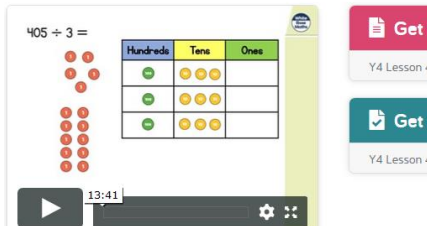
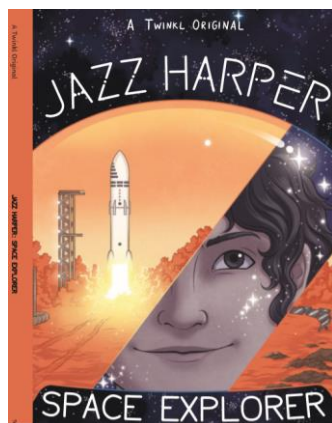


***Regents Park Community Primary School**
Year 4 Home Learning suggested timetable 2020



Week beginning 4.05.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00																																																
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Handwriting https://www.youtube.com/watch?v=ip6lJYvM3u0 Writing Activity Find out about the different types of Anglo Saxon ships/ boats. https://kids.kiddle.co/Longship Karvi Longships of from 12 to 32 oars were called Karvi. This Gokstad Ship is a famous ship of the Karvi type. The Gokstad ship was excavated in 1880. Its most uses cut off but otherwise the ship was well preserved. It was 70 feet (21 meters) long and 17½ (5.5 meters) wide. The Gokstad ship had a keel and was made of oak. Its cabin was about 11 feet (3.3 meters) long, big enough to steer the ship in any weather. The mast stood about 40 feet (12 meters) tall.  Model of the Gokstad ship Activity Use the conjunction mat (saved in Home Learning Year 4 Writing) Write sentences about the different types of ships and link these with suitable conjunctions.	Snack/ Break 	Maths Starter: Complete the Ultimate Times Tables Challenge (saved in Year 4 Home Learning Maths) Time yourself – how long did it take you to complete it today? Did you beat your time from last week? Ultimate Times Table Challenge <table><tr><td colspan="2">me:</td><td colspan="2">Number Correct:</td><td colspan="2"></td></tr><tr><td colspan="2">10:</td><td colspan="2">Previous Score:</td><td colspan="2"></td></tr><tr><td>1 × 1 =</td><td>11 × 12 =</td><td>10 × 12 =</td><td>3 × 5 =</td><td>1 × 9 =</td><td>7 × 1 =</td></tr><tr><td>5 × 5 =</td><td>1 × 2 =</td><td>2 × 5 =</td><td>4 × 1 =</td><td>2 × 9 =</td><td>4 × 5 =</td></tr><tr><td>1 × 1 =</td><td>3 × 3 =</td><td>9 × 12 =</td><td>3 × 7 =</td><td>6 × 1 =</td><td>3 × 11 =</td></tr><tr><td>4 × 6 =</td><td>4 × 3 =</td><td>1 × 3 =</td><td>11 × 7 =</td><td>4 × 9 =</td><td>3 × 9 =</td></tr></table> Main Activity – Dividing 3 digit by 1-digit number https://whiterosemaths.com/homelearning/year-4/ Lesson 4 - Divide 3 digit by 1-digit number  405 ÷ 3 = <table><tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr><tr><td>4</td><td>0</td><td>5</td></tr><tr><td>1</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>0</td></tr></table> 13:41 Y4 Lesson 4 Y4 Lesson 4 To begin, watch the short video which focuses on dividing a three-digit number by a one-digit number. (Follow the link and then click on Summer Term – Week 3, Lesson 4 – Divide 3-digit by 1-digit number.) Activity Then click on ‘Get the activity’ and work through the activity sheet (you do not need to print it off)	me:		Number Correct:				10:		Previous Score:				1 × 1 =	11 × 12 =	10 × 12 =	3 × 5 =	1 × 9 =	7 × 1 =	5 × 5 =	1 × 2 =	2 × 5 =	4 × 1 =	2 × 9 =	4 × 5 =	1 × 1 =	3 × 3 =	9 × 12 =	3 × 7 =	6 × 1 =	3 × 11 =	4 × 6 =	4 × 3 =	1 × 3 =	11 × 7 =	4 × 9 =	3 × 9 =	Hundreds	Tens	Ones	4	0	5	1	0	0	1	0	0	Lunch /break 	Read Jazz Harper – Space Explorer – Chapter 1 ‘Ready for lift-off’ pages 3 – 12 (Saved in Home Learning Year 4 Reading)  Questions: Why does mum know so much about aliens? Find four words mum uses to describe the alien that the girl invented while they were on their car journey to Gran’s. How do we know that Gran is a very adventurous person? How do we know that the girl has a very close relationship with his Gran?	History – Anglo Saxons/ Vikings Ships and Boats https://kids.kiddle.co/Longship Draw one of the ships and label the different parts.  Have a go at making a small model of one of the ships. You will need: Paper/ card Scissors Glue Toothpicks String If you don’t have some of the materials above then see what else you could use in your home/ garden (ask an adult first!) 
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Tuesday

