

Regents Park Community Primary School

Whole School Reading and Writing Overview 2025



Our **Reading Spine** aims to offer children a breadth of high-quality, challenging literature to foster a lifelong love of books and reading throughout their primary school life and way beyond. We immerse our children in the wonders of quality texts to instil a love of reading, passion for discovery and a confidence to explore their imagination. We value reading as a crucial life skill. By the time, children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. Our readers are equipped with the tools to tackle unfamiliar vocabulary and we encourage our children to see themselves as readers for both pleasure and purpose.

Each year group has one or two **core texts** per half-term; these are selected as ambitious and aspirational texts to develop children's comprehension skills. We also have a selection of poetry to be studied every term. In addition to this, all year groups have access to non-fiction texts which are linked to the wider curriculum and '**Reading Passport**' books, which are recommended books for each year group.

In his book, '**Reading Reconsidered**', Dough Lemov highlights that there are five types of texts that children should have access to in order to successfully navigate reading with confidence. These are complex beyond a lexical level and demand more from the reader than other types of books. **Some** of the texts chosen for the core texts and our **Reading Passport** have been based on this.

Archaic Language:

The demands of archaic texts – those over 50 to 100 years old – are vastly different to today in terms of vocabulary, syntax and context. To prepare them for their next school, children must be exposed to and explore antiquated forms of expression.

Non-Linear Time Sequence:

In these texts, the plot events of the narrative are not written in linear time order. Non-linear storytelling is a technique used in storytelling where the story jumps back and forth between different points in time.

Narratively Complex:

In narratively complex texts, the narrator may be unreliable (such as Felix Salinger in *Once* or the narrator in *The Tell-Tale Heart*). Sometimes, they have multiple narrators (such as *Wonder*) or non-human narrators (*Black Beauty*). These can also be non-linear and plot lines can be unrelated, making them more challenging to read.

Complexity of Plot and Symbol

These are texts which are complex in plot and/or happen on an allegorical or symbolical level – they have a deeper meaning.

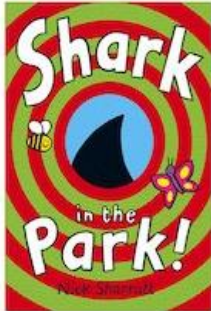
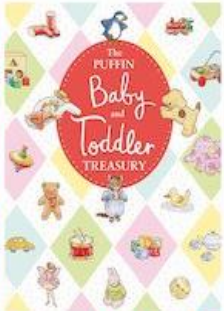
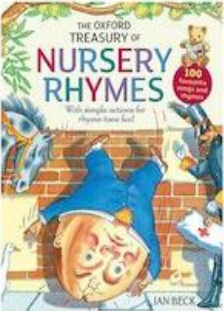
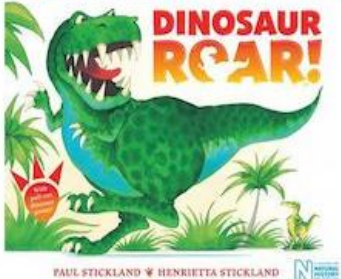
Resistant Texts:

Resistant texts are written to deliberately resist easy meaning-making by readers. Meaning has to be assembled around nuances, hints, uncertainties and clues. This includes half of all poetry ever written.

Regents Park Community Primary School

Whole School Reading and Writing Overview 2025

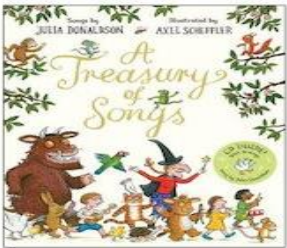
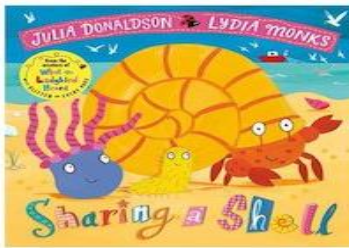
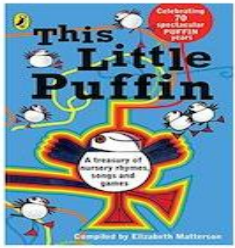
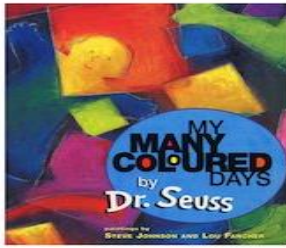


