

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
• Regents Park were awarded the Platinum Award by the School Games Partnership in recognition of the work the school has done taking part in local school sports • PE is taught from Nursery to Year 6 by a specialist PE teacher and covers a full range of topics including Multi-Skills, Gymnastics, Dance, Invasion Games, Striking & Fielding & Orienteering • A range of extra-curricular opportunities are provided within school and through external partnerships with other schools and organisations such as School Games • All children across school take part in the annual sports day, and as such, all children participate individually and as a team in competitive sport • Parental engagement in sport was encouraged, e.g. Active Wellbeing days • All Year 3 pupils took part in swimming lessons throughout the academic year • Play Leaders were trained on the School games leadership day and are now embedded in school	• School Games mark application has been completed and Platinum awarded • Specialist PE teacher teaching across whole school; monitoring and feedback of PE • Pupil participation record for extra-curricular activities is tracked • School Games competitions entered • Sports day planned and managed by PE team and play leaders	• Some year groups not fully meeting target of 2 hours of PE due to timetabling issues • Difficult to measure targets at Y6 for swimming as only pupils in Y3 currently go swimming at school • Further action to ensure participation in physical activity during lunchtimes	• Timetabling; feedback from staff; monitoring & observation • Timetabling of swimming • Pupil and staff voice

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
• School have signed up to the Health for Life initiative with physical activity being one of the key areas to target • Lunchtime equipment to be purchased and after-school clubs to be organised to increase physical activity • Build relationships with external partners such as Birmingham City Football Foundation and the City of Birmingham Hockey Club • Use of WOW travel tracker to encourage children to walk, scooter, ride to school • Subscription to School Games scheme to provide competitive sport for children • Arrange more competitive external fixtures with local schools	• Purchase new equipment for lunch times and buy into Skip 2b Fit program • Birmingham City have already started to run a Year 5 & 6 Girls football club; Year 5 & 6 boys have taken part in an EFL kids competition in partnership with BCFC • City of Birmingham Hockey Club will run a club for Year 4, 5 & 6 in Autumn 2 • All children travelling to school will be monitored on a weekly basis • Take part in Big Walk & Pedal 2025 and encourage Bikeability training for KS2 pupils • Sign up to various competitions throughout the academic year • Contact schools and enter local leagues when available

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• More children taking part in increased physical activity on a daily and weekly basis • More children actively engaged at breaktimes and lunchtimes • Increasing numbers of children travelling to school using active transport, e.g. by foot, scooter, bike, etc • More children having opportunities to take part in extra-curricular sports activities and competitions • Increased opportunities to work with external partners to provide sporting activities for children • Opportunity for Year 6 to swim during Summer 2	• Feedback from pupil voice, re. playground activities, extra-curricular activities, • Data on pupil active travelling • Monitoring of PE & Sport by PE lead and SLT • Outcomes for Year 6 in swimming

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Actual impact to be reviewed and updated in Summer 2025	