



Year 5

Week beginning: 30th March 2020

Weekly Reading Tasks (Aim to do 1 per day)

- € Watch [Newsround](#) and discuss what is happening in the wider world.
- € Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the school library.
- € After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to explain their opinion with examples from the text.
- € Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write synonyms and antonyms for these words.
- € Listen to your child read a part of their book and write comments in their reading journals.
- € Your child can visit [authorfy](#). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.

Weekly Maths Tasks (Aim to do 1 per day)

- € Complete your [Accelerated Maths](#) set on Monday and Wednesday - we will be checking!
- € Complete your [Times Table Rockstars](#) on Mondays)
- € Ask your child to have their sibling or someone in the house test them on their times tables.
- € Use White Rose Maths to practice and apply your maths skills. You can download some free resources [here](#).
- € Use [Hit the Button](#) to practice fluency.
- € If you want to really challenge yourself, please use the this [countdown game](#) to come up with solutions for the questions.

Weekly Spelling Tasks

- Encourage your child to practise the Year 5/ 6 Common Exception

Weekly Writing Tasks (Aim to do 1 per day)

- **SPAG**

Words (can be found in reading journals) • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. • Get your child to proofread their writing from the day. They should check all sentences make sense, the correct punctuation is used as well as check spellings using a dictionary.	1. Choose 5 Common Exception words and practise spelling them using forwards or backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawing 2. Practise different homophones using https://www.learninggamesforkids.com/vocabulary-games/homophones-games.html 3. Look at the year 5 homepage for examples of handwriting practise • Writing Ask your child to write a twitter feed (using the template provided) to summarise the events from the day. This should be done each day.
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History/Geography	Science
<u>Monday</u> -Click onto the Home Learning Page (Year 5) to open the Anglo-Saxons work booklet. -Read pages 2-5 explaining about the Anglo-Saxon migration to Britain. -Answer the comprehension style questions on page 6. <u>Tuesday</u> -Recap your understanding of the text by explaining what a 'century', 'empire' and 'migration' is. -Read pages 8-10. -Create a Fact File about Bede. -Extension activity: Answer the comprehension style questions on page 11. <u>Wednesday</u> -Recap what you have learnt so far about the Anglo-Saxon migration by completing the sentences about Bede (page 12). -Read page 15 of the text. -Create your own Anglo-Saxon brooch.	<u>Thursday</u> Visit the following page on Bitesize to learn about food chains and habitats. Think about what sort of species is most suited to which habitat. Which habitat have you visited yourself? Watch this video to extend your learning.

Computing	R.E.
• Where in the World? - Show your child how to use Google Earth or Google Maps to look at the geographical features of Birmingham, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns? Use Kiddle to research about what Britain was like during the Anglo-Saxon era compared to Modern Britain. *Present your research on a powerpoint or a poster*	• Places of Worship - St Martin's, Central Mosque, Birmingham Central Synagogue, Birmingham Guru Nanak Gurdwara, Shri Venkateswara Hindu Temple and Peace Pagoda Birmingham are all places of worship in Birmingham. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?
Art	
-Read the information about Greek Gods and Goddesses. Link: https://www.twinkl.co.uk/resource/t2-h-070-greek-gods-powerpoint -Create your own Greek God or Goddess. Challenge: Make a comic strip about your Greek God or Goddess.	

