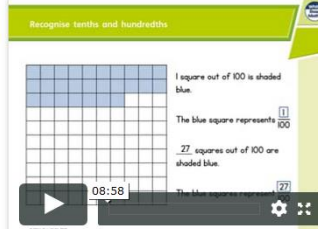
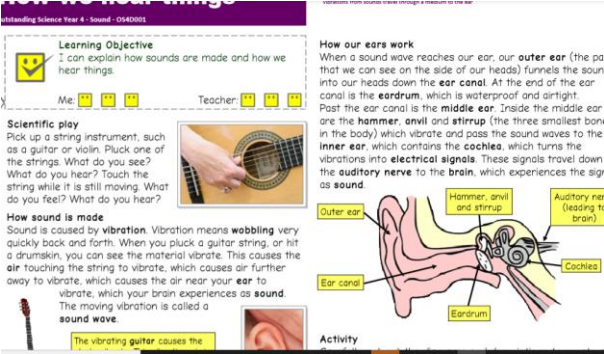
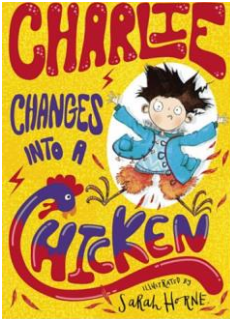
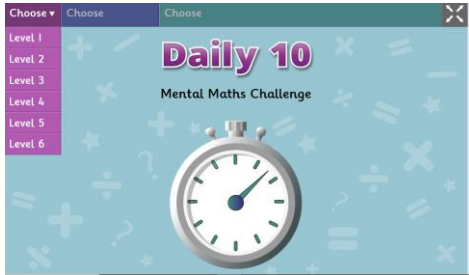
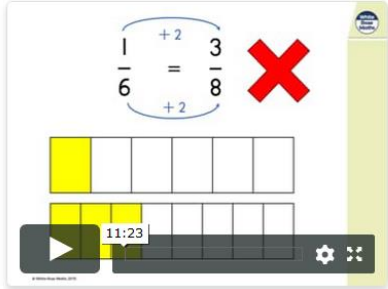
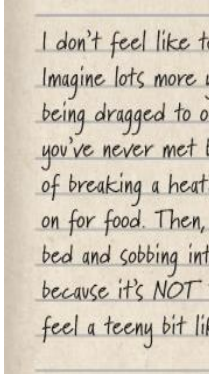
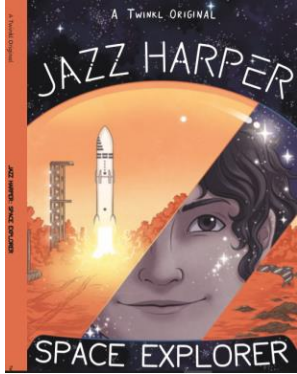


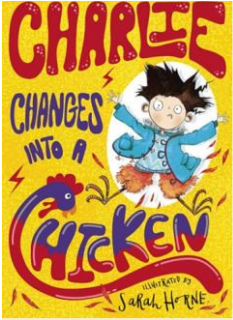
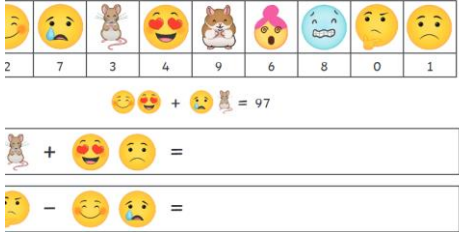
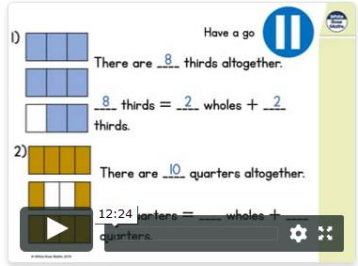
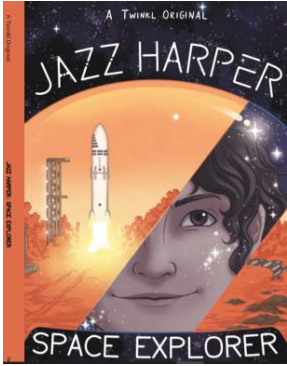
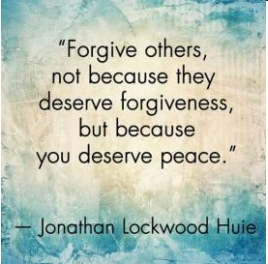
***Regents Park Community Primary School
Year 4 Home Learning suggested timetable 2020**