Joe Wicks Daily Challenge

https://www.youtube.com/watch?v=4wzoy_J3I_c



Types of Determiners

you to identify different types of determiners and to use th

Possessive Determiners	Interrogative Determiners	Demonstrative Determiners
her his our my your their	which what whose	this those these that

Spag -

Look at the Type of Determiners poster (saved in Home Learning Year 4 Writing).

Then complete the Determiners Detective worksheet (saved in Home Learning Year 4 Writing). Write the sentences out and then underline the determiners.

Writing Activity:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z9tdq6f>

Learn about King Alfred the Great (Anglo-Saxon King)

Then create a fact file on King Alfred the Great. Fact file template saved in Home learning Year 4 Writing.

Snack/Break



Maths Starter:

Begin by completing the short division practise worksheet (saved in Home learning Year 4 Maths - you can check your answers on the answer sheet) .

Short Division Practice Worksheet

1.	2.	3.

Activity

Have a go at solving some simple division word problems with no remainders.

How Many Division Word Problems?

2. A crate holds 72 bottles. How many packs of 6 bottles will be in each crate?



How Many Division Word Problems?

3. A photographer prints 96 photographs to arrange in an album. Each page will contain 6 photographs. How many pages will be used?



Then have a go at solving simple division word problems with remainders.

How Many Division Word Problems?

2. Forty-six pieces of apple are shared equally among 9 children. How many pieces of apple do each receive?



How Many Division Word Problems?

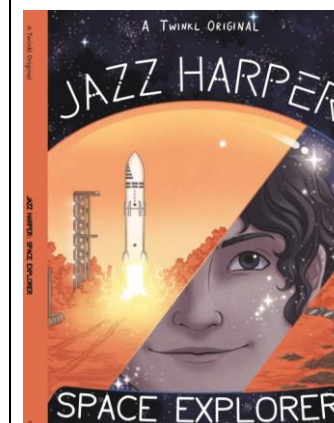
3. In an office, there are 8 desks. A pack of 35 sets of sticky notes need sharing equally among the desks. How many sets of sticky notes are on each desk?



Lunch/break



Read Jazz Harper – Space Explorer – Chapter 2 ‘Voyage to Mars’ pages 17 - 33 (Saved in Home Learning Year 4 Reading)



Questions:

How does the girl describe what it is like inside the spacecraft?
Describe two ways in which Earth is different from Space.
How do the children imagine space school to be like? Do you have any other ideas about what space school might be like?
Why do people need to exercise while they are in space?
Have a go at drawing an alien bicycle!

Science - Sound

Today you will be starting a new science topic - Sound.

What do you already know about sound?

Task 1: make a list of all the sounds you can hear a) inside your home b) in your garden c) outside your front door.

Task 2: Learn about how sounds are made.

