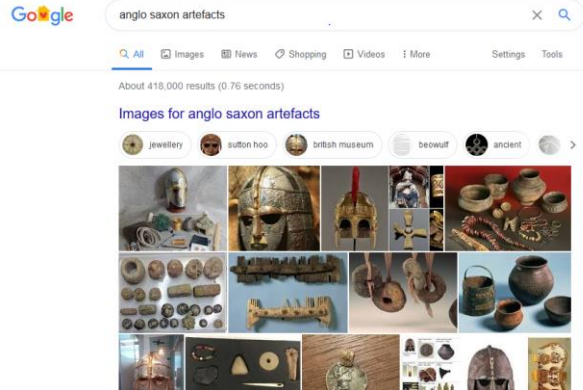
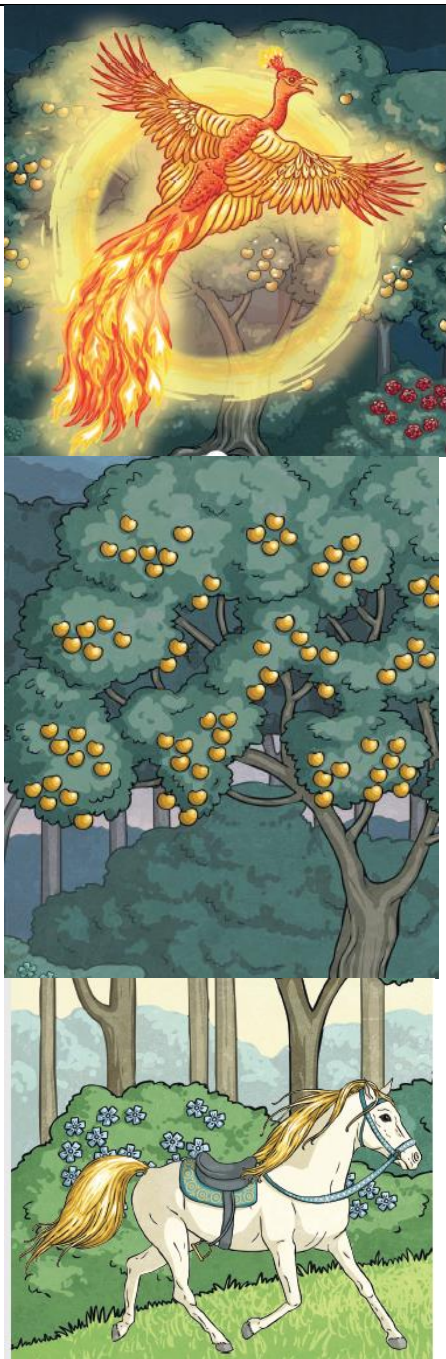


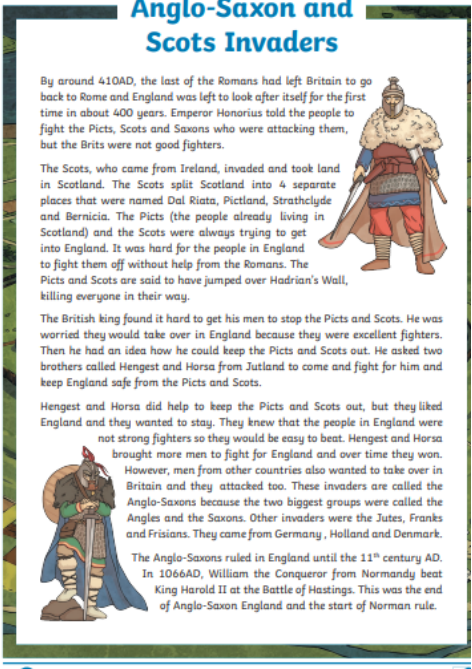
***Regents Park Community Primary School
Year 4 Home Learning suggested timetable 2020**



