



Nursery

Week Beginning: 7th June 2020

Our focus this week is on the story 'The Tiger That Came to Tea'

Email us a photo of your pictures, we would love to see it!

Email us on Nursery@rgntpark.bham.sch.uk with all your lovely work!

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time-story of the week is 'The Tiger That Came to Tea'

9.00-9.30 Physical activity-

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas and activities linked to the story	Outdoor learning ideas including family walk
Listen to Mrs Hazelwood read 'The Tiger that Came to Tea' ask your child how they would feel if a tiger came for tea at their house? What would they do? Help your child to understand new language for example do they understand what a grocer is? Can your child talk about all the things that the tiger eats and drinks? What else does he do? What does Daddy decide to do at the end of the story? Can your child draw all the things the tiger eats and drinks in the story? Can they talk about their favourite food and drinks? Can you have your own tea party? Could everyone in your house join in? Could you make some cakes and sandwiches for the tea party? Could you make it extra special and dress up in nice clothes or perhaps make a hat for your tea party? Maybe you could make your own mask.  Set up your own café in your home. With your help can your child create menus, lay table, make food or use empty boxes etc from the kitchen? Could you use loose change so that other family members visit the café and pay for the food? At the end of the story the Tiger has a trumpet. Could you make your own musical instrument. See the photos and link for ideas about how to do this.	Use tea sets/cups/jugs etc in your water play. How many cups fill the jug? Can you pour the water without spilling. Can you have your own tea party in your garden. Can you help your grown up to make some jam sandwiches for the tea party?  Set up a tea making tray with your child. Provide them with some water, tea bags, spoons bowls, cups etc. Can you make your own tea outside? talk to your child about what is happening to the water. 



How to Make Rainstick Music Instruments



See Home learning page for a song from the animated version of the story. Could you make up your own dance for the song with your family?

Could you make a picture of animals in the jungle using your handprints. See below for ideas.



BEDTIME IN THE JUNGLE
family handprint craft



Could you use cardboard and create your own small world of the story, your child would love using the cut out of the characters to help them tell the story.

Set up a small mud kitchen for your child to make a cake for the tiger. You can use compost and allow your child to mix in the water. You can collect some sticks, leaves, feathers, flowers etc on you family walk to add to the mud kitchen. Allow your child to mix things together to make the cake.



Continue to support your child with big mark making. Can you do some painting outside.

You can use water to paint the fences?

Can you make some big shapes with your paint brush?

Can you make some small shapes or pictures with your paint brush?

These could of be of tigers or other things your child is interested in.



Can you decorate your own tiger. Can you draw a face, stripes and claws on the tiger? What colours do you need to use? Template on Home Learning Page, or you can draw your own!

Can you design your own teapot? Could other members of the family do one too? Template on Home Learning Page or you can draw your own!

Continue to support your child to write their name. You could use felt tips, pencils, shaving foam or use chalk outside.

Internet links and additional printable resources

[See Home Learning page.](#)

Songs to sing together

Rhyme:

Jungle Song

(sung to Twinkle Twinkle)

*Tiger, tiger, orange and black.
He's got stripes upon his back.
When he growls sharp teeth I see,
He's as scary as can be!
Tiger, tiger, orange and lack.
He's got stripes upon his back.*

*Elephant, elephant, large and gray,
Swings his trunk along the way.
His ears are big, his tusks are white.
Don't be scared he does not bite!
Elephant, elephant, large and gray,
Swings his trunk along the way.*

*Crocodile, crocodile, long and green.
The sharpest teeth you've ever seen.
His legs are short, his mouth is wide.
If you get too close, you'll be inside!
Crocodile, crocodile, long and green.
The sharpest teeth you've ever seen.*

*Giraffe, giraffe so very tall.
He spreads his legs so he won't fall.
He eats leaves fro the tops of trees.
His long neck helps him reach them with ease.
Giraffe, giraffe so very tall.
He spreads his legs so he won't fall.*

*Hippopotamus wallows and lies,
In the mud right up to his eyes.
Wallowing in the muddy pool
Keeps his skin so very cool.
Hippopotamus wallows and lies,*

In the mud right up to his eyes.

Lion, lion, mighty and strong.

With a very loud roar and mane so long.

A lioness has no mane.

A cub is a baby lion's name.

Lion, lion, mighty and strong.

With a very loud roar and mane so long.

You can also continue with these rhymes:

This is the way we wash our hands,

Wash our hands,

Wash our hands

This is the way we wash our hands

To STOP Corona virus

Can you make your own musical bag with your child. For example draw a star for 'twinkle twinkle little star' or a sheep for 'baa baa black sheep.' Can your child pull a picture out of the bag and sing a song related to the picture?

Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20

Password: home

More ideas for you to try at home!



