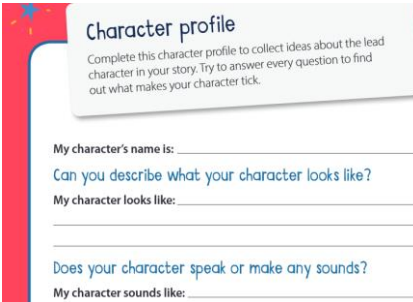


***Regents Park Community Primary School
Year 4 Home Learning suggested timetable 2020**



Week beginning 6.7.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Handwriting Practise writing these Year 3 and 4 words in your neatest handwriting: group guard guide heard heart height history imagine increase Writing activity Create your own character. It could be a real or fictional character. Use the character profile template to help you plan your character - saved in Home Learning Year 4 Writing 6.7.20 	Snack/Break 	Warm Up – Mental maths test Mental maths test saved in Home Learning Maths Year 4 - 6.7.20. Maths activity https://vimeo.com/432265669 Summer Term - Week 10 (w/c 29th June) Lesson 1 - Interpret charts  Task Complete the worksheet saved in Maths home learning 6.7.20	Lunch/break 	https://readon.myon.co.uk/library/browse.html  Read a book and complete an Accelerated Reader test.	P.E Your task is to design an obstacle course for Year 4's sports day. Here is some of the equipment that you might use in your obstacle course: Hoops bean bags  Skipping ropes cones  Hockey sticks and balls  Here are some examples:

							<u>Spanish</u> Learn some basic phrases in Spanish https://www.youtube.com/watch?v=BWOqJ3TTMmo Kids – Useful Phrases for Beginners 2020 👍
Tuesday	Joe Wicks Daily Challenge	<u>SPaG</u> – using apostrophes Go through the PowerPoint	Snack/ Break	<u>Warm Up:</u> Practise times tables on https://mathsframe.co.uk/en/resource	Lunch/ break	Choose a story to listen to on: https://www.storylineonline	<u>RE/ PSHE – Honesty</u>

https://www.youtube.com/watch?v=4wzoy_J3I_c



saved in Home Learning Year 4 English – 7.7.20 and have a go at the tasks.

Writing activity

design a zoo sign for one of our animals



Our signs are one of the best ways for our visitors to learn about animals. We aim to have at least one sign in each enclosure. We have to include certain information on each sign – the name of that species, where it comes from, and what it eats – but we also try to include a fun fact. Did you know that cheetahs can run at over 60mph? Or that some plants make a nest each night?

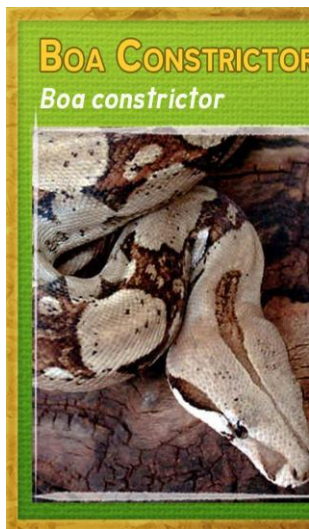
We would like you to design a new sign for an enclosure at the zoo. You can choose the animal or plant it will feature. You will need to find out about the life of the animal, and decide what information you will include on your sign. Don't include too much – our visitors only pause to read for a short time!

Your sign should include:

- The name of that type of animal
- A picture of the animal, so that people know what to look for
- Where it comes from
- What it eats
- A fun fact about the animal
- Bright colours will help to get people's attention, but they need to be able to read the words!

Your task is to design a zoo sign for one of the animals at Newquay Zoo.

Here are some examples of zoo signs for animals:



[s/resource/383/Marlons-Magical-Maths-Mission-Multiplication](https://www.youtube.com/watch?v=4wzoy_J3I_c)

Main activity:

<https://vimeo.com/432265829>

Summer Term - Week 10 (w/c 29th June)

Lesson 2 - Comparison sum and difference

Team Rounders scored

Team	Rounders scored
A	1
B	2
C	3
D	4

Have a go

Key 1 square = 4 rounders

1) A and B < C 4) D > A

2) B = A 11:34 5) How many rounders are scored in total? ... rounders

3) A and B < C

Looking for ti
school to che
worksheets. A
some extra p

Task

Complete the worksheet saved in Maths home learning 7.7.20

[.net/](https://www.youtube.com/watch?v=BvquJ1hm7nl)



Some stories are read in a different language, but they have subtitles in English.

