

Regents Park Community Primary School 2025 – 2026

Overview of Themes and Key Learning



Nursery	Autumn 1 All about me	Autumn 2 Our World	Spring 1 Tell Me a Story	Spring 2 Changes	Summer 1 Amazing Animals	Summer 2 Under the Sea
Lead Subjects	PSED: starting nursery, leaving our parents/carers at the door, making new friends, learning to share, forming relationships, sitting, listening, caring for the environment C&L: Talking about our favourite toys at nursery, making requests, making feelings known, asking questions, listening to each other Rules & routines Tidying up UW: Begin to make sense of their own life Begin to make sense of their own life story and families history Focus on talking about families and looking at family photographs Similarities and differences in communities To develop positive attitudes about the differences between people EAD: Explore different materials freely, in order to develop their ideas about how to use them and what to make Focus on: using materials and joining them (glue, tape, etc.) Using their imagination and making	UW: Begin to understand the need to respect and care for the natural environment and all living things. Begin Forest School Sessions Talk about what they see using a wide vocabulary Similarities and differences in communities Focus on providing interesting natural environments for chn to explore freely outdoors Making collections of natural materials to investigate and talk about these and use senses and hands on exploration (use equipment to support these investigations) EAD: Explore different materials freely, in order to develop their ideas about how to use them and what to make Join different materials and explore different textures Using drawing to represent ideas like movement or loud noises	UW: Talk about their families, special events and recall them. Begin to make sense of their own life-story and family's history. Show interest in different occupations (Trip to a role play village) Focus on: Talking about special events, such as, weddings, Eid, Christmas and talking about how we celebrate them. EAD: Play instruments with increasing control to express their feelings and ideas Create closed shapes with continuous lines and begin to use shapes to represent objects (links with Maths) Focus on:	UW: Easter / Mother's Day / Shrove Tuesday Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Have caterpillars Begin to understand the need to respect and care for the natural environment and all living things. Focus on: Show and explain the concept of growth, change and decay with natural materials Plan and introduce new vocab. Refer to books, wall displays and online resources. Spring - flowers/seeds Life cycle of a caterpillar EAD: Draw with increasing complexity and detail Show different emotions in their drawings and paintings Explore colour mixing Focus on: Talking to the children about the differences between colours	UW: Talk about the differences between the materials and changes they notice. Explore and talk about different forces they can feel. Look at animals that live in the jungle/zoo. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Focus on: Shine lights through materials Heating and melting Magnetic attraction and repulsion Materials that can be stretched EAD: Remember and sing entire songs Sing the pitch of a tone sung by another person Focus on: daily practice of singing familiar songs.	UW: Explore and talk about different forces they can feel. Look at animals that live in and around oceans. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Focus on: Floating and sinking Oceans, rivers and what lives or grows in them. EAD: Sing the melodic shape (moving melody, such as up and down and up) of familiar songs Create their own songs, or improvise a song around one they know. Respond to what they have heard, expressing

