



Nursery

Week Beginning: 22nd June 2020

Our focus this week is on 'The Three Little Pigs'

Email us some photos of your work, we would love to see it!

Email us on Nursery@rgntpark.bham.sch.uk

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time-story of the week is 'The Three Little Pigs.'

9.00-9.30 Just Dance <https://www.youtube.com/watch?v=ziLHZeKbMUo> (video can also be found on home learning page)

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas

Listen to the story read by Mrs Hazelwood. Before you listen to story focus on looking at the front cover of the story can your child use their prediction skills to talk about what they think will happen in the story? Whilst listening to the story stop at different points and ask your child how do they think the pigs are feeling and why? For example excited when they build their own homes and perhaps scared or frightened when they see the wolf. Can you pretend you are the wolf with your child? Can you encourage your child to change their voice so they sound like the wolf? Support your child to talk about what happens at the beginning, the middle and the end of the story.

Listen to the puppet show of the Three Little Pigs (link on the home learning page) Can you use large cardboard boxes and create your own puppet theatre. You could paint it if you want to or decorate it in your own way. Could you make different puppets of the characters from the story and act it out as a family. This would really help your child develop their language skills and the skill of retelling a story.

Outdoor learning ideas including family walk

If you have already planted you seeds don't forget to keep watering them. Can your child tell you what else the seeds need for them to grow?

Use water and a paint brush or chalk to do large scale mark making outside. Can your child write their name or numbers for example or draw objects from the story like the houses. Can they say the numbers and write 1, 2, 3 next to the houses?

Could you use different materials in your garden or perhaps collected from your walk to make your own houses (see learning through play ideas for examples) your child could use their puppets to explore outside. Could the pigs go on a little adventure for example you could have a dish of water, use leaves, grass, pebbles and support your child to make up their own story using their puppets.

Can your child practice huffing and puffing like a wolf through a straw and do some blow painting. Can they talk about the colours they have used. Can they talk about what happens when the colours mix?



You could use lollipop sticks and draw the characters and stick them on the sticks or you use a bit of cardboard or paper that would fit around your child's finger and stick the characters to this.

At the end of the week when your child has listened to the story several times and acted it out can you support them to draw what happens in the story. Can they draw what happens at the beginning, the middle and the end of the story?

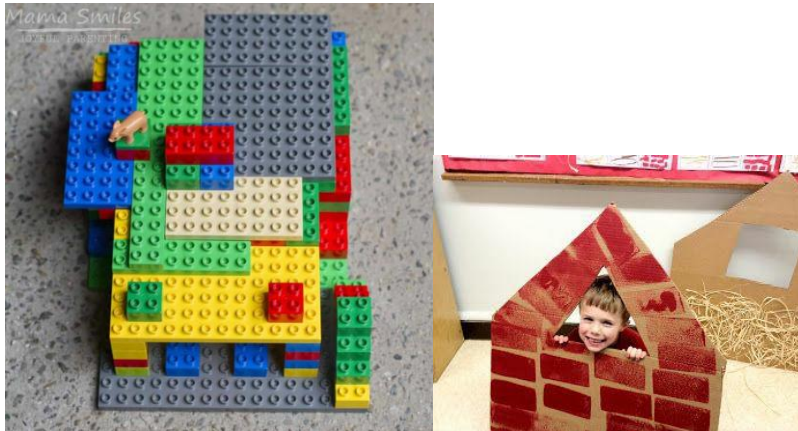


Could you create your own mud kitchen in your garden?



Mud is great material to use to make things and you can be so creative it. All you need for your own mud kitchen are a few old pots and pans and spoons and mud! It also helps develop your child's fine motor skills and cognitive development and encourages open ended play and communication. Your child could make mud pies for the pigs, cakes for the party and I am sure they will have lots more ideas. For more information on

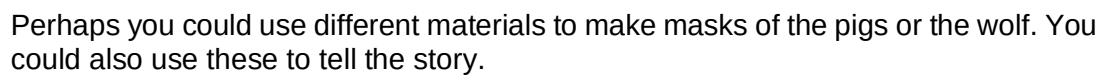
Can your child use different materials to make the houses? Can they talk about the materials that they use? Why do they think the wolf was able to blow the straw and stick house down but not the brick house? Encourage your child to talk about the shapes they can see on houses for example what shape are windows and doors? You could use anything to make the houses for example lego, sugar cubes (for bricks), straws, but don't worry if you haven't got lots of different materials children love playing and building with sticks and stones which you could collect on your walk.



making your own mud kitchen and the benefits of doing this please see the link on the home learning page.

Can your practice their throwing skills. Draw three big circles can you throw the ball into the circles. Can you use skittles or make a tower using blocks or stones and knock them down using a ball?

With your family play 'what's the time Mr Wolf' someone in the family pretends to be the wolf and turns around and hides. Everyone else will creep behind him and say 'what's the time Mr Wolf? The wolf turns around and says the time and turns back (this is then repeated and the people playing gradually creep closer to the wolf) everyone playing takes it in turns to ask what's the time Mr Wolf until he turns around and shouts 'dinner time' and chases everyone. The person that is caught then has a turn at being the wolf.





Have some fun and encourage your child to be imaginative by creating your own fort at home. Grab some cushions from the sofa or some old cardboard boxes and you will have everything you need. Your child may choose to take some books in their fort and have a quiet space to read or perhaps they will pretend they have gone somewhere on an adventure. Encourage them to use their imagination.



At the end of the story the three little pigs have a party to celebrate that the wolf has gone. Could you have a party to celebrate too? You could make your own party hats with your favourite animals on or different patterns. Here are some examples:



Please keep helping your child to recognise and if possible, write their name. Can they write it on their work? Can you display their work somewhere in your home so they can be proud of their work and become familiar with recognising their name and writing it?

You could also use playdough to make the houses or the characters from the story. (see recipe below)

Internet links and additional printable resources

Songs to sing together

Rhyme: This Little Pig Went to Market

See Home Learning Page

Activities include: Three Little Pigs colouring sheet
Practicing cutting skills by cutting out the characters (these could be used for puppets)
Three Little Pigs counting sheet
Three Little Pigs pencil control sheets
Three Little Pigs matching card and board
Three Little Pigs matching size game

This little pig went to market.
This little pig stayed home.
This little pig had roast beef.
This little pig had none.
This little pig cried 'wee, wee wee, wee!'
All the way home.

You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

Can you make your own musical bag with your child. For example draw a star for 'twinkle twinkle little star' or a sheep for 'baa baa black sheep.' Can your child pull a picture out of the bag and sing a song related to the picture?

Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20

Password: home

Play dough recipe

Recipe:

2 cups plain flour
1 cup salt
2 cups warm water
2 tablespoons cooking oil
Mix and knead
Have fun!!!

--