Fundamental British Values

In 2014 the DfE reinforced 'Schools should promote Fundamental British Values of Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths and beliefs.'

At Regents Park Primary School. From Early Years to Year 6, children are encouraged to be model members of the school and the wider community. Fundamental British Values are embedded in our everyday school life.

Democracy

- Whole school involved in voting for school councillors. We respected the majority decision and elected the councillors with the most votes.
- We now have an active school council. Councillors meet regularly to discuss important matters. They update each other on the progress made on the projects they are working on as well as decide on the next steps.
- Following on from elections, early years have had a go at experiencing what it is like to vote by holding their own mock elections.

Rule of Law

- A clearly structured behaviour policy linked to whole school behaviour management. Children are taught the importance of choices they make and what happens when they make the wrong ones. Each class has a behaviour ladder which the children can access to show what kind of day they have had.
- Whole school values linked to behaviour. Children follow the same values from Nursery to Year 6.
- As well as whole school values, individual classes also have class rules which help them become better learners.
- Y6 children do an English unit of work 'Pupil Prime Minister' where they have a look at how rules are made and what needs to be done in order for it to become the law. Children had the opportunity to write their own election speech on a topic they are passionate about.
- Year 5 and Year 6 take part in Bikeability – learning the rules of the road.
- Year 5 and Year 6 PSHE curriculum look at the legal consequences of using cannabis as part of Drug Education.
- We have recently achieved silver award for Rights Respecting. Children are familiar with Unicef Children's Rights and what they are entitled to as children.

Individual Liberty

- PSHE lessons are used to discuss issues in school, the wider community and even world-wide.
- Children in Early Years have the freedom to choose which activity they would like to do.

- At lunch times, children have the opportunity to choose their own lunch from a range of healthy and nutritional dishes.
- Children are encouraged to become independent learners. Each class has a 'I'm stuck – What can I do?' display.
- P4C sessions enable children to freely express their view and give their opinions.
- As a Rights Respecting school, our children are aware of what their rights are as children and who the duty bearers are.

Mutual Respect and Tolerance

- As part of the RE curriculum, all year groups visit a place of worship linked to their RE topic:
  - Year 1 – Church
  - Year 2 – Mosque
  - Year 3 – Hindu Temple
  - Year 4 – Sikh Temple
  - Year 5 – Buddhist Temple
  - Year 6 - Synagogue
- Year 5 children take part in a Prevent workshop called 'Careless Talk'. Children had the opportunity to discuss the Fundamental British Value of Mutual Respect and Tolerance. It helped build children's confidence in being able to develop their own views and beliefs about what they hear in the media. Children are encouraged to distinguish between right and wrong.
- Regents Park Primary School is a language rich school. We encourage children to use their home language to enhance their learning.
- Children answer the register in a range of languages showing respect to other languages as well as their own.
- As a school we celebrate our diverse community by learning about and taking part in festivals from different religions and cultures.
- No Outsiders programme being taught across school. This looks at all characteristics of the Equality act, highlighting our diverse community. Children learn the importance of welcoming all into our school and community.
- Lessons such as P4C and PSHE allow pupils to express their views and opinions which are respected by others.