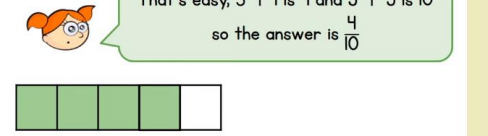
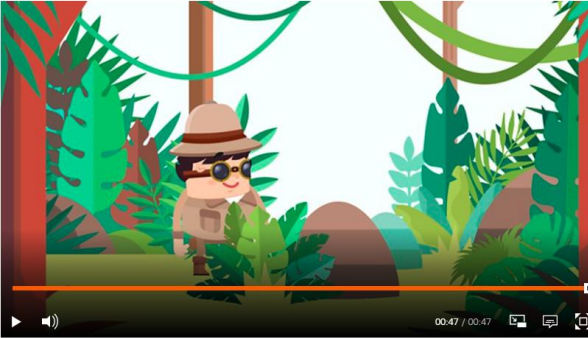
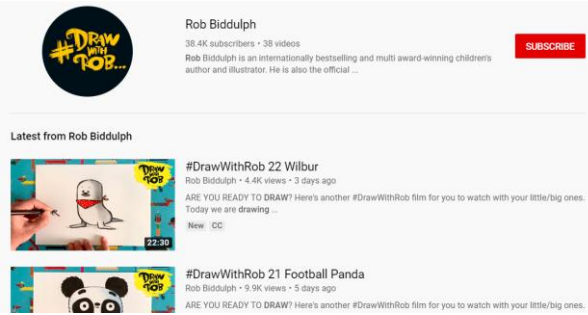


***Regents Park Community Primary School
Year 4 Home Learning suggested timetable 2020**



Week beginning 01.06.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Handwriting Practise writing these Year 3 and 4 words in your neatest handwriting:  Words to practise accident accidentally actual actually address answer appear arrive believe Writing Task: Suffixes: -ous and -sion https://www.bbc.co.uk/bitesize/articles/zr8kwtv Home learning focus To be able to use the suffixes -ous and -sion. This lesson includes: - one video about the suffix -ous - one video about the suffix -sion - three activities	Snack/Break 	Maths Starter: Times Table Rockstar Main activity: To add 2 or more fractions Watch the video before completing the activity https://vimeo.com/420682145 Add 2 or more fractions $\frac{3}{5} + \frac{1}{5} =$ That's easy, 3 + 1 is 4 and 5 + 5 is 10 so the answer is $\frac{4}{10}$  Now complete the task sheet in Year 4 home learning Maths 1.06.20 For more support or extra challenge go to: https://www.bbc.co.uk/bitesize/articles/zmhr92p	Lunch/break 	Read the Online edition of First News 22-28th May 2020 Saved in Year 4 home learning, in Reading  We can help control the virus if we all  Stay Alert! Keep our distance, wash our hands, think of others and play our part. All together In what ways can you control the virus? (p2) Look at the article with the headline: Covid K-9 (p5) Why has the author chosen this headline? How much are the government investing in the trials? What evidence does the reporter use to suggest that the dogs might be successful?	RE Sharing and being generous  Why is sharing important? What does <i>generous</i> mean? <i>Read this short story and make a poster about why sharing is important in the world.</i> 'You've got to share,' the little girl said as she grabbed her brother's ice cream. What she meant was, 'I want it and if I don't get it I'll scream!' 'Share my sweets,' the generous boy said to his mates one day. But when they looked there were only two. 'I don't like them anyway,' the boy was heard to say. The whole of the planet is for everyone, for everyone to share. So why do some countries have so much, and others have nothing – is it fair? (Gordon Lamont)

Tuesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPaG: Read the sentences below. Add a comma after each fronted adverbial After a long and often chilly spring we are finally experiencing some warm weather. According to the local weather forecaster Sunni Shine the good weather could be with us for weeks. Speaking to us from the weather centre Sunni urged everyone to remember the importance of applying sunscreen when going outdoors. Writing activity: Imagine school reopened. Write about how your first day back would be like. How would things be different? How would you feel? What would you do if your friend wanted to hold your hand? 	Snack/Break 	Maths starter: 1) $7 + \underline{\quad} = 19$ 2) How many sides does a hexagon have? 3) 10×7 4) What is the value of the digit 1 in the number 1456? 5) Round 73 to the nearest 10 6) $28 - 25$ 7) Half of 16 8) How many minutes in three quarters of an hour? 9) How many right angles can you see in the shape below?  10) The time is 10:20am. What will the time be in 15 minutes? 11) What is the missing number in the sequence: 39, 37, 35, 33, 31, $\underline{\quad}$? 12) $14 + 9 + 6$ 13) Write down the number four hundred thirty-five. 14) What is the total of all the coins?  15) The date is 28th April. What will the date be in 3 weeks? 16) How many mm is 3 $\frac{1}{2}$ cm? Activity: Accelerated Maths  Log on to Accelerated Maths (green one)        Complete the test for: <u>Divide multiples of 10, 100 or 1000 by 10</u> Well done to 4C with the most children logging on to use Accelerated Maths	Lunch/break	https://readon.myon.co.uk/library/browse.html  Read a book and complete an Accelerated Reader test.	Science –Sound: What is pitch? https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty  Watch the video and then complete the activity. That was a short activity – now try this: Try an activity from Draw with Rob https://www.youtube.com/results?sp=mAEB&search_query=draw+with+rob 
Wednesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPAG: Complete the SPAG Mat activity (saved in home learning, year 4, writing.) There are three different levels of difficulty: One star – mild Two stars – hot Three stars – spicy Choose the level of difficulty which you feel most comfortable with to have a go	Snack/Break 	Warm Up: Play the ‘Mental Maths Train’ game focusing on addition. Have a go at the different game modes to challenge yourself. This will get your brain working ready for the main activity! https://www.topmarks.co.uk/maths-games/mental-maths-train	Lunch/break 	60 second reads: Read through the short passage called ‘Really Rare Runes.’ (Saved in home learning, year 4, reading.) Once you have read it, answer the questions opposite. When you have had a go at the questions check your answers!	History To begin read through the PowerPoint presentation about Anglo-Saxon Gods. (Saved in home learning, year 4, topic.) 

at. Once completed, check your answers.

Add the correct prepositions to the sentence.

Kita heard a grunting noise from inside the cave, which made _____ shudder. There were _____ something inside _____.

Circle the THREE determiners in this sentence.

The two dogs barked at a cat.

Change these adjectives into adverbs.

sluggish _____
messy _____
simple _____

Re-arrange this sentence so that it has a positive adverbial. Don't forget the correct punctuation.

The children made a gigantic sandcastle with much enthusiasm.

Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

(They/There) was a sudden rainstorm as the children ran inside for (their/ there) coats. They decided that they might need umbrellas (possibly/may).

Mr. Whetton has accidentally jumbled two adjectives that he uses to describe his favourite teacher. Can you help him to separate them?

rigorous
gleamish

Main Activity:
Your task is to write a diary entry about your visit to a family member’s house during the summertime.



Imagine the photo above is the setting where your family member lives. Use the photo above to write your own diary entry about what you did during this summertime break.

Think about the things below when writing your diary entry:

Did I...

include the date and/or time?

write in the first person?

use past tense for the main events?

include an introduction to set the scene?

tell events in chronological order?

include personal emotions and feelings?

use time conjunctions and adverbials (e.g. after that, before lunch, until...)?

SPAG:
Revisit how to use inverted commas. Watch the video

Snack/ Break

Mental Maths Train
A four operations game

Select a truck to play

Main Activity:

Complete the worksheet ‘Add Two 4-digit Numbers’ which is saved in (home learning, year 4 , maths)

This worksheet will focus on adding two 4-digit numbers, work your way through the different challenges. The challenges will get harder the further down the worksheet you go so do your best and see what you can do!

Add Two 4-Digit Numbers 2

1a. Match the addition calculation to the correct answer.

Th	H	T	O
1	0	0	0
1	0	0	0
1	0	0	0
1	0	0	0
1	0	0	0

A 1,000 1,000 1,000
1 100
1

Five thousand, five hundred and fifty

C 5,555

Add Two 4-Digit Numbers 2

1b. Match the addition calculation to the correct answer.

Th	H	T	O
1	0	0	0
1	0	0	0
1	0	0	0
1	0	0	0
1	0	0	0

A 1,000 1,000 1,000
100 100 100
100 100 100

B 3,648

C Three thousand six hundred and eighty-four

Add Two 4-Digit Numbers 2

1a. Which two numbers add together to make the answer 3,150?

