



Nursery

Week Beginning: June 1st 2020

Our focus this week is 'animals' and we will be focusing on 'Dear Zoo' don't worry if you haven't got any at home you could draw your own and cut them out or use recyclable materials for junk modelling and make your own.

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time-story of the week is 'Dear Zoo'

9.00-9.30 Physical activity- Andy's Wild Workouts, Series 1:1 Under the Sea on BBC iplayer or search Joe Wicks family PE lesson. (These are taking place at 9.00am every morning) you can also watch Dinosaur Stomp on Youtube or Baby Shark Dino and encourage your child to copy the actions. (We would love to see their dances you can record these and send them to us at Nursery@rgntpark.bham.sch.uk)

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Story focus and Learning through play ideas

Listen to the story 'Dear Zoo' can your child remember which animals the zoo sent to be a pet? Can they draw the different animals? Can they talk about the colours of the different animals and what they look like? Are they big or small? Tall or short? Does your child understand what these words mean? There are words like 'fierce' and 'grumpy' in the story. Help your child to understand what they mean.

Look around your house can you find things that are big and small? How do they know?

Can your child talk about who is the tallest and shortest in our house? How do they know?

You could find out more about these animals by watching them online in the Zoo. Which animal does your child like the most? Why? See the link below for this.

At the end of the story the Zoo sends a dog. Explain to your child that you can't see dogs at the Zoo but they are a suitable pet. Does your child understand why the other animals would not be suitable pets? Do you have any pets at home or does any of your family or friends have a pet? Help your child to understand how we look after pets. Remind them of when we had chicks at Nursery. What animals do you think will make good pets? Can you draw them?

Outdoor learning ideas including family walk

On you walk could you try and spot as many post boxes as you can. Can you count how many find? It would be lovely to post something for a family member or friend. Talk to your child about what happens to the letter/package next after it has been put into the post box.

Could you go to your local park and see if you can see any animals. You might be able to see ducklings, ducks, swans or squirrels. Talk to your child about what these animals look like.

We have been very lucky with the weather lately. This is a lovely time for child to explore with water outside. Don't worry if you haven't got a water tray you could use an old bowl. Save your plastic bottles from your recycling and let your child explore moving the water from one container to another.

You could slice up some citrus fruit and add this to the water for fruity smelling water play. What words can your child use to explain the smell?

Pour rice into the bottom and enable your child to explore using sieves.

In the story there are lots of animals that move in different ways. Can you explore the different ways that the animals move together?

Could you use paper and string and creative resources that you have (this could be colouring pencils or paint) to create your own masks of the animals in the story. Could different people in the house wear a mask and you could retell the story as a family?

Show your child the story again. This time focus on the packaging that the animals are in. Show them the label that says 'from the Zoo' and how some of the packaging says 'heavy' explain this is because you have to be careful when you carry the package because they are heavy for people to carry who deliver the animals. If you have spare boxes at home you could create and decorate the packaging like the boxes in the story.

Talk to child about what a postman/lady does. Perhaps you could draw a picture or make a bookmark and send it to a loved one in the post. This could cheer someone up that you haven't been able to see for a while. Ask your child to bring you your post from your door in the morning. How do they think it got to your house. Talk to them about their address and where they live and why letters have this on and a stamp.

Could you use salt dough to make one of the animals from the story? See below for the recipe.

Could you make your own snake using different coloured paper. Could you make a pattern?

Could you make a small world to help your child retell the story and learn more about the animals? If you haven't got animals at home you could make your own using junk modelling resources. You could collect things for your small world area when you go on your walk.