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

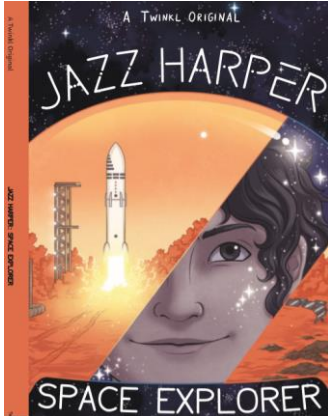
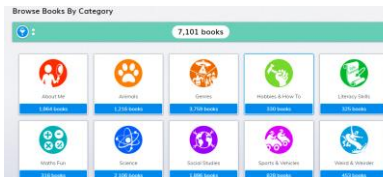
Then have a go at this short investigation to see how sound is made (saved in year 4 Home Learning Science)

Don't worry if you don't have a musical instrument at home just get a pan and bang it with a metal spoon.

If you don't have any clingfilm then just use paper instead.



		Researcher: Person's Name: Lived from: year to year Most Known for: Person's Portrait					Seeing Sound Carry out this experiment to see how sounds are produced by vibrations. <table><tr><td>Learning Objective</td><td>To explain how sound is produced by vibrations.</td></tr><tr><td>Learning Unit</td><td>Energy and Forces: Sound</td></tr><tr><td>Skills Development</td><td>Observing</td></tr><tr><td>Materials Needed</td><td>Glass/Cup Cling film Elastic band Dry rice Musical instrument</td></tr><tr><td>Steps</td><td> 1. Wrap the cling film over the top of the glass. 2. Secure the cling film with elastic bands - make sure it fits tightly. 3. Put some grains of rice on the cling film. 4. Play the instrument close to the glass. </td></tr><tr><td>Scientific Principles</td><td>You will see the grains of rice vibrating on the cling film. Sound is created by vibrations. These vibrations travel through the air as a sound wave.</td></tr></table>	Learning Objective	To explain how sound is produced by vibrations.	Learning Unit	Energy and Forces: Sound	Skills Development	Observing	Materials Needed	Glass/Cup Cling film Elastic band Dry rice Musical instrument	Steps	1. Wrap the cling film over the top of the glass. 2. Secure the cling film with elastic bands - make sure it fits tightly. 3. Put some grains of rice on the cling film. 4. Play the instrument close to the glass.	Scientific Principles	You will see the grains of rice vibrating on the cling film. Sound is created by vibrations. These vibrations travel through the air as a sound wave.
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Scientific Principles	You will see the grains of rice vibrating on the cling film. Sound is created by vibrations. These vibrations travel through the air as a sound wave.																		
Wednesday	PE – Theory activity The brain LO: What is the function of the brain? The brain is the centre of the human nervous system, controlling our thoughts, movements, memory and feelings. One of its main jobs is to control the rest of our body. Messages of the nervous system travel through the brain to help the body function and stay safe. Task Think about some ideas/ activities about what your brain helps us to do and draw or write about each idea in one of the boxes. Challenge: Can you think some of these could also be done without the brain? You could also try to find out: • what different parts of the brain are called, • which parts of the brain are involved in different activities, • how human brains are different to those of other animals.	Writing Competition Have a go at the writing competition. The details of the writing competition are saved in Home Learning Year 4 Writing. A WRITE LAUGH! A NEW WRITING COMPETITION FOR CHILDREN... In association with children's author, Guy Bass, his publisher, Little Tiger, and children's magazines, The Week Junior, Authority are delighted to announce a brand new writing competition for children aged 8-12. It's called A WRITE LAUGH, and the aim is simple - to write something that makes you (and us) laugh! WHAT YOU CAN WIN: 1st prize winners will have their story published in an eBook that will be free to read and download online, a year's subscription to The Week Junior and £100 worth of books from Little Tiger. 2nd and 3rd prize winners will also have their stories published in an eBook and will win bundles of books worth £75 and £50. HOW TO ENTER: • Just write a story in no more than 500 words that makes you laugh. • It can be about anyone or anything, anywhere, in any time or any place. • If you're stuck, watch some videos of authorfy.com/masterclasses/masterclasses where Guy and his author friends share their tips for writing funny stories. • Once you've written your story (it can be handwritten or typed), send it in an email to awritelough@littletiger.co.uk. • Your entry will only qualify if you include your name and your parent's name, your age, your address, and a parent email address and phone number. • Entries must be written in English and you have until 31st May to send them in. More T's & C's can be found at littletiger.co.uk. IN ASSOCIATION WITH: LITTLE TIGER AUTHORITY The Week	Snack/ Break	Maths starter: Times Table Rockstar Activity: Accelerated Maths Log on to then go to Accelerated Maths (green one) Star Reading Star Early Literacy Star Maths Accelerated Reader Accelerated Maths Renaissance-U Including Smart Start Complete the practise and exercise for: Divide multiples of 10, 100 or 1000 by 10	Lunch /break	Read Jazz Harper – Space Explorer – Chapter 3 ‘Welcome to the Marineris Colony’ pages 35 – 55 ‘Minor Emergencies’ pages 58 – 71 (Saved in Home Learning Year 4 Reading) Questions: Use a dictionary to find out what ‘acclimatising’ means or use the online dictionary: https://dictionary.cambridge.org/dictionary/english/ Why did Gran say that arrival is one of the most exciting yet most difficult times in an explorer’s journey? Use the dictionary to find out what ‘hypothermia’ means. Which adjectives did the boy use to describe the Marineris Valley?	ART Follow the video to see how the author Emily Gravett draws characters Cyril and Pat from her book. Emily Draws... Cyril and Pat https://www.youtube.com/watch?v=0fa-pKk0vQc												