A 1,000 1,000 100
10 10 1
1 1 1

B 1,000 10 10
1 1 1
1 1 1

C 1,000 10 1
1 1 1
1 1 1

Add Two 4-Digit Numbers 2

1b. Which two numbers add together to make the answer 3,221?

A 1,000 100 1
1 1 1
1 1 1

B 1,000 1,000 100
100 10 10
1 1 1

C 1,000 1,000 100
10 1
1 1 1

Really Rare Runes

8 Before the Anglo-Saxons became Christians and began to use the Latin alphabet that we still use today, they wrote in something called the futhorc alphabet – commonly known as runes.

40 The word rune means a secret or a mystic sentence. There were a total of thirty-three symbols made out of straight lines, which were carved into special items and stone monuments to give important information. Runes had religious meaning and were used to write spells.

84 Each rune had its own name and unique meaning, such as the rune 'haga' means 'hale' and 'is' means 'ice'. Runes were no longer used by the year 1000 and were banned by King Canute the Great. So far, less than 200 artefacts carved with runes have ever been found.

Using the questions below and your own research, your task is to get into character as one of the Anglo-Saxon gods.

Think about how you will present yourself to whoever you are presenting too. Make sure you include all the important information about your god.

Remember you can include the facts you have learnt from the PowerPoint presentation and the facts you have researched yourself. Use your imagination to add extra details.

What is your name?
Do you have a special object?
Do you have a special animal?
Do you have a special power?
Why should people pray to you?
Is anything named after you?
What special things have you done?
What makes you so important?

Thursday

Joe Wicks Daily Challenge
https://www.youtube.com/watch?v=4wzoy_J3l_c

Lunch /break

Watch [Newsround](#) and discuss what is happening in the wider world.

Art

Looking at the PowerPoint from yesterday about the different Anglo-Saxon Gods,



and read through the information.

Once you have done this, have a go at the quiz which focuses on 'How to use inverted commas.'



<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/tcp97h>

Main Activity:



Use the picture above to create your own conversation between these two characters. What do you think they are saying to each other?

Think about these things when writing the conversation:

Where do you think they are?
Why are they there?
Are they friends or did they only just meet?
Do they have a plan? What does it involve?
What are they going to do next?



Main Activity:

How is each triangle different or similar?
What are the different types of triangles?
What are the properties of an isosceles triangles?
What are the properties of a scalene triangle?
What are the properties of an equilateral triangle?
Use your knowledge from the video to identify the types of triangles below:



Challenge:

Have a go at solving this problem:

- An isosceles triangle
- A scalene triangle
- An equilateral triangle

Plenary-



Maisy

If I use a piece of string to make a triangle, all of the sides have to be the same length.

Investigate whether Maisy is correct.



choose one God which you would like to attempt to draw. It may be the God which you chose to focus on yesterday or it may be a different one.

Have a go at drawing one the Gods of your choice and then label your God, think about the questions you looked at yesterday. Include key facts and information about your God.



Friday

Joe Wicks Daily Challenge

https://www.youtube.com/watch?v=4wzoy_J3I_c



SPaG- How to use a possessive apostrophe
<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Now add the possessive plural apostrophe in these sentences:

- 1. The dogs tail was fluffy.
- 2. The sisters toys needed to be put away.
- 3. The childrens coats were on the pegs.

Main- Learn about similes and metaphors
Watch:
<https://www.bbc.co.uk/bitesize/articles/zmg6pg8>

Complete the practise activities 1, 2 and 3.



Snack/Break



Warm up- Practise times tables on:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables

Main- School Fair Necklaces!
Rob and Jennie were making necklaces to sell at the school fair.

They decided to make them very mathematical.
Each necklace was to have eight beads, four of one colour and four of another. And each had to be symmetrical, like this.



How many different necklaces could they make?
Can you find them all? Draw or make them.

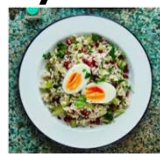
How do you know there aren't any others?

What if they had 9 beads, five of one colour and four of another?

What if they had 10 beads, five of each?

What if.....??????

Lunch/break



<https://readon.myon.co.uk/library/browse.html>



Read a book and complete an Accelerated Reader test.

PSHE

Watch and listen to the song about children's rights:
<https://safeYouTube.net/w/2b3l>



Create a poster about some of the rights that are important to you.
Click here to see all of the articles:
https://www.unicef.org.uk/wp-content/uploads/2017/09/Our-rights_UNCRC.pdf

