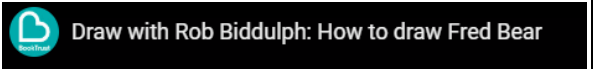
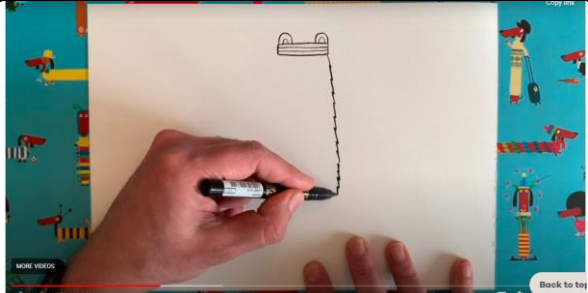


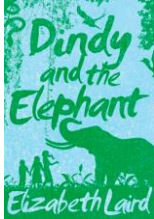
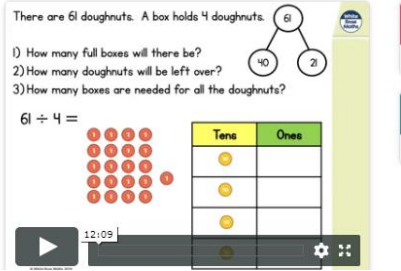
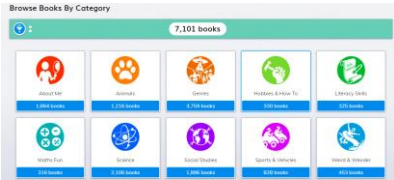
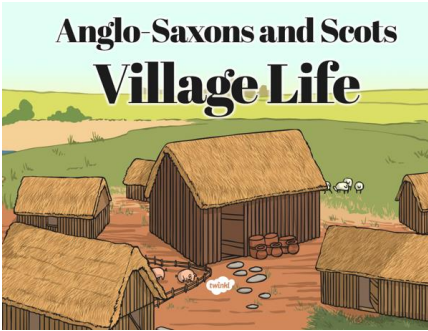
***Regents Park Community Primary School**
Year 4 Home Learning suggested timetable 2020

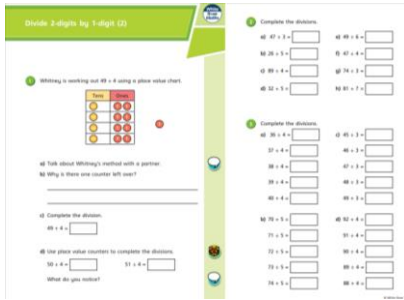


Week beginning 4.05.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00																																												
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Handwriting https://www.youtube.com/watch?v=ip6lJYvM3u0 Writing Activity Begin by finding out about the Battle of Hastings. Watch the video clip: https://www.youtube.com/watch?v=zigjVCFzZ38 Then learn some key facts about the battle of Hastings: https://www.theschoolrun.com/homework-help/1066-the-battle-of-hastings (scroll down to top 10 facts). Write the key facts down in your own words to help you with your writing tomorrow.	Snack/Break 	Maths Starter: Complete the Ultimate Times Tables Challenge (saved in Year 4 Home Learning Maths) Time yourself – how long did it take you to complete it? Ultimate Times Table Challenge <table><tr><td colspan="2">me:</td><td colspan="6">Number Correct:</td></tr><tr><td colspan="2">se:</td><td colspan="6">Previous Score:</td></tr><tr><td>1 =</td><td>11 × 12 =</td><td>10 × 12 =</td><td>3 × 5 =</td><td>1 × 9 =</td><td>7 × 1 =</td><td></td></tr><tr><td>5 =</td><td>1 × 2 =</td><td>2 × 5 =</td><td>4 × 1 =</td><td>2 × 9 =</td><td>4 × 5 =</td><td></td></tr><tr><td>1 =</td><td>3 × 3 =</td><td>9 × 12 =</td><td>3 × 7 =</td><td>6 × 1 =</td><td>3 × 11 =</td><td></td></tr><tr><td>4 =</td><td>4 × 3 =</td><td>1 × 3 =</td><td>11 × 7 =</td><td>4 × 9 =</td><td>3 × 9 =</td><td></td></tr></table> Main Activity – Multiplication Re-cap on using the short multiplication method to solve multiplication number problems. https://www.youtube.com/watch?v=k68CPfkehTE https://www.youtube.com/watch?v=SfxULALs_u8 Choose from Multiplication Sheet 1 or Multiplication Sheet 2 (saved in Year 4 Home Learning Maths). Use the Short Multiplication method to complete your work. You can check your answers on the answer sheet.	me:		Number Correct:						se:		Previous Score:						1 =	11 × 12 =	10 × 12 =	3 × 5 =	1 × 9 =	7 × 1 =		5 =	1 × 2 =	2 × 5 =	4 × 1 =	2 × 9 =	4 × 5 =		1 =	3 × 3 =	9 × 12 =	3 × 7 =	6 × 1 =	3 × 11 =		4 =	4 × 3 =	1 × 3 =	11 × 7 =	4 × 9 =	3 × 9 =		Lunch/break 	The Anglo Saxons loved to tell stories around a fire.  Listen to the story of Beowulf. https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwjq2hv Task – Draw and describe the Beowulf	History – Anglo Saxons Find out more about Anglo Saxon art and culture  https://blog.britishmuseum.org/decoding-anglo-saxon-art/ https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwjq2hv Task – Design an Anglo Saxon Brooch and Buckle (saved in Year 4 Home Learning Topic)
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Tuesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c	Spag – Practise Year 3 / 4 spellings. http://www.ictgames.com/mobilePage/spookySpellings/index.html	Snack/Break	Maths Starter: Put numbers in order https://uk.ixl.com/math/year-4/put-numbers-in-order Main Activity: Multiplication Word Problems	Lunch/break 	Today read Beowulf : An Epic Poem and do the reading comprehension activity (saved in Year 4 Home Learning Reading).	Science Electrical Safety Learn about the dangers of electricity and how to use electricity safely.																																												