EYFS TBC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Who Are You? Owl Babies Goldilocks	Rhymes and Poetry Bear Hunt One Snowy Night Jolly Postman	People who help us Non-fiction books Emergency! Let's Go to the Fire Station Ambulance in Action You Can't Take an Elephant on the Bus Rhymes & poetry Veg Patch Party	Non-fiction books on farm animals, spring, flowers Jack and the Beanstalk Rhinos Don't Eat Pancakes Dora's Chicks The Rhyming Rabbit Peter Rabbit The Very Hungry Caterpillar	Norman the Slug with the Silly Shell Hooray for Fish Superworm Rhymes & Poetry - Mad About Mini beasts	You Can't Take and Elephant on the Bus Animal Boogie If I were a Dinsoaur Handa's Surprise
Poetry Spine 1 week per term	   		Reading Passport Spine	What do you do with a tail like this? Oi Frog! The Very Hungry Caterpillar Each Peach Pear Plum Jasper's Beanstalk Dear Zoo Lulu's First Day Hair Love Seasons Little Rabbit Foo Foo Layla's Happiness	Eat Your Peas Counting Creatures A Scientist Like Me Peace at Last Where's Spot? Hug Farmer Duck Bug Homes Shark in the Park! What the Ladybird Heard Meg and Mog	Polar Bear, Polar Bear, What do you Hear? Little Mouse's Big Book of Fears Octopants! Pip and Posy: The Friendly Snail The Giant Jam Sandwich Mad About Dinosaurs! Which Food Will You Choose? Creature Features

Regents Park Community Primary School

Whole School Reading and Writing Overview 2025



EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	- Pete the cat - This is our house - A class is a family - I am enough (Black History theme) - The Gingerbread man - Room on the Broom	- The Wind Blew (rhyming) - Autumn (non-fiction) - Little Red Riding Hood - Stick Man - Christmas stories	- Jack & the Beanstalk - Eddie's Garden	- Farmer Duck - Duck in the Truck - All about farms - non-fiction text - What the Ladybird Heard	- Books and stories about community - Maps - Books and journals detailing local history	- Sam who went to Sea - Where the Wild Things Are - Whatever Next - The Train Ride
Poetry Spine 1 week per term	   		Reading Passport Spine	Pattan's Pumpkin Burglar Bill The Gruffalo Walking with My Iguana Dogger Very Important Animals The World Around Me My Hair Pumpkin Soup The Tiger Who Came to Tea	How to Catch a Star The Extraordinary Gardiner On the Way Home Supertato Six Dinner Sid The Bumblebear Jabari Jumps The Lion Inside Astro Girl We're Going on a Bear Hunt	Elmer Wiggle and Roar Owl Babies Handa's Surprise Mr Grumpy's Outing Rosie's Walk Whatever Next Brown Bear, Brown Bear, What do you see? A Great Big Cuddle

Regents Park Community Primary School Whole School Reading and Writing Overview 2025