		You will need to submit your entry by 31 st May 2020.																																						
Thursday	At home physical activity workouts Try some of these exercises at home https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k 	SPaG: Punctuate these sentences correctly: http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/lit_site/s/alpha_drag/widepage.htm Capital Letters and Full Stops Instructions Add full stops and capital letters to these sentences. Next, write some of your own sentences. Main activity: https://www.literacyshed.com/little-boat.html  A little red boat is launched but we don't know by who and it sets off on a journey. Write the dialogue between the two monkeys or the soldiers on the boat. Remember to use inverted commas and the new speaker new line rule. Inverted Commas 	Snack/Break 	Maths Starter: Ultimate Multiplication and Division <table><thead><tr><th>Time Taken:</th><th>Number Correct:</th><th>Previous Score:</th></tr></thead><tbody><tr><td>22 ÷ 11 =</td><td>11 × 12 =</td><td>40 ÷ 5 =</td></tr><tr><td>28 ÷ 7 =</td><td>1 × 2 =</td><td>121 ÷ 11 =</td></tr><tr><td>18 ÷ 6 =</td><td>3 × 3 =</td><td>72 ÷ 8 =</td></tr><tr><td>56 ÷ 8 =</td><td>4 × 3 =</td><td>77 ÷ 11 =</td></tr><tr><td>3 ÷ 1 =</td><td>8 × 9 =</td><td>60 ÷ 10 =</td></tr><tr><td>32 ÷ 8 =</td><td>6 × 3 =</td><td>70 ÷ 7 =</td></tr><tr><td>40 ÷ 5 =</td><td>9 × 7 =</td><td>18 ÷ 2 =</td></tr><tr><td></td><td></td><td>7 × 7 =</td></tr><tr><td></td><td></td><td>88 ÷ 8 =</td></tr><tr><td></td><td></td><td>10 × 5 =</td></tr></tbody></table> Main activity: Use the short multiplication and division method to have a go at solving multiplication and division word problems (Saved in Home Learning Year 4 Maths) Multiplication and Division Word Problems 1. In a garden there is space for 20 rows of 14 seeds in a flower bed. How many seeds are in a flower bed? ★ Mild ★ ★ Spicy ★ ★ ★ Hot	Time Taken:	Number Correct:	Previous Score:	22 ÷ 11 =	11 × 12 =	40 ÷ 5 =	28 ÷ 7 =	1 × 2 =	121 ÷ 11 =	18 ÷ 6 =	3 × 3 =	72 ÷ 8 =	56 ÷ 8 =	4 × 3 =	77 ÷ 11 =	3 ÷ 1 =	8 × 9 =	60 ÷ 10 =	32 ÷ 8 =	6 × 3 =	70 ÷ 7 =	40 ÷ 5 =	9 × 7 =	18 ÷ 2 =			7 × 7 =			88 ÷ 8 =			10 × 5 =	Lunch /break 	Read Jazz Harper – Space Explorer – Chapter 4 (Saved in Home Learning Year 4 Reading)  Questions: Why was he so disappointed with school? What do we know about Letitia's character? Why do the space suits have to be maintained? What do you think of the story so far?	Art Get ready to take part in the largest online art lesson! This will be an official Guinness World Records title attempt so if we are successful, we will be making history...from home! Additionally, the project is raising money to help fight COVID-19 which is no doubt front of mind for us all. It will be led by World Book Day author and children's book illustrator, Rob Biddulph. To count towards the world record, all you need to do is register at www.artworldrecords.com and join Regents park School on the day at 4:00-4:30pm
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Friday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPAG Activity: Play the game 'Super Stories – Verbs and Adverbs' See if you can improve the scary story by improving the choice of verbs and adverbs and selecting the best illustrations. http://www.scottle.edu.au/ec/viewing/L8469/index.html Main Activity: Today you are going to write a narrative or story. The idea for your story is 'Up, Up and Away'.	Snack/Break 	Maths Starter - Practise learning division facts https://www.topmarks.co.uk/maths-games/hit-the-button  Main Activity: Maths Challenge! https://nrich.maths.org/8630	Lunch /break 	https://readon.myon.co.uk/library/browse.html  Read a book and complete an Accelerated Reader test.	Eid  Make an Eid card for your family or friends. Look at some examples first: https://www.etsy.com/uk/market/children_eid_cards																																	