		Writing Activity: Re-cap on the Battle of Hastings – look at Monday’s resources if you need to. Today you will write a diary entry. You need to imagine that you were witnessing the battle. Here are some key words/phrases to help you: 14th October 1066 Battle of Hastings Hastings, Senlac Hill William of Normandy (Normans) King Harold (Anglo Saxons) William had an army of 15,000 soldiers King Harold had an army of 5,000 soldiers Normans sailed across the English Channel – 700 ships sailed across King Harold was killed in the battle William of Normandy was crowned King of England 14th October 1066 Dear diary, What a victorious day it has been for the Normans today!!!		One-Step Multiplication Word Problems 1. A teacher asks some children to arrange some chairs into 12 rows of eight chairs. How many chairs will be laid out?_____ 2. A crate contains 32 packs of four water bottles. How many bottles are there on each crate? _____ Have a go at doing one-step word problems involving multiplication (saved in Year 4 Home Learning Maths), e.g. A crate contains 32 packs of 4 water bottles. How many bottles are there on each crate? $\begin{array}{r} 32 \\ \times 4 \\ \hline 128 \end{array}$ There are 128 bottles of water on each crate.	Beowulf: An Epic Poem ction of the hero Beowulf is the only surviving n Anglo-Saxon times. It is over 3,000 and was written in Old English. The is about the Swedish hero Beowulf who time fighting monsters (Grendel and his particular) across Denmark, Norway m. m is in three parts: pens when Beowulf travels Denmark and kills the monster ndel. The monster’s mother ides to take revenge and attacks the a’s hall, killing many soldiers, ★ Mild ★ ★ Spicy ★ ★ ★ Hot 	https://www.bbc.co.uk/bitesize/clips/z8x2tf https://www.electriciancourses4u.co.uk/useful-resources/childrens-electrical-safety/  Task – create a poster about how to use electricity safely. • Include a catchy title • At least 5 facts • Drawings • Make it colourful
Wednesday	PE – Complete challenge 1:  You can find it in Year 4 learning, PE, At home challenges Have a go!	SPaG: Fronted adverbials Use this website to generate a fronted adverbial then write a sentence with it. https://wordwall.net/resource/49198/english/fronted-adverbial-starters-random-wheel	Snack/Break 	Maths starter: Times Table Rockstar Activity: Accelerated Maths  Log on to Accelerated Reader then go to Accelerated Maths (green one)  Complete the practise and exercise for: Multiply 2 and 3 digit numbers by 10.	Lunch /break https://www.youtube.com/watch?v=dXwg8VemSU&list=PLE5MZB5pedUN6sHuqSdZr47vbUgwIzsbb&index=1 Listen to Cressida Cowell, children’s author read out loud her book: How to be a Pirate - Chapter one. If you like it, you can carry on listening to the rest of the chapters.	ART  https://www.booktrust.org.uk/books-and-reading/have-some-fun/

