

Y3	Punctuation	Vocabulary & Grammar	Writing Composition	Handwriting
Year 3 Knowledge	- Understand how to identify dialogue - Know how to form inverted commas and that they go at the beginning and end of the words that are spoken - Know that inverted commas are sometimes referred to as “speech marks”	- Understand verb prefixes (e.g. super-, anti-, auto-) and how these change the meaning of words - Know the rule for using “a” or “an” in front of a word - Understand what is meant by “root word” and “word families” - Know some conjunctions, adverbs and prepositions, and whether they express time, place or cause - Understand that paragraphs are used to group related material - Understand & explain how headings and sub-headings can be used to aid presentation - Know present perfect verb forms	AUDIENCE & PURPOSE - Know how to use given pieces of writing as models for own writing with guidance PLANNING - Understand how to follow a given structure to plan own writing - Understand that different conjunctions can be used to change the structure of sentences - Know how to make more adventurous vocabulary choices (using working walls, word mats, thesauruses provided/with guidance) WRITING - Know that paragraphs are used to group related material - Know that narratives have settings, characters and plot (beginning, middle, end, climax, resolution etc.) - Know how headings & subheadings guide the reader and are features of non-narrative texts - Have a very secure understanding of the Grammar, Vocabulary & Punctuation skills required at Y3 EDITING - Re-read work and make improvements to grammar & vocabulary - Re-read work and make corrections to Y3 Grammar, Spelling & Punctuation - Know what effective proof-reading and editing looks like, from seeing this modelled by adults PERFORMING - Understand how to change volume and use intonation when performing own work in order to engage others	- Know that diagonal and horizontal strokes are used to join letters - Understand that some letters are best left unjoined

Key Vocabulary	Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas			
Year 3 Skills	• Begin to use inverted commas to punctuate direct speech	• Use verb prefixes (e.g. super-, anti-, auto-) to form new words • Use “a” or “an” correctly • Identify word families based on common root words • Express time, place and cause using conjunctions (e.g. when, before, after, while, so, because), adverbs (e.g. then, next, soon, therefore), or prepositions (e.g. before, after, during, in, because of) • Begin to use paragraphs as a way to group related material • Use headings and sub-headings to aid presentation • Use the present perfect form of verbs instead of simple past where appropriate	AUDIENCE & PURPOSE • Use given pieces of writing as models for own writing with guidance PLANNING • Plan writing by discussing & recording ideas within a given structure • Rehearse sentences orally to experiment with different conjunctions, to hear which sounds best • Rehearse sentences orally, experimenting with different vocabulary choices to hear which sounds best (using working walls, word mats, thesauruses provided/with guidance) WRITING • Use paragraphs to group related material • Write narratives, creating settings, characters & plot • Use headings & subheadings in non-narrative texts EDITING • Re-read work and make improvements to grammar & vocabulary • Re-read work and make corrections to Y3 Grammar, Spelling & Punctuation PERFORMING • Confidently read own work aloud to a group or whole class, using appropriate intonation & volume so that meaning is clear.	• Use diagonal and horizontal strokes to join letters and show awareness of which letters are best left unjoined • Increase legibility, consistency and quality of handwriting with mostly parallel ascenders/ descenders and mostly equal spacing & sizing