You could write about an animal that flies or a person that has an adventure in an aeroplane or hot air balloon. You might want to write about something that floats or flies away.



Think about the following:

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

Remember to:

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.

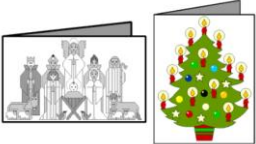
Sending and Receiving Cards

Age 7 to 11

There are many festivals and celebrations when we send cards to each other. Some schools organise a postal service within the school and some of the pupils get the job of being postmen/women.

Groups of children send cards to each other sometimes and that's really good for them all; it's a good feeling getting the cards.

Suppose there are three children, Georgie, Jo and Chris, and these three are really good friends. They decide to send cards to each other. Georgie sends two cards, one to Jo and one to Chris. Jo sends two cards, one to Georgie and one to Chris. Chris sends two cards, one to Jo and one to Georgie.



Suppose there are three children, Georgie, Jo and Chris, and these three are really good friends. They decide to send cards to each other:

For Example:

Georgie sends two cards, one to Jo and one to Chris.

Jo sends two cards, one to Georgie and one to Chris.

Chris sends two cards, one to Jo and one to Georgie.

These friends send 6 cards altogether.

What if there were:

4 friends? How many cards sent altogether?

5 friends? How many cards sent altogether?

6 friends? How many cards sent altogether?

7 friends? How many cards sent altogether?

8 friends? How many cards sent altogether?

9 friends? How many cards sent altogether?

10 friends? How many cards sent altogether?

Can you see a pattern?

Can you use the pattern to help you work out how many cards will be sent for 14 friends?

https://www.youtube.com/watch?v=Aq3YI28sc_hQ

<https://www.youtube.com/watch?v=Ld-oDSSuBxo>

<https://www.youtube.com/watch?v=yXi62bQnfEc>