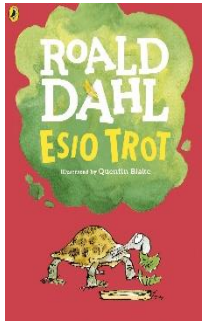
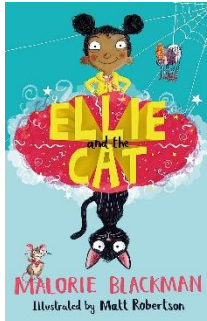
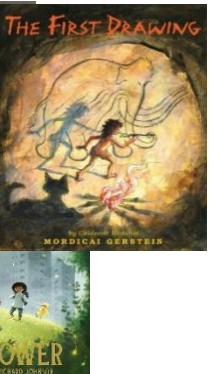
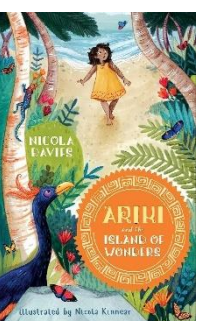
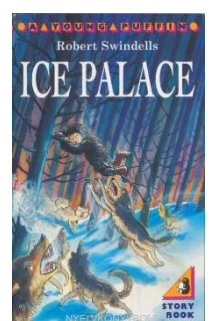
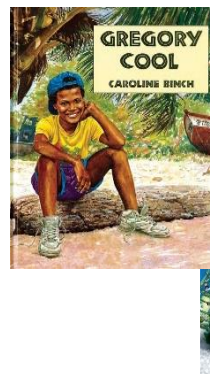
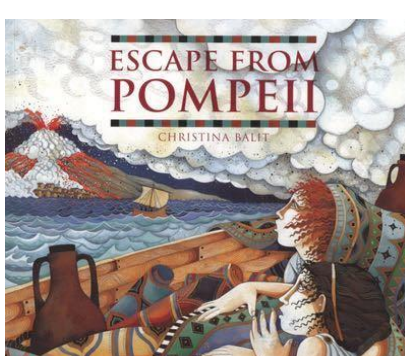
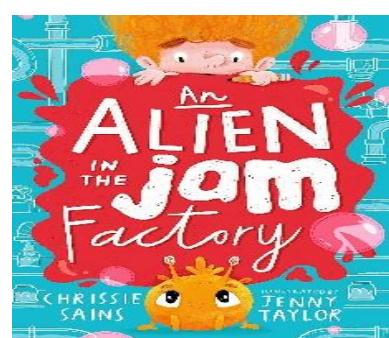
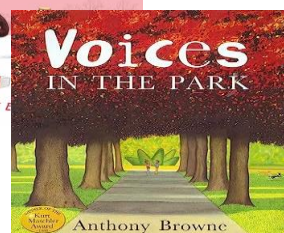
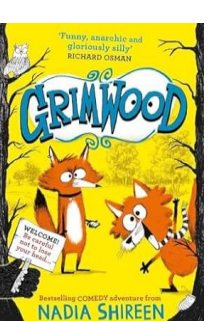
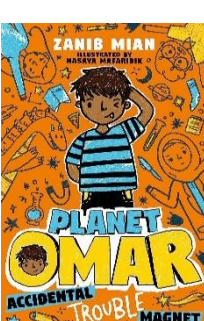
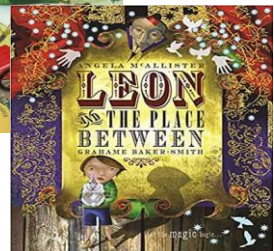
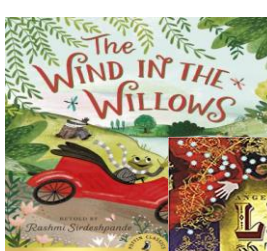
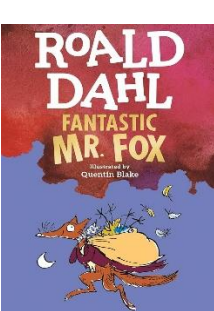
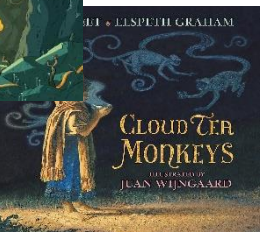
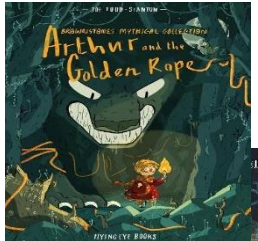
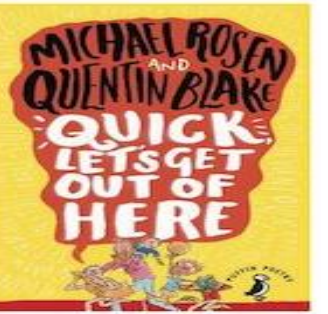
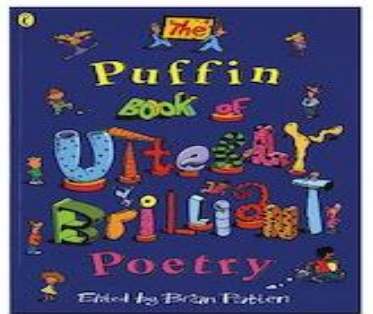
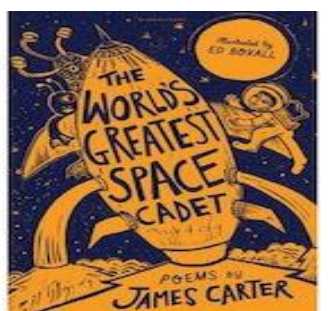
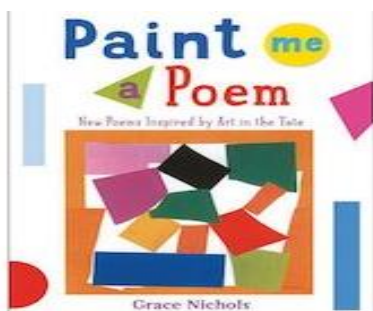
KS1	Autumn 1	Autumn 2	Spring 1 VISUAL LIT TBC	Spring 2	Summer 1	Summer 2
Year 1						
Poetry Spine 1 week per term		Reading Passport Spine				

