

Regents Park Community Primary School

History Subject Overview



DfE Statement:

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Intent: What we want to achieve

At Regents Park Primary School, our aim is to develop the knowledge and understanding that children have about the past and key periods/events in the history of Britain and the wider world. The aim is to develop an understanding of the changes over time – chronology; in order to increase their understanding of the present in the context of the past. In this way, they learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We aim to deliver high-quality history lessons that engage, motivate and inspire children to want to learn more about the past while developing key skills, knowledge, language and understanding. To ensure continuity and progression and to effectively develop pupils' understanding of historical concepts and processes.

Implementation: How will we do this

The content and principles underpinning our history curriculum are taken from the 2014 National Curriculum. We use the National Curriculum to guide us on the content and focus of each objective to inform our curriculum.

We have mapped out our curriculum to ensure that there is effective coverage and progression across year groups.

- Early Years wherein the teaching of history and geography are covered in 'Understanding the World' - which covers 3 of the 17 Early Learning Goals.
- Key Stage One follows a thematic approach to teaching.
- Key Stage 2 have a theme/topic that has been identified for each term wherein a lead subject has also been outlined. Through these lead subjects and themes, the national curriculum objectives have been outlined and a guide to the progression of skills and knowledge is set out. Thus ensuring progression across the school and Key stages.

We recognise that in all classes children have a wide range of abilities and we aim to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. Lessons can be planned effectively to contribute to the overall development of each child as effective links can also be made to other areas of the curriculum allowing children to apply and embed the skills they have learnt in a purposeful context. Children are given a wide variety of experiences both in the classroom and out.

Impact: What the outcomes will be

Children should demonstrate a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past. Children should develop and demonstrate a secure knowledge and understanding chronology; of how people lived in the past and how those times compare to the present. They will also be equipped with key skills and knowledge that they will require for any further learning progressing into KS3. To allow children to develop into critical thinkers with effective communication skills.