Week beginning 20.04.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Handwriting Follow the youtube clip to practise handwriting. https://www.youtube.com/watch?v=neCkApJisbw Writing Task: https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sq Watch the first two video clips to learn more about who the Anglo Saxons were and what family life was like for these people. Then read about the Anglo Saxon children and write some facts down, e.g. - Children were considered adults at the age of ten - Children had to work very hard like adults - They would get punished if they stole or broke the law	Snack/Break 	Maths Starter: Number Sequences https://uk.ixl.com/math/year-4/number-sequences Main Activity Begin by finding the value of digits for numbers up to a thousand. https://uk.ixl.com/math/year-4/place-value-names-up-to-hundred-thousands Then have a go at the Four-digit Targets challenge. https://nrich.maths.org/6342 Using the digits 0-9 make the: - Largest odd number - Largest even number - Largest multiple of 3 - Smallest multiple of 5 - Number closest to 5000 You can use the interactive grid to try out some of your ideas.	Lunch/break 	 Read Chapter 1 of the Firebird (Saved in Year 4 home learning Reading) Question: - Why was the tree in the orchard so special? - Who did tsar trust to pick the golden apples from the tree? - What clue did Eric give to tsar about who may have taken the golden apple? - Who offered to keep watch of the orchard at night? - What did Ivan do to prevent himself from falling asleep like his brothers? What do you think will happen in chapter 2?	History - Anglo Saxons In the google search engine type: Anglo Saxon artefacts  Click on some of the images of the artefacts. What might the artefact tell us about the Anglo Saxons? Who do you think the artefact belonged to? What do you think it was used for? What material is made from? Task: Draw one of the artefacts and annotate around it by focusing on the questions above, for example:  This artefact is made out of wood. It might have been a household object and could possibly be used for farming. It possibly belonged to farmers.
Tuesday	Joe Wicks Daily Challenge	Spag - Summer 1 SPaG Mat (saved in Year 4 home learning English)	Snack/Break	Maths Starter: Play Daily 10.	Lunch /		Science

	https://www.youtube.com/watch?v=4wzoy_J3I_c 	Writing Task: https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sq Using the information that you collected yesterday, write a short information text on the Anglo Saxons, include a heading, an introduction, subheadings and clear and good facts about the Anglo Saxons. <u>The Anglo Saxons</u> <u>Introduction</u> <u>Who were the Anglo Saxons?</u> <u>Family/ Daily Life</u> <u>Anglo Saxon Children</u> Include some fascinating facts about the Anglo Saxons		https://www.topmarks.co.uk/maths-games/daily10 Select the level you want to play by clicking the 'choose' button. You will need a paper and pencil to write your answers down. Main Activity: 'Reach 100' challenge! https://nrich.maths.org/1130 Draw a grid of four boxes as shown and then follow the instructions on the page. You must choose four different digits from 1 – 9 and put one in each box. For example: <table border="1"><tr><td>5</td><td>2</td></tr><tr><td>1</td><td>9</td></tr></table> This gives four two-digit numbers: 52(reading along the 1st row) 19(reading along the 2nd row) 51(reading down the left hand column) 29(reading down the right hand column) <u>In this case their sum is 151.</u> Your challenge is to make a number in the grid that totals to 100.	5	2	1	9	break 	 Read Chapter 2 of the Firebird (Saved in Year 4 home learning Reading) Questions: - Why did Ivan's father not want him go to find the firebird like his brothers? How do you think this made him feel? - What did Ivan want to do when he read the three messages on the stone? - Find two adjectives that describe the wolf on page 15. - How did the wolf help Ivan in his quest to find the firebird? - What warning did the wolf give to Ivan when they reached the walls of the garden Tsar Dolmat? What do you think will happen in chapter 3?	 Learn about electrical circuits. Read through the presentation – Lesson Presentation Electrical Circuits (saved in Year 4 home learning Science). Then complete the activity on 'complete and incomplete electrical circuits. - just the first sheet (saved in Year 4 home learning page Science). Write in full sentences to say whether the circuit is complete or incomplete by looking at each diagram. If you get stuck, then look back at the presentation again to help you.		
5	2												
1	9												
Wednesday 	PE – PE theory Find the activities in the PE folder in Year 4 home learning -  Go to theory activities and label the skeleton 	Complete the daily lesson from  https://www.bbc.co.uk/bitesize/dailylessons Choose your year group: Year 4 Pick your year and start homeschooling You'll find daily lessons for homeschooling in Maths and English for every year group, as well as regular lessons in Science, History, Geography and more. <table><tr><td>Year 1/P2 Age 5-6 lessons</td><td>Year 2/P3 Age 6-7 lessons</td><td>Year 3/P4 Age 7-8 lessons</td></tr><tr><td>Year 4/P5 Age 8-9 lessons</td><td>Year 5/P6 Age 9-10 lessons</td><td>Year 6/P7 Age 10-11 lessons</td></tr></table> Now choose English for today and follow the instructions and complete the activity	Year 1/P2 Age 5-6 lessons	Year 2/P3 Age 6-7 lessons	Year 3/P4 Age 7-8 lessons	Year 4/P5 Age 8-9 lessons	Year 5/P6 Age 9-10 lessons	Year 6/P7 Age 10-11 lessons	Snack/ Break 	Maths starter: Times Table Rockstar Activity: Accelerated Maths  Log on to Accelerated Maths (green one)  Complete the practise and exercise for: <u>Write numbers in usual form, given partitioned form</u>	Lunch /break 	 Read Chapter 3 of the Firebird (Saved in Year 4 home learning Reading) Questions: p.19: Thinking carefully about what you know about Ivan's personality, tell me how you think he will behave in front of the tsar. What will he say? What will his body language be like?	<u>Art:</u> Have a go at drawing, sketching or painting one of the scenes from the Firebird. You can use any medias you have at home – pencil crayons, paints or felt tips or you can make a collage with recycled materials at home!
Year 1/P2 Age 5-6 lessons	Year 2/P3 Age 6-7 lessons	Year 3/P4 Age 7-8 lessons											
Year 4/P5 Age 8-9 lessons	Year 5/P6 Age 9-10 lessons	Year 6/P7 Age 10-11 lessons											

