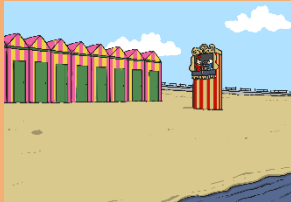
Aim

- I can make observations at a seaside resort.
- I can use a map to follow the route around a seaside resort.

Success Criteria

- I can talk about what I see, hear and smell at the seaside.
- I can look at a map of a seaside place and name 3 features.
- I can follow a route around a seaside place using a map and map symbols.
- I can use compass directions and key words when describing the route.

Key Words



resort



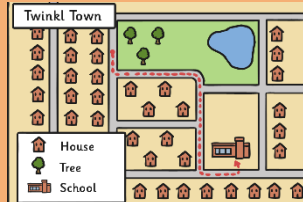
fieldwork



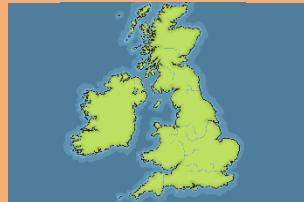
observe



record



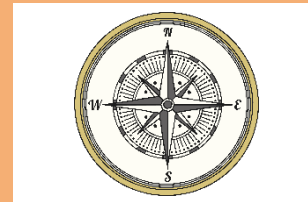
route



map



map symbols



compass
directions

Out and About



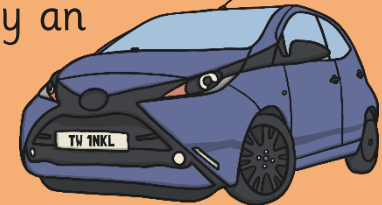
Be Safe!



Listen to instructions and follow what school staff say, and be sensible near water at all times.

Be Road Safety Aware

Keep to pavements at all times. Only cross roads when you are told to do so by an adult and keep in your pair.

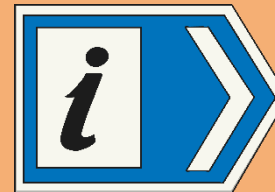


Be Polite

Move to one side on the pavement if other people are walking. **Remember: you are sending a message to people about our school.** Consider other people at all times.

Be Observant

Follow any signposts that may be helpful on our walk.



Out and About



Whole Class

Insert street map of your seaside trip destination in this space.

Are We There Yet?



While on our journey, you will be able to complete different activities about the seaside.

What songs and rhymes could we sing?

What games could we play?

What things might we see, hear, smell?



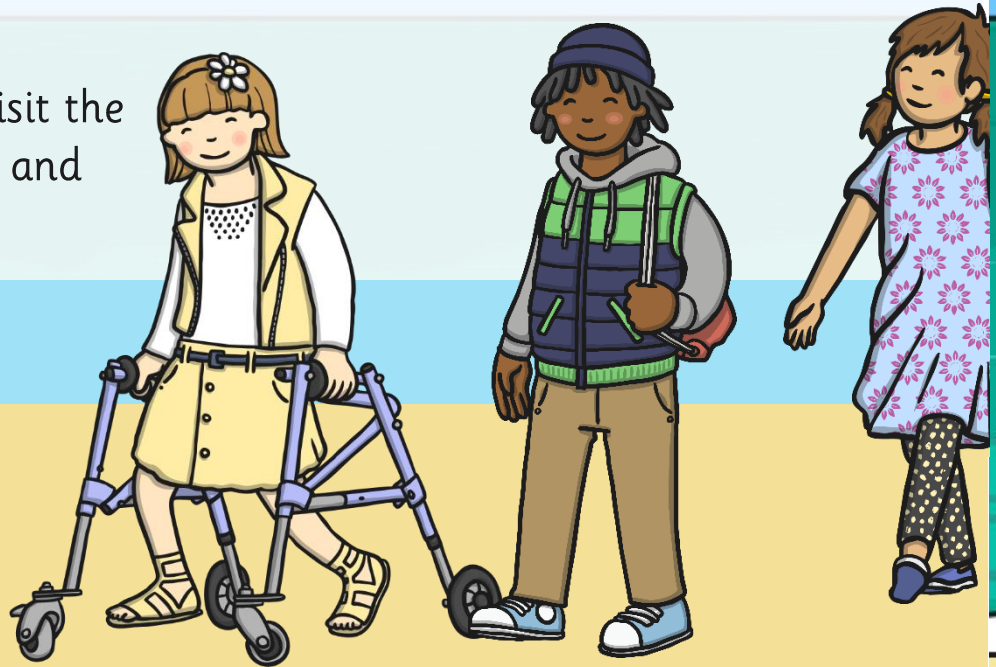
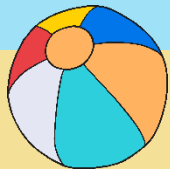
We Can See the Sea!



