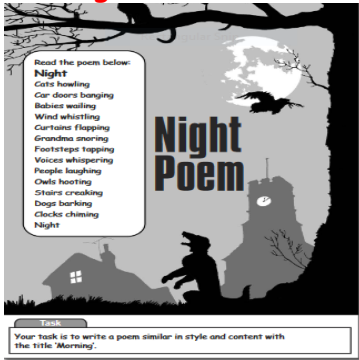
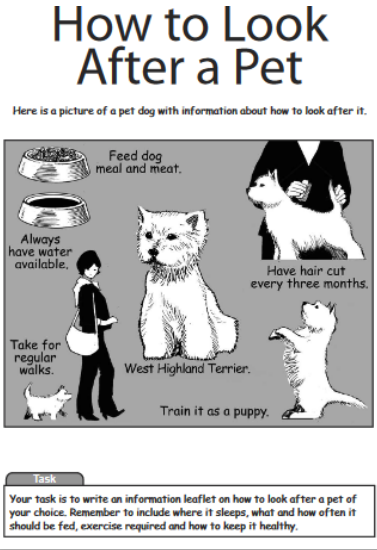
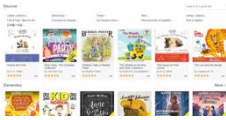
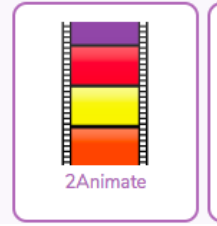


***Regents Park Community Primary School
Year 4 Home Learning suggested timetable 2020**



Week beginning 20.04.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c  Or have a go at this instead: https://www.youtube.com/watch?v=T8jI4RnHHfo	Handwriting Follow the youtube clip to practise handwriting. https://www.youtube.com/watch?v=ip6lJYvM3u0 Writing Task:  http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%204%20Independent%20Writing%20Activities.pdf Read the short poem called 'Night' on page 43. Then have a go at writing a poem with the title 'Morning' in a similar style, e.g. Rain dripping Toasters popping Kettles whistling People yawning Use the planning sheet on page 44 to help you to organise your ideas.	Snack/Break 	Maths starter: Begin by re-capping on place value: https://www.topmarks.co.uk/earning-to-count/place-value-basketball Activity: I'm Eight Challenge! https://nrich.maths.org/55 How many ways can you make the number 8 using all four number operations +, -, ÷, x. Try and find at least 10 ways! Look at the examples to help you - challenge yourself!! Extension: Now use your own age and find as many ways as you can to make that number.	Lunch/break 	Read: 'The Hole Story': Ash the tree had grown in the forest all his long life. But there were lots of younger trees. there now. They made Ash feel very old indeed! https://www.rspb.org.uk/fun-and-learning/for-kids/kids-stories/the-hole-story/ Questions: How did a hole begin to appear in Ash's trunk? Name two animals who like the old tree: 1) 2) How did the damp, soft wood help the beetles? What caused a fluttering inside of Ash in autumn? How did the hole in the tree make Ash feel that he was not too old and was still wanted by others?	History  Today you will be starting your history topic on the Anglo Saxons. Begin by watching a short video to learn a little about who the Anglo Saxons were. https://www.youtube.com/watch?v=INmJp3R6WAs Now learn about some main events that took place during the Anglo Saxon period. https://www.theschoolrun.com/homework-help/anglo-saxons Activity: Draw the timeline in your book or on paper to help you to remember the main events and the dates that these events happened.
Tuesday		Spag - Year3 and 4 spellings	Snack/	Maths starter: Play 'Place Value Millionaire'	Lunch/	Read the story 'Spywatch' and	Science

