Notes for the Teacher

This warm-up PowerPoint is intended to be used as revision for Key Stage 1 pupils.

The games and activities on these slides can be used one at a time as introductory activities or as lesson starters.

These activities are ideal for reinforcing previous learning - why not do one activity every day?

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Adding –ing, -ed and -er to Verbs

Warm Up





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Quality Standard Approved

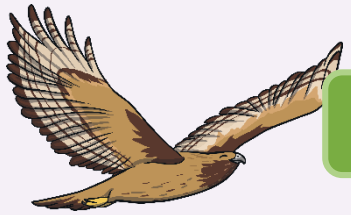
Can you decide what is happening in each of these pictures and create a verb using **-ing**?



This man is build**ing.**



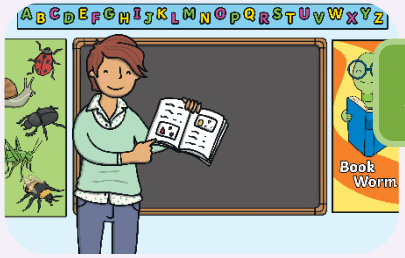
This girl is hopp**ing**.



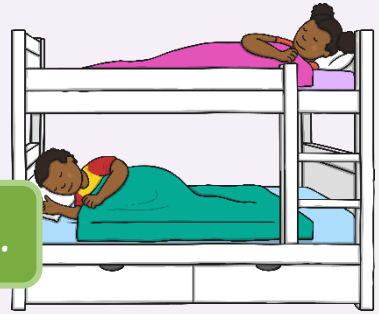
This bird is fly**ing**.



This man is paint**ing**.



She is teach**ing**.



The children are sleep**ing**.

Show answers

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Can you add **–er** to the end of these verbs to say who these people are?



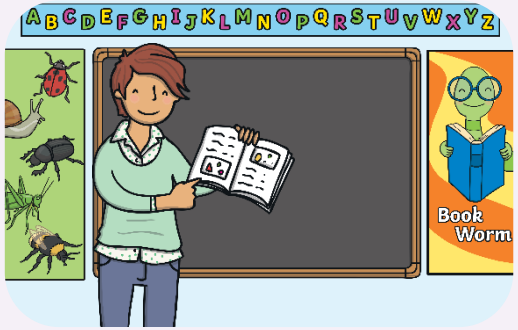
This man is painting.

He is a paint**er**.



This man is building.

He is a build**er**.



She is teaching.

She is a teach**er**.

Show answers

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Describe this picture in sentences using as many words ending in **–ing** as possible.



Show answers

For example: The children are **paddling** in the paddling pool. The boy is **splashing** his sister. Dad is **cooking** on the barbecue. The barbecue is **smoking**. The sun is **shining**.

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Describe this picture in sentences using as many words ending in **–ing** as possible.



Show answers

For example: The man is **digging** in the garden. The children are **planting** seeds. The boy is **picking** a rose. The children are **looking** at the flowers. The plants are **growing**.

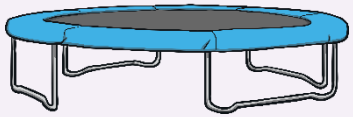
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Read what these children are doing at school. Can you help them write their diary, adding **–ed** at the end of the words?



I am **jumping**.

Today at school, I **jumped**.



I am **cooking**.



Today at school, I **cooked**.



I am **laughing**.

Today at school, I **laughed**.

I am **listening**.



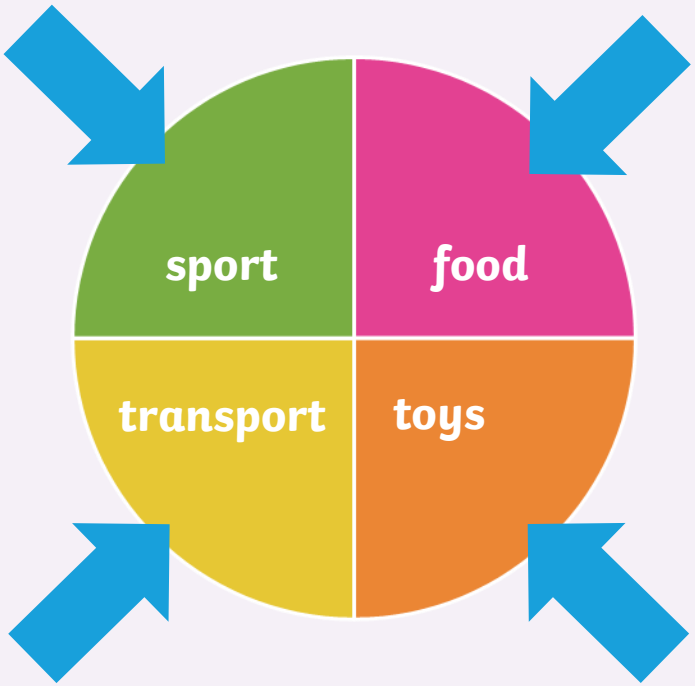
Today at school, I **listened**.

