

Y6	Punctuation	Vocabulary & Grammar	Writing Composition	Handwriting
Year 6 Knowledge	- Know that consistency is key when punctuating bullet points and explain the rules for this - Know different uses for hyphens (e.g. to form adjectives or in compound words) and understand how they change the meaning - Understand that colons can be used to introduce a list and that there must be an independent clause before the colon - Understand when semi-colons should be used to separate items in a list - Understand & explain whether a colon, semi-colon or dash would be most suitable to mark two independent clauses	- Understand the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech - Understand that question tags may be used in informal speech - Understand subjunctive mood and how this may be used in formal writing or speech - Understand how words are related by meaning as synonyms and antonyms - Understand the difference between active & passive voice, and explain this using the terms "subject", "verb" & "object" - Know different types of cohesive devices and that they are used to link ideas within and across paragraphs - Know some different layout devices and understand how they present information clearly and concisely to aid the reader	AUDIENCE & PURPOSE - Have a vast knowledge & understanding of different text types, and be able to identify the audience and purpose of these - Know how vocabulary & grammar may be adapted to suit different audiences & purposes - Know which layout features may be best suited for different types of writing and how these can support & guide the reader - Understand and explain the impact that my language choices, layout or chosen form might have on the reader PLANNING - Know strategies for planning and developing ideas - e.g. sharing ideas with peers, asking for feedback from peers or adults, using modelled examples or existing pieces. - Understand that a range of sources can be used to inspire settings and characters; such as books, plays or films. WRITING - Have a very secure understanding of the Grammar, Vocabulary & Punctuation skills required at Y6 and know how to apply these/proof-read and check that these have been applied correctly - Know features that I can use to create an effective setting or character description - Understand how dialogue can be used to convey character and advance the action EDITING - Know what effective proof-reading and editing looks like, giving reasons for changes PERFORMING - Understand how volume, intonation, speed, movement can be used for effective delivery, based on high-quality models	- Know that there are different letter formations & know which letters should be left unjoined - Understand that different writing implements may be better suited to different tasks: e.g. drafting vs publishing, adapting style to suit purpose or audience.
Key Vocabulary	Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi- colon, bullet points			

Year 6 Skills	• Use bullet points to list information and correctly punctuate these • Use hyphens to join words • Use colons to introduce lists • Use semi-colons within complex lists • Use semi-colons, colons & dashes to mark boundaries between independent clauses • ELLIPSIS	• Choose & use appropriate formality of vocabulary to suit the purpose & audience • Use structures of informal speech e.g. question tags, and structures appropriate for formal speech such as the subjunctive mood • Choose & use appropriate synonyms & antonyms in writing • Use the passive voice to affect the presentation of information in a sentence • Link ideas across paragraphs using a range of cohesive devices: • Use layout devices e.g. headings, sub-headings, columns, bullets, or tables, to structure text and aid the reader	AUDIENCE & PURPOSE • Make choices about vocabulary, grammar & layout to best suit purpose & audience for different pieces of writing and explain choices PLANNING • Use existing writing as models for my own • Plan writing by recording initial ideas, then building upon these, drawing on collaboration, reading & research where necessary • Use plays, stories, films as inspiration when developing my own detailed characters and settings WRITING • Draft and write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. • Draft and write by accurately précisising longer passages. • Draft and write by linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections and ellipsis • Draft and write by using organisational and presentational devices to structure text and to guide the reader e.g. headings, sub-headings, columns, bullets or tables. EDITING • Evaluate and edit by assessing the effectiveness of his/her own and others' writing. Propose reasoned changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning • Evaluate and edit by ensuring the consistent and correct use of tense, correct subject and verb agreement, distinguishing between the language of speech and writing and choosing the appropriate register. Proof-read for spelling errors linked to spelling statements for Year 6. Proof-read for punctuation errors, including use of Y6 punctuation. PERFORMING • Confidently perform own compositions, using appropriate intonation, volume, and movement so that meaning is clear.	• Write legibly, fluently and with increasing speed • Choose which shape of a letter to use and decide whether or not to join specific letters • Choose the writing implement that is best suited for a task
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