<https://www.youtube.com/watch?v=BvquJ1hm7nl>



<https://www.youtube.com/watch?v=h0zhVfgMptY>

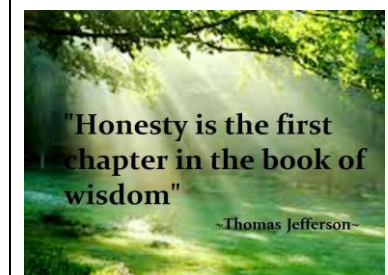


or kids in english - The lie - little muslim
What do the videos teach us?
Why is it important to be honest, especially if we have done something wrong?
Has there ever been a time when you have not been honest with your family/ friends?
How did this make you feel?

Task

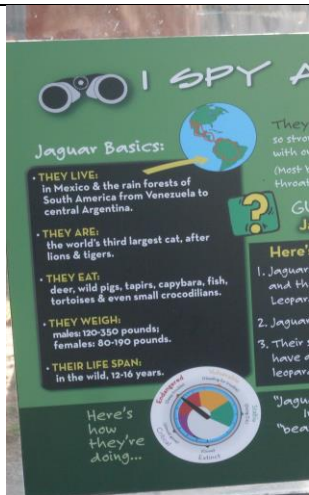
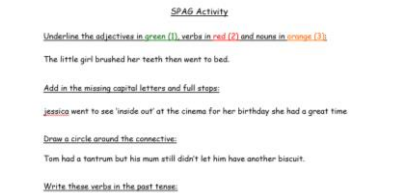
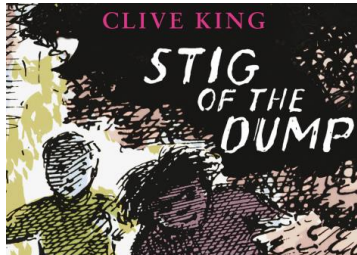
Create your own honesty quote.

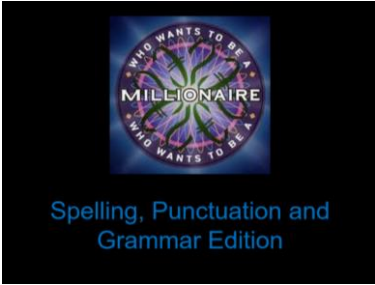
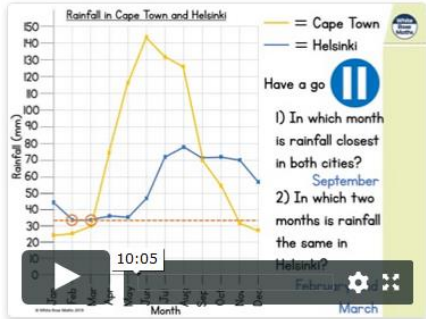
Look at the examples below to help you.

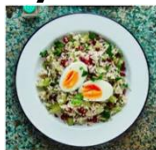
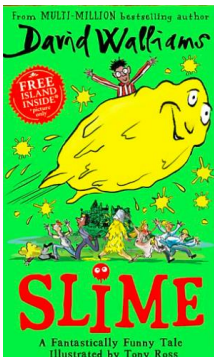


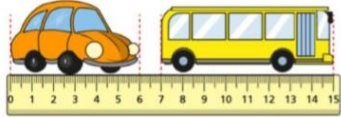
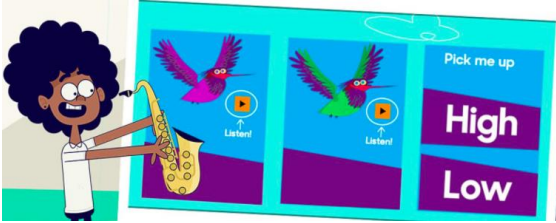
*An Honest person is
the noblest work of God*

*Honest hearts produce
honest actions*

	 You can find out about the animals at the zoo here: https://www.newquayzoo.org.uk/animals-plants/animals The things you need to include in your sign are: • The name of that type of animal • A picture of the animal, so that people know what to look for • Where it comes from • What it eats • A fun fact about the animal • Bright colours will help to get people’s attention, but they need to be able to read the words!					 	
Wednesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPAG Have a go at the different SPAG challenges given on the worksheet called ‘SPAG Activity 1’ (saved in home learning, year 4, writing.)  Writing activity  Imagine you are out for a walk in the woods one day when suddenly you come across this gnarled tree. You start to take slow, steady steps towards it	Snack/Break 	Warm Up: Practise times tables on https://www.topmarks.co.uk/maths-games/hit-the-button Main Activity: https://vimeo.com/432265995 Summer Term - Week 10 (w/c 29th June) Lesson 3 - Introducing line graphs  Task Complete the worksheet saved in Maths home learning 8.7.20	Lunch/break 	Read the extract from Stig of the Dump by Clive King saved in Reading home learning 8.7.20.  Complete the activities at the end of the extract: Guess who and Quiz	Art Today you are going to draw a sound creature! WHAT IS A SOUND CREATURE? We are going to listen to a sound and use it to inspire a drawing. We have five different sounds to choose from. Your challenge is to draw a creature inspired by the sound you hear. What does it look like? Does it sound like a big or small creature? Is it real, imaginary, or a bit of both? Where does it live? Does it have a superpower? Look at https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature and listen to the different sounds. What you need