Regents Park Community Primary School Whole School Reading and Writing Overview 2025



KS1	Autumn 1	Autumn 2	Spring 1 VISUAL LIT TBC	Spring 2	Summer 1	Summer 2
Year 2						
Poetry Spine 1 week per term			Reading Passport Spine			

REGENTS PARK
COMMUNITY PRIMARY SCHOOL

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Reading  Writing 	Reading  Writing 	Reading  Writing 	Reading  Writing 	Reading  Writing 	Reading  Writing 
	Poetry Spine 1 week per term			Reading Passport Spine		

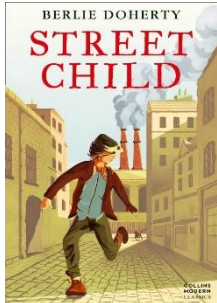
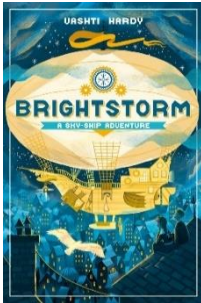
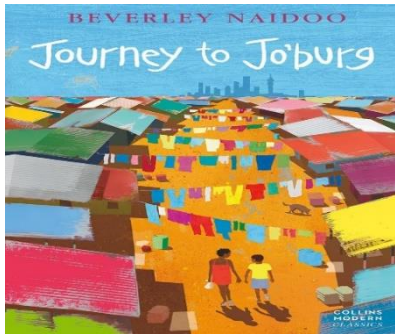
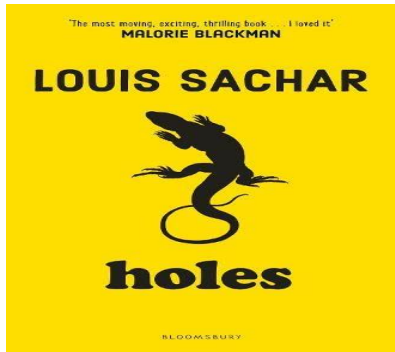
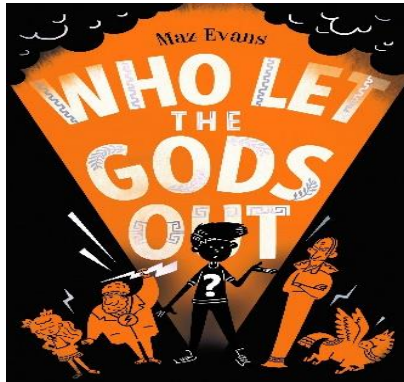
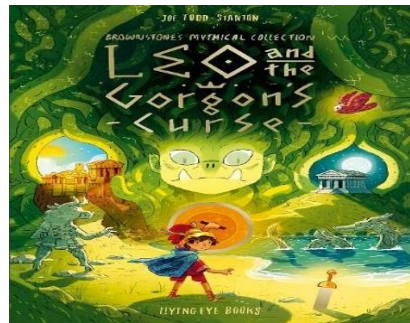
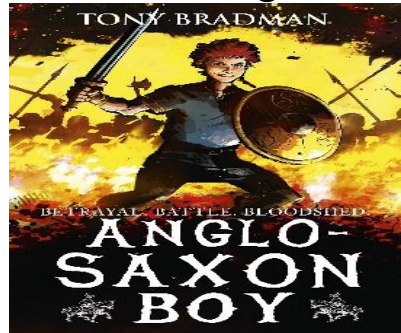
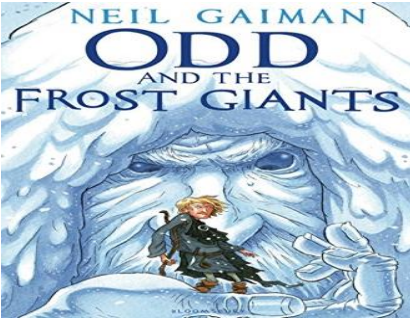
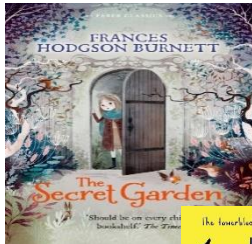
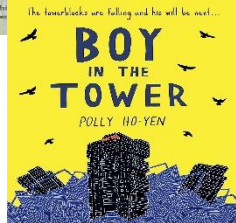
