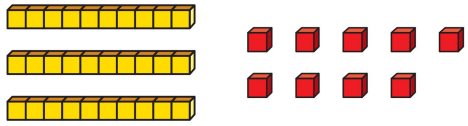
Subtract 2-digit numbers (2)

1 **a)** What number is represented?

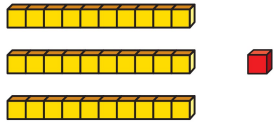


Subtract 12

What number is left?

____ − 12 = ____

b) What number is represented?



Subtract 12

What number is left?

____ − 12 = ____

c) What is the same about part a) and part b)?
What is different?

2 Use base 10 to complete the subtractions.

a) 23 − 6 = ____

b) 33 − 7 = ____

c) 33 − 17 = ____

d) 45 − 26 = ____

e) 63 − 35 = ____

f) 82 − 24 = ____

3 Tommy is working out 23 − 5

		T	**O**	
		$^{1}\not{2}$	$^{1}3$	
	−		5	
		1	8	

Talk about Tommy's method with a partner.

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Use Tommy's method to complete the subtractions.

a)

	T	O
	2	3
–		6

b)

	T	O
	3	3
–		7

c)

	T	O
	3	3
–	1	7

d)

	T	O
	4	5
–	2	6

e)

	T	O
	6	3
–	3	5

f)

	T	O
	8	2
–	2	4

4 Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?

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