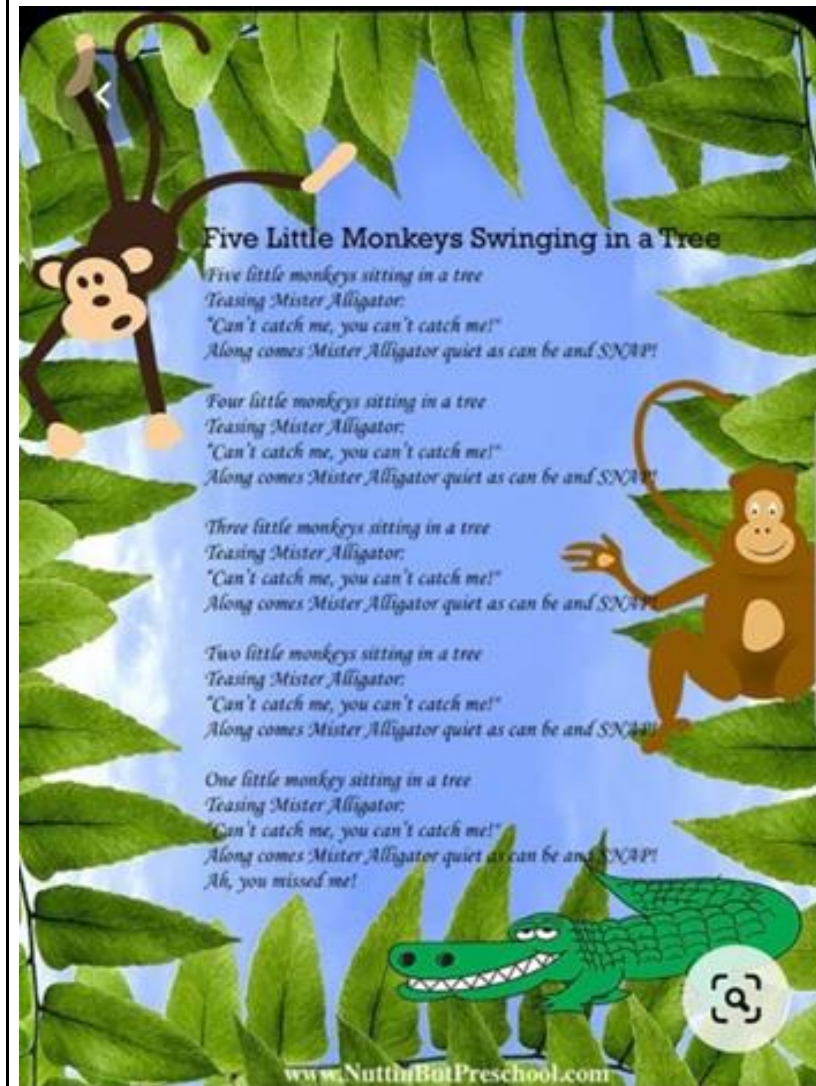


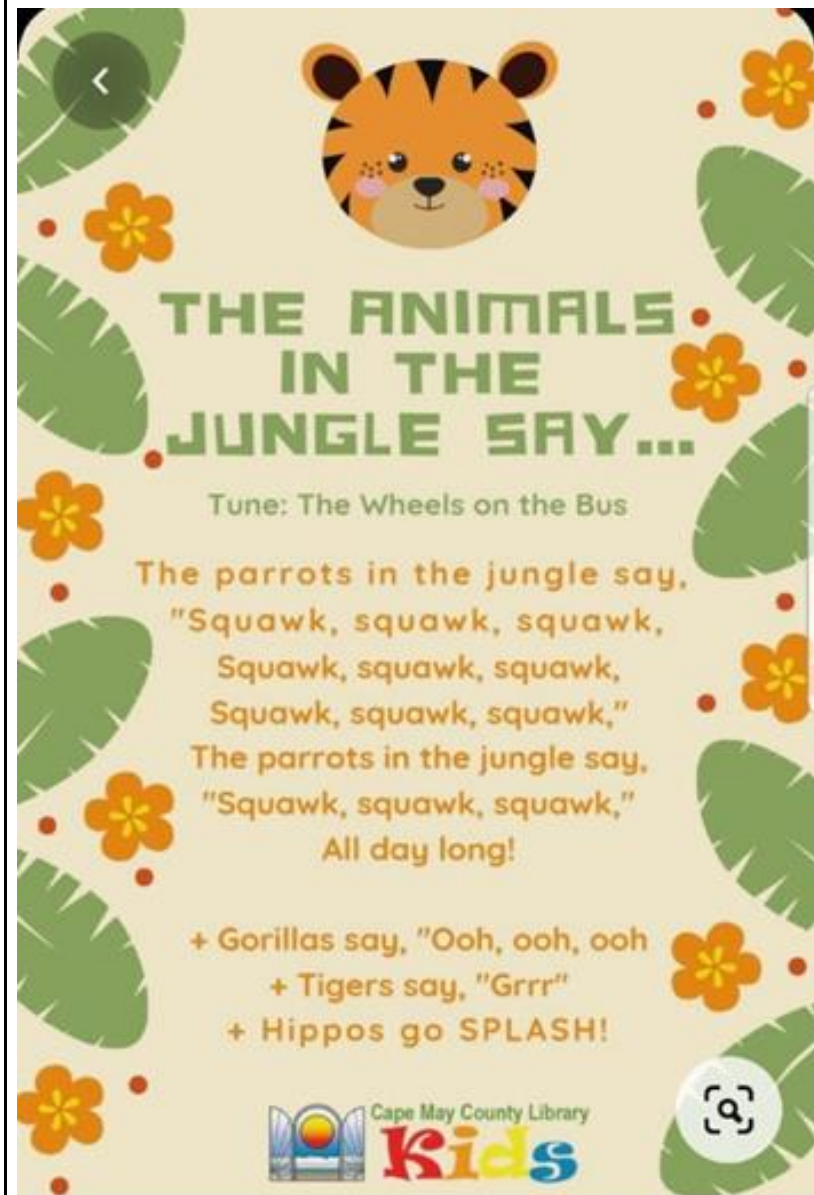


Internet links and additional printable resources

Songs to sing together

[See Home Learning page.](#)





You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

Can you make your own musical bag with your child. For example draw a star for 'twinkle twinkle little star' or a sheep for 'baa baa black sheep.' Can your child pull a picture out of the bag and sing a song related to the picture?

Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20

Password: home

Salt dough recipe

Recipe:

1 cup plain flour
1/2 cup salt
1 cup warm water

Mix and knead. Once you have made your animal place it in the oven on a low heat until the dough has gone hard. The next day you could paint your animals
What else could you create?

Have fun!!!
