

Regents Park Community Primary School

Geography Subject Overview



DfE Statement:

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Intent: What we want to achieve

At Regents Park, it is our aim to develop:

- Key geographical skills as outlined in the National Curriculum
- Knowledge about diverse places, people, resources and natural and human environments and an understanding of key physical and human processes.
- To develop children's understanding of how and why places are changing, to recognise the impact of these changes between human and physical processes and the use of landscape and environments.

Implementation: How will we do this

The content and principles underpinning the Geography curriculum are taken from the 2014 National Curriculum. We use the National Curriculum to guide us on the content and focus of each objective to inform our curriculum. The national scheme has been adapted to the local circumstances of our school, making use of our local environment in our fieldwork and selecting alternative localities for study, where the human activities and physical features provide a contrast to those that predominate in our own immediate area. Geographical study is combined wherever possible with work in other subject areas.

We have mapped out our curriculum to ensure that there is effective coverage and progression across year groups.

- Early Years wherein the teaching of history and geography are covered in 'Understanding the World' - which covers 3 of the 17 Early Learning Goals.
- Key Stage One follows a thematic approach to teaching.
- Key Stage 2 have a theme/topic that has been identified for each term wherein a lead subject has also been outlined. Through these lead subjects and themes, the national curriculum objectives have been outlined and a guide to the progression of skills and knowledge is set out. Thus ensuring progression across the school and Key stages.

Impact: What the outcomes will be

The teaching of geography should allow children to build their geographical awareness and understanding and allow them to develop the ability to make sense of the world. They should have a sense of what is where in the world and the ways in which things are connected. Children will be able to identify, describe and communicate about different places and environments. The teaching of geography will enable children to realise that local and global interconnections mean that people, places and environments are interdependent and how these can be affected by their own activities. They will also be equipped with key skills and knowledge that they will require for any further learning progressing into KS3.