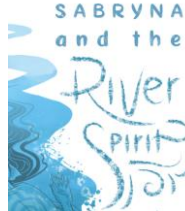
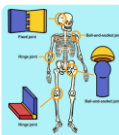
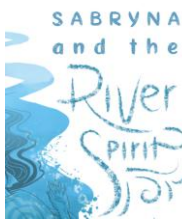
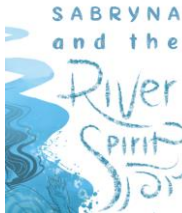


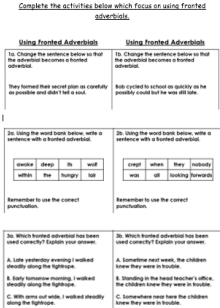
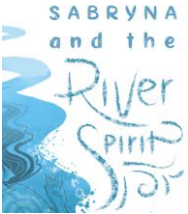
***Regents Park Community Primary School
Year 4 Home Learning suggested timetable 2020**



Week beginning 4.05.20	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Afternoon activities 1:15 – 3.00																																																				
Monday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	Handwriting Follow the youtube clip to practise handwriting. https://www.youtube.com/watch?v=n_eCkApJisbw Writing Task: Write a description of this setting.  Describe what you can see, hear, smell and feel. Use the Scary Setting Word Mat to help you (saved in Year 4 Home Learning Writing). Success Criteria:	Snack/ Break 	Maths Starter: Begin by comparing numbers by using the symbols <, > = (less than, greater than, equal to) https://uk.ixl.com/math/year-4/comparing-numbers Main Activity Watch the video to recap on how to add two numbers together. https://www.youtube.com/watch?v=mAvuom42NyY Adding 4-Digit Numbers - Mixed <table><tr><th colspan="4">L.O: I can add 4-digit numbers.</th></tr><tr><td>391</td><td>2</td><td>5409</td><td>3</td></tr><tr><td>468</td><td></td><td>+ 4370</td><td></td></tr><tr><td colspan="4"> </td></tr><tr><td>204</td><td>6</td><td>3114</td><td>7</td></tr><tr><td>184</td><td></td><td>+ 4873</td><td></td></tr><tr><td colspan="4"> </td></tr><tr><td>2923</td><td>4</td><td>8617</td><td></td></tr><tr><td></td><td></td><td>+ 4477</td><td></td></tr><tr><td colspan="4"> </td></tr><tr><td>2350</td><td>8</td><td>5338</td><td></td></tr><tr><td></td><td></td><td>+ 4328</td><td></td></tr><tr><td colspan="4"> </td></tr></table> Have a go at adding 4-digit numbers. Remember to start adding from the ones column first. (sheet saved in Year 4 Home Learning Maths) Have a go at the challenge at the bottom of the page. Check your answers with the answer sheet.	L.O: I can add 4-digit numbers.				391	2	5409	3	468		+ 4370						204	6	3114	7	184		+ 4873						2923	4	8617				+ 4477						2350	8	5338				+ 4328						Lunch /break 	Reading Comprehension https://www.risingstars-uk.com/media/Rising-Stars/Series%20Images/Crackin-g%20Comprehension/CC-Year-4-Assessment-Tasks-Sample.pdf Read ‘The Little Ghost’ on page 8 of the booklet. From <i>The Little Ghost</i> by Otfried Preussler The little ghost had lived in Eulenstein Castle for hundreds of years. He was one of those harmless little ghosts who haunt places by night, and never hurt anyone else unless they are provoked. During the day, he slept up in the attic in a heavy, iron-bound oak chest. The chest was well hidden behind one of the big chimneys. No one knew it really belonged to a ghost.  Then do the reading comprehension activity on page 9. Remember to refer to the text to find your answers. You can then check your answers on page 11 of the booklet. How did you do? 	History - Anglo Saxons How was Anglo - Saxon Britain ruled? https://www.bbc.co.uk/bitesize/topics/zxsbcddm/articles/zqrc9j6  Read the information on this page. Then click on the images to find out about people in Anglo-Saxon society. What roles did people have in society that meant that they were not equal? Then learn about King Offa by clicking on each image.  Offa was a proud and powerful king  He made the first pennies Put the information that you have learnt about King Offa in a poster. Add a catching heading, facts and pictures to your poster to make it interesting! Colour it in!
L.O: I can add 4-digit numbers.																																																											
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		- To write in a paragraph - To include expanded noun phrases - To include capital letters, full stops and commas.									
Tuesday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3l_c 	Spag – Summer 1 SPaG Mat (saved in Year 4 home learning Writing) Writing Task: Write a description of a setting. Today you can choose a setting from the story setting writing frames (save in Year 4 Home Learning Writing). Use the word mat on the writing frame to help you with writing a description of the setting. Story Settings Description  Key Words spooky dark quiet damp freezing gloomy creepy calm peaceful lonely wild lonely cold terrifying hidden Story Settings Description  Key Words beautiful fantastic lovely green lonely rainy crowded lively fun entertaining busy enjoyable relaxing wonderful pleasant Story Settings Description  Key Words windy warm hot tropical beautiful magnificent rainy dangerous furious unshakable daring steady exciting adventurous frightening	Snack/ Break 	Maths Starter: Which number is the smallest/ largest? https://uk.ixl.com/math/year-4/which-number-is-greatest-least Main Activity: Watch the video on adding numbers together to recap. https://www.youtube.com/watch?v=mAvuom42NyY Then have a go at the addition word problem challenge cards (saved in Year 4 Home Learning Maths).  You can then check your answers.	Lunch / break 	Sabryna and the River Spirit What do you think this story will be about?    Read Chapter 1 , pages 1-7 (Saved in Year 4 Home Learning Reading)	Science Conductors and Insulators  A conductor is a material which allows electricity to flow through it easily. An Insulator is a material which does not allow electricity to flow through easily. Insulators are important to keep us safe from electricity. Watch the youtube clip to find out which materials are good conductors and which are insulators. https://www.youtube.co/watch?v=a6ugPfzc70Q Then draw the materials in a table like the one below. Can you think of any other materials which are good conductors of electricity and which are insulators? Look around your home to help you. <table><tr><th>Conductors</th><th>Insulators</th></tr><tr><td></td><td></td></tr></table> Why is the wire from your computer or television covered in rubber?	Conductors	Insulators		
Conductors	Insulators										