		 Writing – To continue a story  The Witch Story starter! The witch hadn't slept for three nights. The first night she'd spent deep in thought, plotting. The second she'd spent stooped over her cauldron, muttering evil incantations as she prepared the foul and odorous brew. On the third night, the deed had been done. Without a glimmer of remorse, she took flight once again, glancing back over her shoulder at the wreckage she'd left behind. A merciless cackle escaped her chapped lips... What happens next? Continue the story. Challenge - use fronted adverbials in your story. Story starter can be found from: https://www.pobble365.com/		Multiply 2- and 3-digit numbers by 10 1. $250 \times 10 =$ [A] 2500 [B] 2600 [C] 25 000 [D] 2510 2. $480 \times 10 =$ 3. $60 \times 10 =$ [A] 70 [B] 50 [C] 600 [D] 6000 4. $20 \times 10 =$		  	
Thursday	At home physical activity workouts Try some of these exercises at home https://www.youtube.com/playlist?list=PLyCLO	SPaG: Practise spellings on: https://www.funbrain.com/games/spellaroo  Main activity:	Snack/Break 	Starter: Practise your times tables up to 12 using: http://www.ictgames.com/funkyMummy/index.html Main activity: Today you will learn to add money using pounds and pence. https://www.bbc.co.uk/bitesize/articles/zkwfvyk7	Lunch/break 	Listen to the extract from Dindy and the Elephant. https://www.bbc.co.uk/bitesize/articles/zvmy382 Do you know what a cobra snake is and what it looks like? How do you think Pog is feeling in this extract? Do you think that they will go home now?	PSHE

	Pd4VxBvPHOpzoEk5onAEbq40g2-k 	Choose one of the settings to write about using ambitious vocabulary choices. http://home.freeuk.net/elloughton13/setting.htm Write your story on paper in your best handwriting and you can even type it up.		Watch the videos and have a go at activity 1(saved in home learning-maths) and try activity2- reasoning practice. 		Are you surprised about the description of the elephants? Is it always rude to shout? Can we shout sometimes? Next, read the extracts and try activity 1, 2 and 3. 	
Friday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPAG Activity: To begin, complete the grammar and punctuation challenge (saved in Year 4 Home Learning - Writing) <i>Grammar and Punctuation Challenge</i> Which word in the following sentence is an adverb? She carefully balanced the cup on the saucer.  Main Activity: You have been given a ticket to travel on an old-fashioned steam train. - Describe the journey from the train leaving the platform. - The steam - The track - The carriages - The movement inside the train Think about what you can see, hear, smell and feel. Use the photograph below to help you.	Snack/ Break 	Starter Activity: To begin, watch the short video which focuses on dividing a two-digit number by a one-digit number. (Follow the link and then click on Summer Term – Week 3, Lesson 3 – Divide 2-digit by 1-digit number.) https://whiterosemaths.com/homelearning/year-4/ Lesson 3 - Divide 2-digit by 1-digit number  Main Activity: After watching the video, have a go at attempting the activity which can be clicked on next to the video. You can also check your answers once you have completed the worksheet to see if your answers were correct.	Lunch /break 	https://readon.myon.co.uk/library/browse.html  Read a book and complete an AR test.	History: To begin, read through the PowerPoint Presentation which focuses on Anglo Saxons and Scots – Village Life (saved in Year 4 Home Learning Topic)  Once you have read through the PowerPoint, your task is to: Create a poster to advertise for an Anglo-Saxon worker for your job. You should draw a picture of an Anglo-Saxon worker doing the job in the middle and provide details about the job and the qualities needed to do it in the boxes around the outside. Choose one of these jobs to write about: Smith, Tanner, Weaver, Jeweller, Woodworker, Potter

				Worksheet saved in Year 4 home learning in Maths folder. 			Use the worksheet provided as shown below (saved in Year 4 Home Learning Topic) to complete your activity. Anglo-Saxon Jobs Must be able to... • _____ • _____ • _____ • _____ Must be able to... • _____ • _____ • _____ • _____ Qualities _____ _____ _____ WANTED _____ _____ _____ Other details (e.g. place of work, who they work with etc.) _____ _____ _____ Description An Anglo-Saxon _____ would _____ _____ _____ _____
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