					After reading up to the end of the first paragraph on p.20: Think about other traditional tales you have read where a hero goes off in search of something. Are there any familiar themes/characters /settings to the story we are reading? At the end of Chapter 3: Based on what you know about the characters, how do you think the story will develop next? Use evidence from the text to provide support for your answer. The answers are saved in the reading folder.		
Thursday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPaG: Practise spelling these words: young, touch, double, trouble, country. Can you identify the spelling rule? Can you think of any more words that follow this spelling rule? Writing task: https://www.bbc.co.uk/bitesize/articles/zv73bdm What are adverbials and adverbial phrases? Follow the instructions to complete the activity. Watch this short clip to learn what adverbs are and how they are used. 	Snack/ Break 	Starter: Practise your times tables on TT Rockstars or Hit the Button. https://www.topmarks.co.uk/maths-games/hit-the-button Maths challenges: https://www.bbc.co.uk/bitesize/articles/zv8v382 Use your problem-solving skills to work through the five maths challenges.	Lunch /break 	 Read Chapter 4 of the Firebird (Saved in Year 4 home learning Reading)	Computing Log on to Purple mash and go to the app 2Quiz.  Create your own questions and create a quiz for someone at home to solve. You could create questions all about the Anglo-Saxons!

							
Friday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPAG Activity: Complete the worksheet provided (saved in home learning) by improving the sentences given by adding interesting adjectives and changing verbs. Improve these sentences by adding interesting adjectives and changing verbs Boring Setting Sentences The bedroom had a bed, two chairs and a table. There were books and some pencils on the shelf. The lane wound its way between two hedges. She entered the forest. He walked down the street. The cave was dark. They climbed into the tree. There was a boat moored to the bank. A boy has joined our class. I found a map in the box. The mouse ran round in circles and then fell.	Snack/ Break 	Starter Activity: Work out the addition and subtraction calculations below using the formal written method. a) $1142 + 288 =$ b) $2256 + 546 =$ c) $3575 - 309 =$ d) $4398 - 556 =$ Main Activity: Now have a go at the online activity which focuses on addition and subtraction calculations. https://www.oxfordowl.co.uk/api/interactives/24449.html  Addition and subtraction: Calculations Complete these calculations. Take a look	Lunch /break 	 Read Chapter 5 of the Firebird (Saved in Year 4 home learning Reading)	History – Anglo Saxons Complete the comprehension activity based on Anglo-Saxon and Scots Invaders. Read through the text and then answer the questions. (Saved in home learning.) You can choose which level of text and questions you would like to attempt. One star – mild Two stars – hot Three stars – spicy 

		Who made it? When was it made?					
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