

Regents Park Community Primary School

Curriculum Overview: RE



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Special people	Christmas	Celebrations	Easter	Story time- <i>Siddhartha and the swan and the Monkey King (Buddhist stories)</i>	Special Places- Church and mosque
Reception	Special people	Christmas	Celebrations	Easter	Story time- <i>The story of Hanukkah(Judaism)</i> <i>The Milk & The Jasmine Flower and the Duni Chand & the Silver Needle (Sikhism)</i>	Special Places- Church, mosque, synagogue and temple
Year 1	Cultivating Inclusion, Identity and Belonging Being Thankful	Being Modest and Listening to Others Expressing Joy	Being Fair and Just Being Accountable and Living with Integrity	Being Courageous and Confident Being Loyal and Steadfast	Remembering Roots Being Hopeful and Visionary	Being Curious and Valuing Knowledge Being Open, Honest Truthful
Year 2	Living by Rules Being Temperate, Exercising Self Discipline and Seeking Contentment	Responding to Suffering Sharing and Being Generous	Creating Unity and Harmony Participating and Willing to Lead	Caring for Others, Animals and the Environment Being Merciful and Forgiving	Being Attentive to the Sacred as well as Precious Being Reflective and Self Critical	Imaginative and Explorative Appreciating Beauty
Year 3	Sharing and Being Generous Caring for Others, Animals and the Environment	Creating Unity and Harmony Participating and Willing to Lead	Being Fair and Just Being Accountable and Living with Integrity	Remembering Roots Being Loyal and Steadfast	Being Open Honest and Truthful Being Attentive to the Sacred as well as Precious	Being Courageous and Confident Being Hopeful and Visionary
Year 4	Expressing Joy Being Thankful	Being Reflective and Self Critical Being Curious and Valuing Knowledge	Being Modest and Listening to Others Cultivating Inclusion, Identity and Belonging	Being Merciful and Forgiving Being Regardful of Suffering	Living By Rules Being Temperate and Exercising Self Discipline and Seeking Contentment	Being Imaginative and Explorative Appreciating Beauty
Year 5	Caring for Others, Animals and the Environment Sharing and Being Generous	Being Loyal and Steadfast Being Hopeful and Visionary	Being Open, Honest and Truthful Being Attentive to the Sacred as well as Precious	Participating and Willing to Lead Being Modest and Listening to Others	Being Temperate, Exercising Self Discipline and Seeking Contentment Being Accountable and Living with Integrity	Being Thankful Imaginative and Explorative
Year 6	Living by Rules Being Fair and Just	Creating Unity and Harmony Cultivating Inclusion, Identity and Belonging	Remembering Roots Being Courageous and Confident	Responding to Suffering Being Merciful and Forgiving	Expressing Joy Appreciating Beauty	Being Curious and Valuing Knowledge Being reflective and self-critical