	choices when being creative. PD: To develop balancing whilst stationary and on the move To develop running and stopping To develop balancing To develop running and stopping To develop rolling a ball to target Cooking: Making porridge- Goldilocks	Focus on: using different surfaces to work on Encourage chn to draw from their imagination and observation PD: To develop balancing whilst stationary and on the move To develop running and stopping To develop balancing To develop running and stopping To develop rolling a ball to target Cooking: Bird feeders ready for the cold weather. Christmas cookies.	Offer chn a wide range of different instruments, from a range of cultures Record pieces to play back- Emma? PD: To develop stopping a ball To work safely and develop running and stopping To develop throwing To develop accuracy when throwing To follow instructions and move safely Cooking: Chinese New Year (tasting noodles)	Help children to add details to their drawings by selecting interesting objects to draw PD: To use counts of 8 when dancing To explore different body parts and how they move To show an awareness of space, themselves, and others To stay in time with music To copy and create different actions To move with confidence Cooking: Pancakes		their thoughts and feelings Focus on: use songs with and without words Clap or tap the pulse of songs or music and encourage the chn to do this. PD: Sports day activities Using the hall/ astroturf for small group PE sessions Cooking: Freezing ice lollies.
Trips and Projects	Exploring Nursery-feeling happy and safe at Nursery, venturing outside into the garden	Forest School Local area walk to post a letter Visit from Santa Christmas Craft Workshop: Thursday 18th December	Forest School Role Play Centre Trip	Forest school Caterpillars Mother's Day workshop: Thursday 13th March Easter Bonnet Parade: Thursday 26th March	Forest School Trip to Twycross Zoo- 3	Forest school Celebrating our year at nursery.
Festivals & celebrations	Harvest Black History Week	Bonfire Night Diwali Christmas	Chinese New Year	Pancake Day Mother's Day Eid Easter	Eid	Sports Day Father's Day
Literacy	Who Are You? Goat Goes to Playgroup. Brown Bear, Brown Bear, what do you see? Owl Babies Goldilocks and the Three Bears Black History Week focus book. Engage in extended conversations about	Rhymes and Poetry We're Going on a Pumpkin Hunt We're Going on a Bear Hunt Dear Santa We're Going on a Present Hunt The Snowbear Non-fiction books about festivals. Engage in extended conversations about	A selection of traditional tales. Stories of the children's choosing- introduce a daily voting system for story time book. Charlie Cook's Favourite Book Stories that include People Who Help Us Engage in extended conversations about	The Very Hungry Caterpillar The Big Pancakes Superworm Jasper's Beanstalk Non-fiction books on minibeasts, spring, Easter flowers Continue to engage in extended conversations about stories, learning new vocabulary	Dear Zoo Rumble in the Jungle Elmer Giraffes Can't Dance Rhymes & poetry about the zoo/jungle Objectives from previous terms as well as to write some or all of their name	Norman the slug with the silly shell Hooray For Fish I am a fish Harry and the Dinosaurs go to School Starting School Objectives from previous terms as well as to write some or all of their name

	stories, learning new vocabulary	stories, learning new vocabulary	stories, learning new vocabulary Weekly focus on Helicopter Stories and retelling and acting out our own stories. Develop phonological awareness so they can spot and suggest rhymes, count or clap syllables in a word	Understand the five key concepts about print: print has meaning. print can have different purposes, we read English text from left to right and from top to bottom, page sequencing, the names of the different parts of a book Develop phonological awareness so they can spot and suggest rhymes, count or clap syllables in a word		
Maths	Show 'finger numbers up to 5 Recites numbers past 5 Fast recognition of up to 3 objects, without having to count them individually (subitising) Say one number for each item in order 1,2,3,4,5 Make comparisons between objects relating to size, length weight and capacity (<i>Link to Goldilocks story</i>)	Show 'finger numbers up to 5 Recites numbers past 5 Fast recognition of up to 3 objects, without having to count them individually (subitising) Say one number for each item in order 1,2,3,4,5 Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle') Talk about and identify patterns around them-talk about stripes on animals, spots etc Understand position through words discuss routes and locations using words like 'infront of' and 'behind'.	Talk about and explore 2D and 3D shapes using informal and mathematical language Selects shapes appropriately: flat surfaces for building, a triangular prism for a roof Combine shapes to make new ones=an arch, a bigger triangle etc. Compare quantities using language 'more than' 'fewer than' Ongoing number work from Autumn objectives to continue through songs in group time and music time.	Fast recognition of up to 3 objects, without having to count them individually (subitising) Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Make comparisons between objects relating to size, length weight and capacity Ongoing number work from Autumn objectives to continue through songs in group time and music time.	Experiment with their own symbols and marks as well as numerals Solve real world mathematical problems with numbers up to 5. Compare quantities using language 'more than' 'fewer than' Talk about and identify patterns around them (<i>Elmer</i>) Extend and create patterns and notice errors in a repeated pattern	Experiment with their own symbols and marks as well as numerals Solve real world mathematical problems with numbers up to 5. Compare quantities using language 'more than' 'fewer than' Talk about and explore 2D and 3D shapes using informal and mathematical language Combine shapes to make new ones=an arch, a bigger triangle etc.