Fieldwork Activities

Seaside Walk: As a class, we will follow a map of the resort using map symbols and compass directions to help us. You will label different places as we walk around the resort and take photographs.

A Visit to the Beach: We will visit the beach to observe different natural and man-made features.

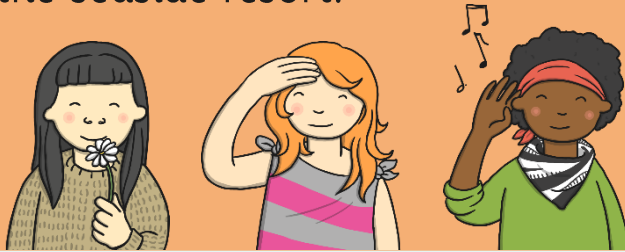


We Can See the Sea!



Look, listen, smell.

Use all your senses to observe the seaside resort.



Use your map to follow the route we will take.

We will stop at different points. You will need to write where we stop.
E.g. Stop 1 = beach

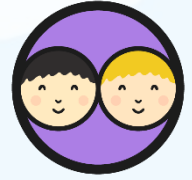
Ask questions!



Follow the fieldwork guidelines for staying safe at all times.



Fieldwork Facts



What did you see? What features were man-made? What features were natural?

What did you hear?

Can you name 3 features we saw?

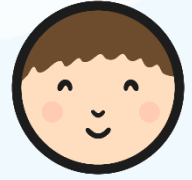
What was your favourite feature?

What did you like or dislike about the seaside resort? Why?



Can We See the Sea?
• beach;
• sea;
• seashells;

What Have I Learned?



Write 5 words that describe the seaside.

Why do people visit the seaside?

Can you name any seaside places in the UK (resorts)?

What is an island?

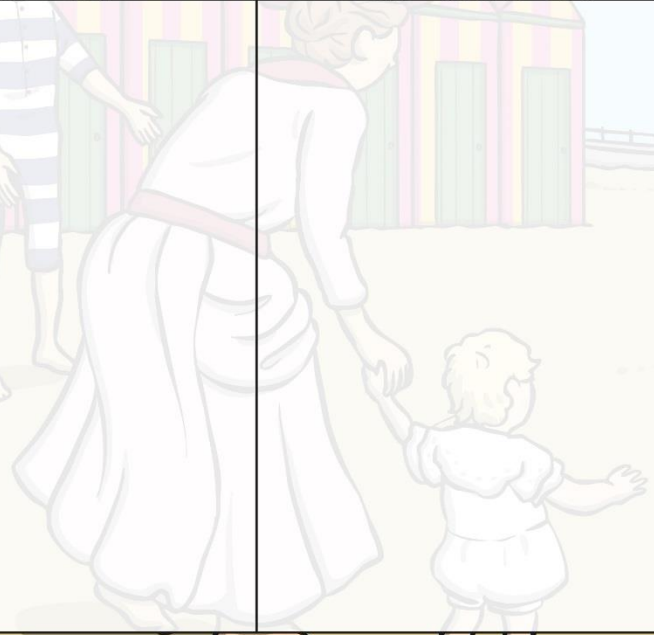
How might the seaside be different from where we live? Can you write/say 2 differences?



What Have I Learned?



Geography: Beside the Seaside

K	W	L
What I know	What I want to know	What I have learnt
		

  Geography | KS1 | Beside the Seaside

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