		when you hear a sudden click, like a lock being undone. A small door appears to open on the side of the tree and you can see a definite light glowing from within ... Write an imaginative story about what could happen when you come across this tree. Remember to use paragraphs to set out your writing. https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mgsrd					- Headphones (or you can listen to the sounds out loud) - Pens and pencils - Paper 
Thursday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPAG Work your way through the PowerPoint 'Who wants to be a millionaire – SPAG Edition' (saved in home learning, year 4, writing.) Can you reach one million?  Writing activity Using suffixes https://www.bbc.co.uk/bitesize/articles/zvqn2v4 Watch the video clip and complete activities 1, 2, 3 and 4. 	Snack/Break 	Warm up: Complete your Accelerated Maths activity.  Main Activity: https://vimeo.com/432266309 Summer Term - Week 10 (w/c 29th June) Lesson 4 - Line graphs  Task Complete the worksheet saved in Maths home learning 9.7.20	Lunch/break 	Read about what is happening in the news around the world: https://www.bbc.co.uk/newsround 	History Roman inventions Watch the video clip https://www.bbc.co.uk/bitesize/clips/z6vb4wx  The Romans did not invent drainage, sewers, the alphabet or roads, but they did develop them. They did invent underfloor heating, concrete and the calendar that our modern calendar is based on. Concrete played an important part in Roman building, helping them construct structures like aqueducts that included arches. Complete some research about what the Romans did invent and what they discovered. http://www.primaryhomeworkhelp.co.uk/Romans.html DT MAKE A PERISCOPE Can you turn a shoebox into an ingenious

							device for seeing around corners? Watch the video to find out more about how periscopes work and how such simple principles can be used to inspire even bigger and better inventions.  https://safeYouTube.net/w/C9MM																
Friday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPaG Have a go at the different SPAG challenges given on the worksheet called ‘SPAG Activity 2’ (saved in home learning, year 4, writing.) SPAG Activity 2 Underline the adjectives in green (3), verbs in red (3) and nouns in orange (3). Poppy loved her new, red bike with the straw basket. Add in the missing capital letters and full stops: the postman finished delivering his letters by lunchtime when he got home he made himself a cup of tea. Draw a circle around the connective: Although I was full up, I had another cake. Writing activity There’s An Alien in my Garden! Write a story about an Alien hiding in your garden.  Don’t forget to talk about:	Snack/ Break 	Warm up: True or False? <table><tr><td></td><td>9</td><td>7</td><td>5</td></tr><tr><td>×</td><td></td><td></td><td>4</td></tr><tr><td>3</td><td>8</td><td>8</td><td>0</td></tr><tr><td></td><td>2</td><td>2</td><td></td></tr></table> 1) Calculate £5 and 20 p + £1 and 35 p 2) There are 3 times as many girls as boys in Chess club. There are 7 boys in Chess club. How many girls are there? 3) If $3 \times 8 = 24$, what is 3×80? 4) Find the sum of 342 and 575 Main activity: Have a go at the family challenge sheet – saved in Home Learning Year 4 Maths 10.7.20		9	7	5	×			4	3	8	8	0		2	2		Lunch /break 	Listen to Slime by David Walliams https://www.bbc.co.uk/bitesize/articles/zqpx8hv  Complete activity 1, 2 and 3.	Geography – Oceans Learn about the five oceans of the world, ocean currents, and pollution. https://www.bbc.co.uk/bitesize/articles/z6scf82  Complete activity 1, 2 and 3- saved in Topic, home learning. Music Today you will learn about using melody and pitch. https://www.bbc.co.uk/bitesize/articles/z7xsf4j Melody is the tune. It's the part of the music that you sing along with.
	9	7	5																				
×			4																				
3	8	8	0																				
	2	2																					

		What does the alien look like? Is it tall or short? Is it Friendly or Angry? What does the Alien sound like? What does it smell like? What does it feel like? How does it walk and move? Where has it come from? Why is it at your house? Remember to use expanded noun phrases to describe the alien.		Challenge 1 Here is a toy car and bus.  How much longer is the bus than the car? Challenge 2 Here are 3 beanbags. 		Pitch is how high or low a note sounds. Watch the videos to find out more about melody and pitch. Complete activity 1, 2 and 3. 
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