Week beginning 25.05.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00														
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Handwriting Follow the youtube clip to practise handwriting. https://www.youtube.com/watch?v=neCkApJisbw Writing Task: Instructional Writing Watch the youtube clip on instructional writing: https://www.youtube.com/watch?v=Gmx4y6sjwXM Instruction features checklist: <table border="1"><thead><tr><th colspan="2">Instructions Checklist</th></tr></thead><tbody><tr><td>Use "How to..." in the title</td><td></td></tr><tr><td>Lists (e.g. materials/ingredients/equipment)</td><td></td></tr><tr><td>Numbers/letters or bullet points to show order</td><td></td></tr><tr><td>Imperative verbs (e.g. mix/stir)</td><td></td></tr><tr><td>Short, clear sentences</td><td></td></tr><tr><td>Diagrams/illustrations</td><td></td></tr></tbody></table> Using the instructions features checklist, can you find the all the features in these instructional texts: <u>How to make a St Patrick's Day Milkshakes</u>  How to Make St. Patrick's Day Milkshakes • 200g vanilla ice cream • 300ml milk • 1 tsp of mint extract • 8 drops of green food colouring • chocolate syrup • 2 tall serving glasses • blender • whipping cream • chocolate sprinkles  How to Draw a Face	Instructions Checklist		Use "How to..." in the title		Lists (e.g. materials/ingredients/equipment)		Numbers/letters or bullet points to show order		Imperative verbs (e.g. mix/stir)		Short, clear sentences		Diagrams/illustrations		Snack/ Break 	Maths Starter: Doubling numbers. https://www.topmarks.co.uk/maths-games/hit-the-button Choose doubles and then select the number range you want to have a go at...challenge yourself! Main Activity https://whiterosemaths.com/homelearning/year-4/ Lesson 1 - Recognise tenths and hundredths  Looking for the school to check worksheets. Also some extra practice Already Click here to find Go onto BBC Bitesize if you need more practise: https://www.bbc.co.uk/bitesize/articles/zb98wtty Task: Now complete the activity sheet (saved in Year 4 Home Learning Maths 25.5.20). You don't need to print the sheet off.	Lunch /break 	https://readon.myon.co.uk/library/browse.html  Read a book and complete an Accelerated Reader test.	History To begin look through the PowerPoint which is called 'Anglo-Saxon Artefacts.' (Saved in home learning Year 4 – Topic) Have a look at the different artefacts in the PowerPoint which were used by the Anglo Saxons.  Your Task: Once you have looked at the different artefacts, have a go at completing the worksheet called 'Mystery Objects – Anglo Saxons' (saved in home learning Year 4 – Topic) On this worksheet, you will be expected to choose one of the artefacts from the PowerPoint and draw it. Once you have drawn the artefact you will need to explain these things: • What is it? Why do you think this? • What does it look like? • What do you think it is made from? • What do you think the Anglo-Saxons would have used the artefact for?
Instructions Checklist																					
Use "How to..." in the title																					
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Numbers/letters or bullet points to show order																					
Imperative verbs (e.g. mix/stir)																					
Short, clear sentences																					
Diagrams/illustrations																					

		 How to make a Viking Chess Piece How to Make a Viking Chess Piece Have you ever wanted to make something that you can play with? Do you love to play chess? Well, now you can make your own Viking chess pieces to give you hours of fun with your friends! Here is what you will need: Equipment • Air drying clay • Modelling tools • An apron • Water • A place to work How to make your chess piece 1. Ensure that your work space is clear and protected from clay. You don't want to get it on your clothes or the floor. (Saved in Home Learning Year 4 Writing) Make your own features checklist poster to help you to remember all the features ready for your writing tomorrow!!					
Tuesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Spag - Verb tense - past and present tense. Underline the present tense verb in each sentence. Then rewrite the sentences with each verb changed to past tense and underline it. The first one is completed. a) The man <u>drives</u> slowly. The man <u>drove</u> slowly. b) The children laugh at a picture. c) She chases her brother. d) The children bring their bags to school. Read the sentences and then re-write them in the past tense (Past and Present tense sheet saved in Home Learning Year 4 English 26.5.20) Writing Task: Today you will have a go at writing some instructions: Begin by watching this clip: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw	Snack/Break 	Maths Starter: Halve numbers https://www.topmarks.co.uk/mathsgames/hit-the-button Choose halves and then select the number range you want to have a go at...challenge yourself! Main Activity: https://whiterosemaths.com/homelearning/year-4/ Lesson 2 - Equivalent fractions (1)  Task: Now complete the activity sheet (Saved in Home Learning Year 4 Maths 26.05.20). You don't need to print the sheet off.	Lunch/break 	Read Jazz Harper – Space Explorer – Chapter 5 First Expedition Saved in Home Learning Year 4 Reading)  Questions: How is Jazz feeling about being on Mars? How would you feel if that was you? What would you like to explore on Mars? Learn some facts about Mars: https://spaceplace.nasa.gov/all-about-mars/en/	Science How we hear things. Read through the information on 'How we hear things' (saved in Home learning Year 4 Science)  Your task: Then have a go at the activity on page 2 of the sheet. You need to put the facts on 'how we hear things' in order. You will need to order the pictures too.