	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3l_c  Or have a go at this instead: https://www.youtube.com/watch?v=L_A_HjHZxfI	Play against the clock: https://www.spellzone.com/word_lists/games-5454.htm Writing Task:  http://www.phoenixjuniors.co.uk/wp-content/closurework/Year%204%20Independent%20Writing%20Activities.pdf Read the information on how to look after your pet on page 34. Your task is to write a short information leaflet on how to look after a pet of your own choice. Remember to include where it sleeps, what and how often it should be fed, exercise required and how to keep it healthy. Use the planning sheet on page 35 to help you to organise your ideas.	Break 	http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game_html5.html Activity: https://nrich.maths.org/204 Number Detective Challenge! Use your reasoning and problem solving skills. Follow the instructions given to find the number. Extension: Try this Mastery question: Match 4600 to numbers with the same value: 460 tens 460 hundreds 46 hundreds 4600 ones 46 tens	break 	complete the activities. http://s.mound.free.fr/skyblues67/fun/spywatch/lar/index.htm	 Re-cap on what electricity is: https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q Which appliances in your home require electricity for them to work? Now learn about some simple electrical components: https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7q4j6 Draw and label the symbols for: - Bulb - Wire - Battery - Buzzer - Motor - Open switch - Closed switch
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Wednesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Spag: How to use apostrophes in contractions  https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zcyv4qt <u>Writing task:</u> Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.	Snack/Break 	Maths starter: Times Table Rockstar Activity: Accelerated Maths  Log on to Accelerated Reader then go to Accelerated Maths (green one)  Complete the practise and exercise for: Identify place value in 4-digit whole numbers *There is a user guide for parents on the year four home learning in Maths.	Lunch/break 	Audible stories: Free online at: https://stories.audible.com/discovery  Or watch Newsround and discuss what is happening around the world.	RE Learn about people of faith. Bear Grylls  Read the information on Bear Grylls (Saved in RE Home Learning). How did Bear's religion inspire him in his life? Task: Use the 'My Inspiration' sheet (saved in RE Home Learning) to think of at least four things/people that inspire you and how they inspire you.
Thursday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPaG- what is an expanded noun phrase? https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f Come up with some of your own expanded noun phrases using powerful adjectives! Writing task (saved in Writing Home Learning): Read the story 'The Other World'. Continue the story describing the place, who they meet and how they eventually get back. You can use the planning notes to help you jot your ideas down. 	Snack/Break 	Warm up- complete the number sequences. You can start on Nice and Easy, Bit more Easy or Challenging. http://www.mathematicshed.com/warm-up-shed.html Challenge- Try making your own number sequence chain to complete! Maths puzzle (saved in Maths Home Learning):  Use your problem-solving skills to work out how many sandcastles Lisa makes. You can show your working out in different ways e.g. number sentences or drawings.	Lunch/break 	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ 	Computing: Log in to Purple Mash. Find tools and games and press the app called 2Animate Have a go at using the different functions to build your own animation. Save your animation with your name and class. Tools and Games 

Friday

Joe Wicks Daily Challenge

https://www.youtube.com/watch?v=4wzoy_J3I_c



SPAG: Complete the following activities on the worksheet provided (saved in home learning).

- Add the correct verb to the sentence
- Rewrite the conversation using inverted commas

Writing Task:

One day, you find this door at the corner of your room. What do you do? Who uses that door? Where does the door take you?



You find this door at the corner of your room. Write your own story relating to this picture.

Think about:

- What do you do when you find the door?
- Who uses that door?
- Where does the door take you?

Snack/
Break



Starter: Play the game ‘Place Value Basketball’, have a try at the bigger numbers to challenge yourself.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Main Activity:

Complete the Place Value worksheet provided (saved in home learning.) Choose the worksheet which you feel most confident with.

Place Value

A. Can you write the following amounts in numerals?

1. Three thousand, five hundred = _____

2. One thousand, three hundred and eight = _____

3. Eight thousand, seven hundred and one = _____

4. Two thousand, nine hundred and two = _____

5. Six thousand and sixteen = _____

6. One thousand, nine hundred and nineteen = _____

7. Five thousand, five hundred and five = _____

B. What are the values of the underlined digits?

1. 8 <u>8</u> 9 = _____	2. 1 <u>6</u> 5 = _____	3. <u>4</u> 52 = _____
4. 82 <u>1</u> = _____	5. 1 <u>5</u> 95 = _____	6. 2 <u>6</u> 55 = _____
7. <u>1</u> 101 = _____	8. 70 <u>2</u> 1 = _____	9. 88 <u>8</u> 8 = _____
10. <u>6</u> 707 = _____	11. 67 <u>6</u> 7 = _____	12. 3 <u>1</u> 21 = _____

C. Can you circle the digit that is equivalent to the written amount?

1. Fifty 8050	2. Thirty 1930	3. Three hundred 2379
4. Eighty 8081	5. Twenty 2222	6. Five hundred 4550
7. Seventy 7075	8. Eight hundred 8887	9. Six hundred 6690

One star is mild.
Two stars is hot.
Three stars is spicy.

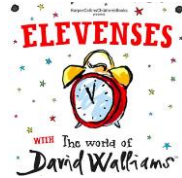
On the worksheet:

- Write the amounts given in numerals.
- Write the value of the underlined digits given.
- Circle the digit that is equivalent to the written amount.

Lunch
/break



Listen to David Walliams <https://www.worldofdavidwalliams.com/elevenses/>



Use the Anglo-Saxon Alphabet (saved in home learning) to write your own secret message.

Once you have written your message, ask an adult or a friend to see if they can work out what your secret message says.