

Y1	Punctuation	Vocabulary & Grammar	Writing Composition	Handwriting
Year 1 Knowledge	- Know what a sentence is and that it must start with a capital letter and end with a full stop - Know what a word is and that words must be separated by finger spaces - Understand when question marks and exclamation marks may be used - Know names of people, places & the days of the week and understand that these always start with a capital letter	- Know that adding -s or -es to words makes them plurals - Know that adding -ing, -ed, -est and -er to the end of a word make a new word, talk about how to use this new word - Understand how the prefix un- changes the meaning of words so that they mean the opposite - Understand how words can combine to make sentences. - Understand that “and” can be used to extend a sentence or join two sentences together - Understand that sequences of sentences form stories	PLANNING - Have an understanding of other stories and sequencing key events WRITING (including Audience & Purpose) - Know what a sentence is - Be able to form full sentences verbally - Know what letters, words and sentences are - Know all letter names - Know 40+ graphemes - Know spellings for common exception words - Know spellings for days of the week EDITING - Know rules for capital letters & full stops - Be able to identify when a sentence does and does not make sense PERFORMING - Know that people might change their voices when reading stories	- Know how to sit correctly at a table and how to hold a pencil comfortably and correctly - Recognise all lower-case and capital letters - Know where to start and finish each letter - Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways)
Key Vocab	Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark			
Year 1 Skills	- Begin to use capital letters, full stops, question marks and exclamation marks to demarcate sentences in some of his/her writing - Use a capital letter for names of people, places, the days of the week, and the personal pronoun I - Separate words with finger spaces	- Add -s or -es to words to form plurals - Use words ending in -ing, -ed, -est and -er - Use words with the prefix un- - Combine words to make sentences. - Use “and” (and other linking words) to join clauses - Sequence sentences to form short narratives	PLANNING - Say what they are going to write about before starting WRITING (including Audience & Purpose) - Spell using each of the 40+ graphemes already taught to sound out words - Spell common exception words - Spell days of the week - Orally rehearse sentences before writing - Join sentences together to write short narratives EDITING - Talk about own writing with an adult or another child - Re-read work to make sure sentences make sense	- Sit correctly at a table & hold a pencil comfortably and correctly - Begin to form lower-case letters in the correct direction, starting and finishing in the right place - Form capital letters & digits 0-9