		Now choose from one of the ‘instruction writing templates’ and have a go at writing some instructions. If you want to write instructions for something else then that is okay too. How to Make a Potion  You will need: (Saved in Home Learning Year 4 Writing)					How we hear things 1 2 3 4 The sound wave reaches the ear. The wave travels deep inside the ear, where it is turned into an electrical signal that the brain understands as sound. The vibrating object causes the particles in the air around it to vibrate too, because it is touching them. The vibrating air particles bump into other air particles further away, causing them to vibrate too. This is called a sound wave. It gradually moves away from the source. An object starts to vibrate, or move very quickly back and forth. This is called a sound source. An example of a sound source is a plucked string.     Don't worry if you can't print the sheet off. You can write the facts down in order and then draw the pictures next to each fact.
Wednesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3l_c 	Spag: Standard English – Was or Were a) He (was/were) prepared for school. b) We (was/were) scared of thunder. c) I (was/were) excited about my new book. d) We (was/were) playing together as a team. e) She (was/were) my best friend. Read the sentences and decide whether you need to add ‘was’ or ‘were’ to make the sentence accurate. (Standard English - Was or Were sheet saved in Home Learning Year 4 English 27.5.20) Writing Task:  https://www.bbc.co.uk/bitesize/articles/zrcnf4j Follow the learning on the website above. Then have a go at Activity 1.	Snack/Break 	Maths Starter: Doubles and halves https://www.topmarks.co.uk/maths-games/daily10  Select the level that you want and then click on ‘doubles and halves.’ Main Activity https://whiterosemaths.com/homelearning/year-4/ Lesson 3 - Equivalent fractions (2)  Task: Now complete the activity sheet (Saved in Home Learning Year 4 Maths 27.05.20). You don't need to print the sheet off.	Lunch/break  	Read Jazz Harper – Space Explorer – Chapter 6 Vital Equipment (Saved in Home Learning Year 4 Reading)  Questions: Page 105 What did the children do to get grounded? Why was it so serious? Why is the greenhouse so important?	Art https://www.youtube.com/watch?v=m-KABXLlzcE Follow the you tube clip to draw a 'racing car'. You can colour/decorate your racing car how you wish at the end!  

Thursday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3l_c 	SPaG: Correct the spelling mistakes. The words circled are spelt incorrectly. Spell these words correctly. Use a dictionary to help you if you need to: https://kids.britannica.com/kids/browse/dictionary Year 3 and 4 Correct the Spelling Mistake (1) he spelling mistakes in these sentences have been circled. Write the rrect spelling for each circled word in the box. - The three little pigs began to<u>ce</u> their houses. - I can't<u>se</u> whether to have the pepperoni or ham pizza. - My brother thought it was too <u>erly</u> to get up for school. "Get into <u>er</u> friend zone," said my teacher. - Dad rode his <u>er</u> to work. - The letter did not have the right <u>er</u> on it. - Jane lives in the house <u>er</u> Harry. - Ben <u>er</u> was time to go to bed. Page 1 – spelling mistakes worksheet saved in Home Learning Year 4 English 28.5.20) Writing Activity:  https://www.bbc.co.uk/bitesize/articles/zrcnf4j Follow the learning on the website above. Then have a go at Activity 2 and 3.	Snack/Break 	Maths Starter: Emoji Code Breaking  Use the Emoji code breaker to add and subtract numbers – choose the sheet that you want to start with. (Saved in Home Learning Year 4 Maths 28.5.20) Main Activity https://whiterosemaths.com/homelearning/year-4/ Lesson 4 - Fractions greater than 1  Task: Now complete the activity sheet (Saved in Home Learning Year 4 Maths 28.05.20). You don't need to print the sheet off.	Lunch /break 	Read Jazz Harper – Space Explorer – Chapter 7 (Saved in Home Learning Year 4 Reading)  Questions: Why wasn't Jazz allowed to go with her mum on a mission to find aliens? Why didn't Ms Kay allow Jazz and Elijah to join in the field trip? Which words does Jazz use to describe how she felt at that moment (page 118)? What did they both have to do instead? What is a souvenir? Which souvenir did Letitia get from the scientist?	R.E/ PSHE Listen to the story of forgiveness https://www.youtube.com/watch?v=-aEUjlxOK-Y  The Angry Bee A Story About Forgiveness Why is it important to forgive one another? Has there ever been a time in your life when you had to forgive someone? Has there ever been a time when someone had to forgive you? Complete the following statements: Forgiveness is when.... Forgiving others makes you feel.... Forgiving yourself makes you feel.... Forgiveness makes the world..... Your task: Read some of the forgiveness quotes below. Have a go at creating your own forgiveness quote.   
Friday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3l_c	SPaG: Correct the spelling mistakes.	Snack/Break	Maths starter: Times Table Rockstar Main Activity https://nrich.maths.org/14253	Lunch /break	Read Jazz Harper – Space Explorer (Saved in Home Learning Year 4 Reading)	Geography Learn about climate change and the impact it has on our world and us.



