

Regents Park Community Primary School

Whole School Writing Overview



Purposes	EYFS (verbal with some written)	Year 1 (Independent Writing)	Year 2 (Independent Writing)	Year 3 (Independent Writing)	Year 4 (Independent Writing)	Year 5 (Independent Writing)	Year 6 (Independent Writing)
To Entertain	- Labels and Captions - Description - Story (retell) - Poetry	- Labels and Captions - Description - Story (retell with some innovation) - Poetry	- Description (character and setting) - Story (retell with some innovation) - Poetry	- Description (character and setting) - Story - Poetry	- Description (character and setting) - Story - Poetry	- Description (character and setting) - Story - Poetry	- Description (character and setting) - Story - Poetry
To Inform	- Labels and Captions - Recounts - Letters - Lists	- Labels and Captions - Recounts - Letters - Fact Files - Instructions	- Recounts - Letters - Non-Chronological Reports - Instructions	- Diary entries - Letters - Non-Chronological Reports - Instructions - Biography	- Diary entries - Letters - Non-Chronological Reports - Instructions - Biography - Explanation	- Diary entries - Letters - Reports - Instructions - Biography - Explanation	- Diary entries - Letters - Reports (including formal and mixture) - Instructions - Biography - Explanation
To Persuade				- Advertising - Simple Letter	- Letter - Speech	- Letter - Speech	- Letter - Speech (including formal)
To Discuss						- Argument - Review	- Argument (including formal) - Review - Debate