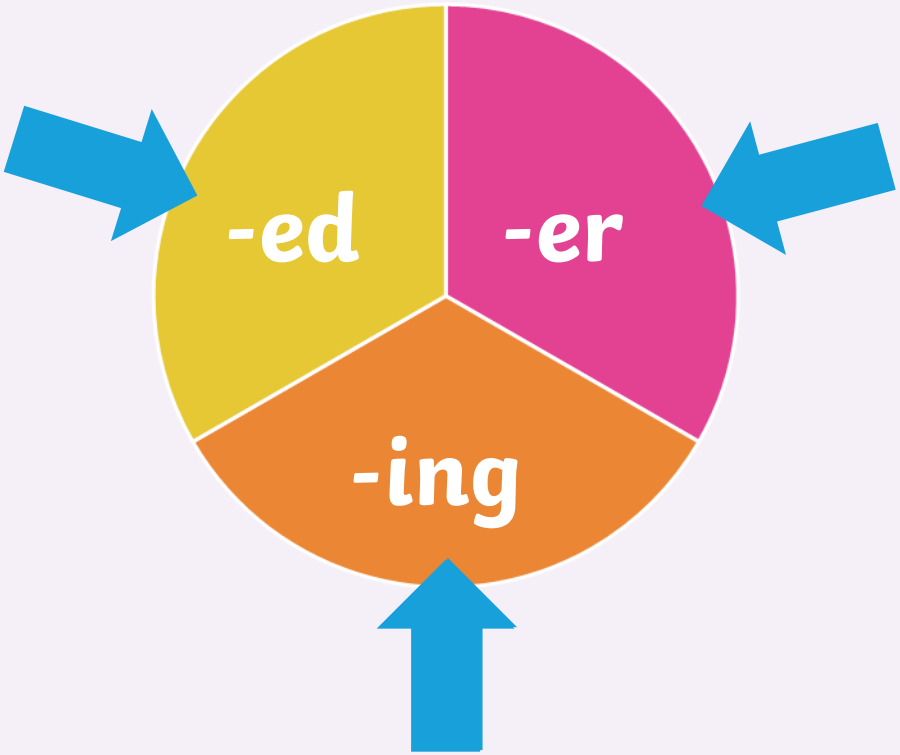
Show answers

Can you write a sentence describing something you did yesterday using a word with an –ed ending?

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Spin the spinners! Write a sentence about the topic selected by the first spinner, using a word with a word ending chosen by the second spinner.





one more time!

Example: I love **eating** fruit salad.

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All of these people do different jobs. Can you work out what they do by reading what they say? Their job should end in **–er**.



I **bake** bread.

I am a **baker**.



I **photograph** things.

I am a **photographer**.



I **build** houses.

I am a **builder**.



I **drive** the bus.

I am a **driver**.

Show answers

Can you write some sentences of your own that describe what a person does and see if a friend can guess the answers?

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Can you fill in the missing words to complete these sentences? You either need to change the word ending **–ed** to **–ing**, or **–ing** to **–ed**.

I **watch**ed TV with my dad. → I am watching TV with my dad.

Julia is **shopp**ing at the supermarket. → Julia shopped at the supermarket.

Amena **miss**ed the ball. → Amena is missing the ball.

Jayden is **play**ing with the dolls. → Jayden played with the dolls.

The girls **fish**ed in the river. → The girls were fishing in the river.



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Split into two teams. Take it in turns to click on **two** cards. If you find a word and the same word with the **–ing**, **-ed** or **–er** word ending you get a point. Whichever team has found the most pairs at the end of the game wins.

?	?	?	?
?	?	?	?
?	?	?	?

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