The words circled are spelt incorrectly. Spell these words correctly.
Use a dictionary to help you if you need to:
<https://kids.britannica.com/kids/browse/dictionary>
Year 3 and 4 Correct the Spelling Mistake (2)

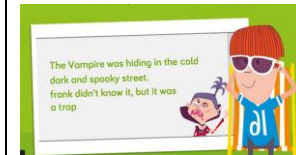
a spelling mistakes in these sentences have been circled. Write the reect spelling for each circled word in the box.
Put a full stop at the end of a sentence.
Jim managed to comple the game.
My fourth is apple and raspberry.

Page 2 – spelling mistakes worksheet saved in Home Learning Year 4 English 29.5.20)

Writing Activity

<https://www.bbc.co.uk/bitesize/articles/zmcsv9q>

Using proofreading skills



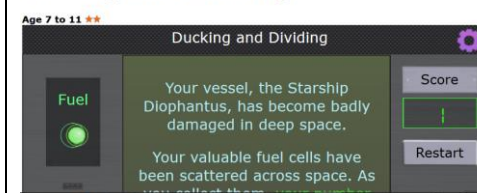
Have a go at activity 1, 2 and 3.

Instead of proofreading and improving Lauren's diary entry you can have a go at improving a piece of writing you have done this week – your instructions or the paragraph of the story that you wrote yesterday.



Have a go at this fun game – you will need to use your knowledge of your times tables for this!

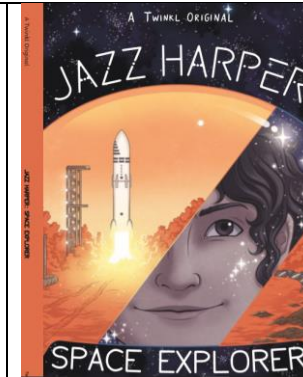
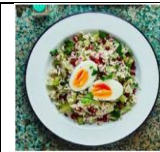
Ducking and Dividing



Your vessel, the Starship Diophantus, has become badly damaged in deep space.

Your valuable fuel cells have been scattered across space. As you collect them, **your number** will go up by one.

Unfortunately, you have also been ambushed by alien ships! They will only be able to harm you if they have a number which is a multiple of **your number**.



Continue to read this book to the end today.

Did you like the ending?

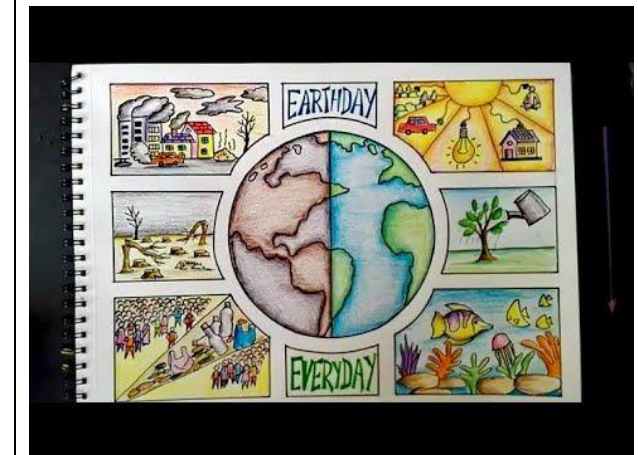
How would you have liked the story to have ended?

<https://yppte.org.uk/videos/climate-change>

Your task:

Is to create a poster highlighting some issues of climate change and what we can do to help. The video will help you with this.

Here are some ideas:



Remember to include facts and what sort of things we can do to help.