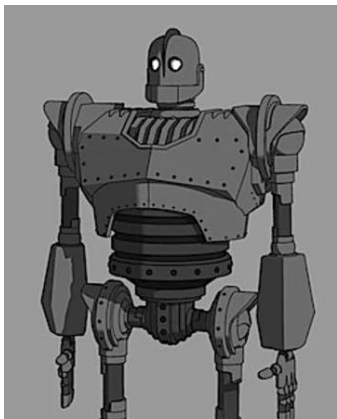


Regents Park Community Primary School

Year 4 Remote Learning Timetable 2021



Week beginning 18.1.21	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading	Afternoon activities 1:15 – 3.00
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	LO: To use fronted adverbials. SPAG: Showing Possession using Apostrophes Activity: Underneath the picture of the Iron Man, you are going to create your own sentences focusing on the Iron Man. Think about how he moves, look back at the example sentences to help you. Within your sentences, you need to include fronted adverbials and apostrophes for possession. Remember your comma after your fronted adverbial and make use of ISPACE to help you! 	Snack/Break 	LO To recognise the place value of each digit in a 4 digit number (partitioning) https://vimeo.com/455454604 Watch the teaching video and the complete the activity in J2E	Lunch/break 	 RS3 LO: To predict what might happen from details stated and implied. Read the first few pages of chapter 3. The Iron Man is free from the trap. What will Hogarth, the farmers and Iron Man do?	Science LO: To ask and answer questions. You will be learning about the three states of matter – solids, liquids and gases. Go onto the web pages and learn about the different states of matter and their properties. Task Write down at least 3 properties for each state of matter next to the picture of the particles.

Tuesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	LO: To discuss and record ideas. SPAG: Showing Plural Possession using Apostrophes. Activity: Plan for independent write tomorrow which will be a character description of the Iron Man. In your plan today, you will need to create your own fronted adverbials, expanded noun phrases and apostrophes for possession which you are going to use in your independent write. Complete your plan on the worksheet provided. Use the word mat and examples provided to help you Your task is to create a plan of your own fronted adverbials, expanded noun phrases and apostrophes for possession that you want to include in your character description of the Iron Man. Look at the examples below to help you. Use bullet points to write down your ideas and use the word mat to help you. <table><tr><td>Fronted Adverbials - Shining, the Iron Man lifted his large, metal hand. </td><td>Expanded Noun Phrases - Poisony, shiny fingers </td><td>Apostrophes for Possession - The giant's large, red eyes. </td></tr></table>	Fronted Adverbials Shining, the Iron Man lifted his large, metal hand.	Expanded Noun Phrases Poisony, shiny fingers	Apostrophes for Possession The giant's large, red eyes.	Snack/Break 	LO To count on and backwards through zero to include negative numbers https://vimeo.com/460096774 Watch the teaching video and the complete the activity in J2E	Lunch /break 	 RS9 – Synthesis LO: To make comparisons within the text. Finish reading chapter 3. How does the perception of Iron Man change from the beginning to the end of the chapter? Complete an emotion graph.	Science LO: To record findings using the correct scientific language. Today you will be learning about changes of state. Use the websites to help you to learn about the different changes in state and how this happens. Task On page 3 of j2e – use the scientific words to complete the sentences for each change of state.
Fronted Adverbials Shining, the Iron Man lifted his large, metal hand.	Expanded Noun Phrases Poisony, shiny fingers	Apostrophes for Possession The giant's large, red eyes.								
Wednesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	LO: To create characters in a narrative. SPAG: Handwriting Activity: Begin by looking at the example character description about the Iron Man.	Snack/Break 	LO To find 1000 more or less than a given number https://vimeo.com/456123805 Watch the teaching video and the complete the activity in J2E	Lunch /break 	 RS5 – Application LO: To use and apply knowledge of the text	Science LO: To record findings in a table. Read the information on temperatures at which materials change state. Task			

		Can you identify the fronted adverbials, expanded noun phrases and apostrophes for possession which have been used? Now have a go at writing your own character description of the Iron Man. Use the word mat and your plan from yesterday to help you. Have a go at completing your character description on a piece of paper, then take a picture of it and upload it on to J2E. This is will be a good opportunity to practice your best handwriting. <table border="1"><tr><td></td><td>Success Criteria</td><td>Teacher assessment</td></tr><tr><td></td><td>Use expanded noun phrases</td><td></td></tr><tr><td></td><td>Use fronted adverbials with commas</td><td></td></tr><tr><td></td><td>Use apostrophes for possession</td><td></td></tr></table>		Success Criteria	Teacher assessment		Use expanded noun phrases			Use fronted adverbials with commas			Use apostrophes for possession					Read the section where the Iron Man is in the metal scrapyard. Use this information to create a menu for the Iron Man.	In the table look at the material in the first column and write down the temperature at which it changes state (in the second column).
	Success Criteria	Teacher assessment																	
	Use expanded noun phrases																		
	Use fronted adverbials with commas																		
	Use apostrophes for possession																		
Thursday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	LO: To evaluate and edit my writing. SPAG: Spelling Dictation Activity: Today you are going to edit and improve your character description. Begin by looking at the example character description about the Iron Man. Can you identify the mistakes? How could this character description be improved? Now have a go at editing your own character description from yesterday.	Snack/ Break 	LO To order and compare numbers beyond 1000 https://whiterosemaths.com/homelearning/year-4/week-3/ Firstly watch the clip order numbers then move onto the clip compare numbers, then the complete the activity in J2E	Lunch /break 	 RS2 Knowledge LO: To identify main ideas from the whole text, more than one paragraph Read a few pages of chapter 4. Read up to where the Bat Angel is introduced. Using the descriptive detail given, draw an image of the Bat Angel.	PE Tag rugby – Lesson 2 Task Read the information and watch the video clip and answer a set of questions on Tag Rugby. Extension: Create an advertisement poster for a Try Rugby Game. Include information about time and date of the game, and where game will take place. Create a name for the rugby team that will be playing.												

		Have you included fronted adverbials? Have you included expanded noun phrases? Have you included apostrophes for possession? Have you made any spelling mistakes? Have you included punctuation in the correct places? Rewrite your character description with the improvements you have made. 					
Friday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	LO: To compose and rehearse sentences orally. SPAG: Complete SPAG Activity Mat. Activity: Today you are going to have a go at some drama activities which link to Chapter 1 and Chapter 2 of the Iron Man story. Follow the flipchart which explains the three drama activities.	Snack/Break 	LO To round numbers to the nearest 10 https://vimeo.com/452198359 Watch the teaching video and the complete the activity in J2E	Lunch /break 	 RS11 – Elaboration LO: To discuss what might have happened before the story started Read a few more pages from chapter 4. Children to write a prequel. What happened to the Bat Angel before he came to planet Earth? Where did he live? Did he have a family? Why did he	PSHE Look at all the positive affirmations again. This week we will focus on ‘I am brave’

						choose to come to Earth?	
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