



Nursery

Week Beginning: 15th June 2020

Our focus this week is on animals and transport.

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time-story of the week is 'You Can't Take an Elephant on the Bus.'

9.00-9.30 cosmic yoga <https://www.youtube.com/watch?v=PZQHCVXIPJI> (video can also be found on home learning page)

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas

Listen to the story read by Mrs Hazelwood. Before you listen to story focus on looking at the front cover of the story. Ask your child why do they think an elephant can't go on a bus? What do they think would happen if they did? Enjoy listening to the story but pause it at different points to help your child to understand words in the story that might be new to them. For example do they know what 'a terrible fuss' means or what 'jolly' means? Spend time talking to the children about what they think is happening in each picture. What can they see?

Can your child draw the different transport from the story? Which ways have they travelled before?

The book encourages children to talk about positions.

In, on or under.

Use the book to help you do this. For example where is the elephant? Beside the bus. Where is the seal? In the taxi. You could try using the toys that you have at home to encourage your child to use positional language. Write some positional language words on paper for example beside, on, in, under, behind. Can they choose a word and then put their animal/person/teddy/doll behind the car for example or on the bus.

Instead of a rollercoaster is there a different way of travelling the animals could share. Could you design and build a form of transportation for one of the animals?

Can you play guess the animal? Describe an animal for your child for example I am tall with a long neck and I have spots. What am I? Can your child guess

Outdoor learning ideas including family walk

Can you go on a walk and see what types of transport you can see? Which ones are in the story? Can your child draw the different transport they can see? Can you count how many red or yellow cars you see and keep a tally? This is something older children could join in with too.



Could you visit your local train station (remember social distancing rules) talk to your child about the sound of the train. How does the train move? Where is it going to? How many people are on the train?



If you have vehicles at home can you wash the vehicles and enable your child to explore with the water. Can they make their own vehicles and test if they float or sink? Introduce them to the word capsized which is used in the story.

what the animal is? As a challenge can they describe an animal for you to guess. Could other family members join in with your game?

To help your child recognise the letters in their name can you make car tracks with the letters and enable to play and learn how to recognise their name at the same time.



You can also make lines such as zig zags using masking tape to encourage pre writing skills and hand and eye co-ordination.



Could you use different coloured bits of paper to make your own transport pictures for example a rocket or a boat.



Hopefully you have all now had a special letter in the post with some seeds in from all the teachers in Nursery.

You can find some instructions on the home learning page. Don't worry if you haven't got plant pots you could use yoghurt pots too.

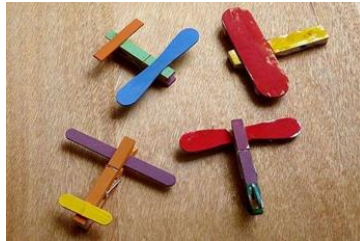


Use water and a paint brush to large scale mark making outside. Can your child write their name or numbers for example. If you have chalk can they draw different type of transport or animals?

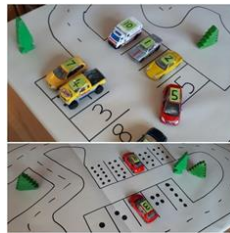
Email us a photo of your pictures, we would love to see it!

Email us on Nursery@rgntpark.bham.sch.uk with all your lovely work!

Can you use pegs and lollipop sticks to create your own aeroplanes. If you have paint you could use different colours to decorate them and put different numbers on the planes.



Can you make your own car park? You could use dots on the parking spaces and put numbers on the cars. Can your child drive their vehicle and park it in the right place? For example if the car has number 3 on it can they park in the space with 3 dots.



Can your child do a colour sorting activity with their vehicles? Can they count how many different vehicles are red or blue etc?



Support your child to make tunnels for their vehicles. Can they talk about the size of the vehicles. Are they long or short?



Can you encourage mark making and ask your child to make their own train tracks they can draw them or use their vehicles and paint to make them.



Help your child to make a slop using some cardboard and roll some cards down the slope. You can even draw some road marking on the card. Maybe you can have a race with you family, who's car will get to the bottom first?



Can you use playdough to make your own vehicles.
[See recipe below](#)

Internet links and additional printable resources

<https://www.bookinspiredplay.com/youcanttakeanelephant.html#>

<https://images.app.goo.gl/CQgqtqD8vTgZcieH9>

Songs to sing together

Rhyme:

The Itsy Bitsy Monkey

The itsy bitsy monkey
Climbed up the coconut tree.

Down came a coconut
And hit him on his knee!

OWWW!

Out came a lion,
Shakin' his mighty mane,
And the itsy bitsy monkey
Climbed up the tree again!



You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

Can you make your own musical bag with your child. For example draw a star for 'twinkle twinkle little star' or a sheep for 'baa baa black sheep.' Can your child pull a picture out of the bag and sing a song related to the picture?

Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20

Password: home

Play dough recipe

Recipe:

2 cups plain flour
1 cup salt
2 cups warm water
2 tablespoons cooking oil

Mix and knead
Have fun!!!