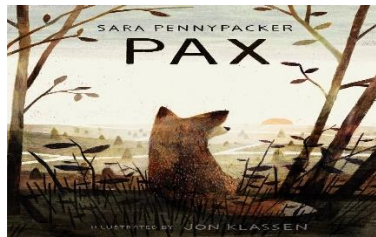
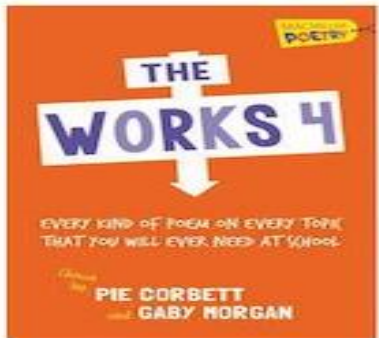
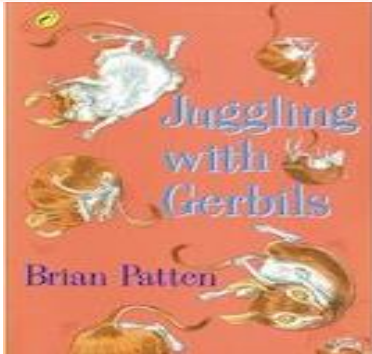
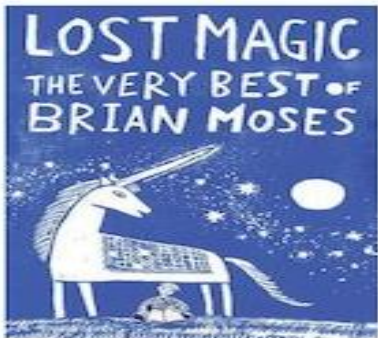
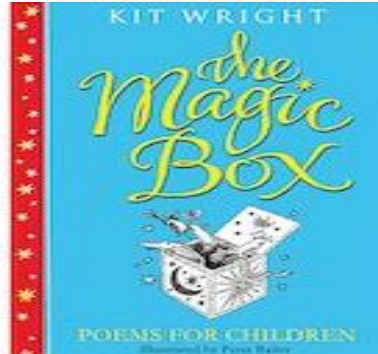
Regents Park Community Primary School
Whole School Reading and Writing Overview 2025



LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Reading	Reading	Reading and Writing	Reading	Reading	Reading
	Writing	Writing		Writing	Writing	Writing
Year 4						
Poetry Spine 1 week per term			Reading Passport Spine			

Regents Park Community Primary School
Whole School Reading and Writing Overview 2025



UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Reading   Writing  	Reading and Writing  	Reading and Writing 	Reading  Writing 	Reading  Writing 	Reading   Writing 
Poetry Spine 1 week per term	   		Reading Passport Spine			



Regents Park Community Primary School
Whole School Reading and Writing Overview 2025

