

Regents Park Community Primary School

RE Subject Overview



DfE Statement: As stated in the Birmingham Agreed Syllabus

Religious Education aims at spiritual. Moral, cultural, mental and physical development and prepares pupils for a future in society by learning from faith and learning bout religious traditions.

The development focuses on:

The pupils learn through four dimensions of learning:

- Learning from Experience
- Learning about Religious Traditions and Non-Religious Worldviews,
- Learning from faith and non-religious worldviews
- Learning to Discern

Society – working in partnership with parents, faith communities and the wider society

- being responsive to the values, freedoms and creative needs of people living in Birmingham and elsewhere
- cultivating social cohesion and solidarity and creating social capital in the city.

To achieve the aims of this syllabus, pupils are required to develop dispositions, using and deploying the resources found within Christianity and the traditions of other religions.

Intent: What we want to achieve

It is intended that by these means children will be prepared to live, flourish and work in a global community and that Birmingham will become an enriched and more harmonious society. This will enable children to have an insight of not only their religion but also other religions that are present in modern Britain. Pupils are to be taught about the historic faith of nation and city; their own religion; and wider pool of faith traditions and non-religious worldviews across the city. Particular attention is given to the traditions from which the pupils come.

Implementation: How will we do this

The Birmingham agreed syllabus focuses on 24 dispositions:

- Being Imaginative and Exploratory
- Appreciating Beauty
- Expressing Joy
- Being Thankful
- Caring for Others, Animals and the Environment
- Sharing and Being Generous
- Responding to Suffering
- Being Merciful and Forgiving
- Being Fair and Just
- Living by Rules
- Being Accountable and Living with Integrity
- Being Temperate, Self-Disciplined and Seeking Contentment
- Being Modest and Listening to Others
- Creating Inclusion, Identity and Belonging
- Creating Unity and Harmony
- Participating and Willing to Lead
- Remembering Roots
- Being Loyal and Steadfast
- Being Hopeful and Visionary
- Being Courageous and Confident
- Being Curious and Valuing Knowledge
- Being Open, Honest and Truthful
- Being Reflective and Self-Critical
- Being Attentive to the Sacred, as well as the Precious

During KS1 and KS2 all 24 depositions are cover 2 – 3 times. Each time building on previous learning.

Impact: What the outcomes will be

Pupils to have a good understanding of the world religions and how they are similar and different to their own and be given the opportunity in RE lesson to discuss and debate current religious issues developing speaking and listening skills as well as making a connection between their thinking and others. Pupils to become responsible and respectful individuals and tolerant of other religions and beliefs. Providing pupils with an understanding of the basic beliefs and practices of their own will act as a safeguarding measure, making it more difficult for pupils to be misled by a radical version of their religion or non-religious worldview.