		- To write in a paragraph - To include expanded noun phrases - To include capital letters, full stops and commas. Can you include some exciting fronted adverbials in your writing too?		How well did you understand? <table><tr><td></td><td>I fully understand this and I could teach someone else how to do it.</td></tr><tr><td></td><td>I understand this and feel pretty confident about doing it on my own.</td></tr><tr><td></td><td>I think I'm getting it but I need some support to complete it.</td></tr><tr><td></td><td>I really don't understand this and I need help to complete the work.</td></tr></table>		I fully understand this and I could teach someone else how to do it.		I understand this and feel pretty confident about doing it on my own.		I think I'm getting it but I need some support to complete it.		I really don't understand this and I need help to complete the work.				
	I fully understand this and I could teach someone else how to do it.															
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	I think I'm getting it but I need some support to complete it.															
	I really don't understand this and I need help to complete the work.															
Wednesday	PE – PE theory Find the activities in the PE folder in Year 4 home learning -  Go to theory activities and go to joints in the body LO: To locate the joints in the body Last week you were asked to locate the bones in the body. These bones are connected using joints. Task: Look at the pictures to the right. Label the joints in the body. Label 2 more bones and label to the body – you can research if you have an iPad/ laptop. Use the table below to make your own poster/ diagrams. <table><tr><td>Head joint</td><td>Ball and socket joint</td><td>hinge joint</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table> 	Head joint	Ball and socket joint	hinge joint							Spag: Spellings practise http://www.ictgames.com/mobilePage/lcwc/index.html  Writing task: Using paragraphs correctly https://www.bbc.co.uk/bitesize/articles/zv4j7nb Watch the video about paragraphs and then complete the three activities	Snack/ Break 	Maths starter: Times Table Rockstar Activity: Accelerated Maths  Log on to Accelerated Reader then go to Accelerated Maths (green one)  Complete the practise and exercise for: Write numbers in partitioned form, given usual form Write words as figures (numbers to 10 000)	Lunch /break 	Sabryna and the River Spirit  Read Chapter Two, pages 9 – 19 (Saved in Year 4 Home Learning Reading)	ART – Make your own paper lantern Watch the video which will show you to create this lantern to decorate your room.  https://www.youtube.com/watch?v=CeZKYGmuZn0
Head joint	Ball and socket joint	hinge joint														
Thursday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPaG: Practise using commas in sentences. https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7 Activity:	Snack/ Break 	Starter: Practise your times tables on TT Rockstars or Hit the Button. https://www.topmarks.co.uk/maths-games/hit-the-button Maths challenges: Have a go at the maths challenges saved in the Maths area on home learning:	Lunch /break 	Sabryna and the River Spirit  Read Chapter Three, pages 21-26 (Saved in Year 4 Home Learning Reading)	R.E.  Research a religious festival to find out more about it.									

		Solve the spelling, punctuation and grammar questions in the crystal explorers adventure game. https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw		-Coloured shapes What colours are the different shapes? Solve the clues to find out. -Maze How can you make a total of exactly 100?			https://www.bbc.co.uk/bitesize/subjects/z7hs34j You can present your research by writing or creating a poster.
Friday	Joe Wicks Daily Challenge https://www.youtube.com/watch?v=4wzoy_J3I_c 	SPAG Activity: Complete the activities given on the worksheet (saved in Year 4 Home Learning – Writing) which focus on using fronted adverbials.  Main Activity: Use the worksheet provided (Saved in Year 4 Home Learning – Writing). Using the worksheet, look at the picture taken of the London Marathon and using the fronted adverbials given in the table provided write a description of the picture. An example sentence has been done for you. Remember your comma after the fronted adverbial to separate it from the main clause!	Snack/ Break 	Starter Activity: Check your addition and subtraction skills by attempting the calculations given in this game. Make your way across the Hexafield in this Mission 2110 game where you need to use your addition and subtraction skills to collect ‘Biorods’. https://www.topmarks.co.uk/Flash.aspx?a=activity11  Main Activity: Watch the video on how to use column subtraction to recap. https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd Now have a go at working out the ten questions below using the subtraction column method. Think about whether the calculations require you to exchange. $243 - 112 =$ $872 - 326 =$ $276 - 251 =$ $456 - 128 =$ $495 - 283 =$ $732 - 415 =$ $374 - 142 =$ $844 - 726 =$ $365 - 152 =$ $570 - 126 =$ Once you have completed these calculations, have a go at the larger number calculations below.	Lunch /break 	Sabryna and the River Spirit  Read Chapter Four, pages 27-28 (Saved in Year 4 Home Learning Reading) Now that you have finished the book, complete a book review (Saved in Year 4 Home Learning Reading)	History: VE day: Find out more by watching the video clip https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr Go through the slides on the power point and complete the questions on a sheet of paper. Home learning History VE day 

Look at this picture taken of the London



Using some of the fronted adverbials in the first sentence has been done for you. Reorder the adverbial to separate it from the main clause.

Time	
On Sunday 23rd April	Behind the crowd
As he was running	Below the crowd
Whilst the crowd cheered	On the road

8843 - 1812 =
4367 - 2131 =
9345 - 2124 =