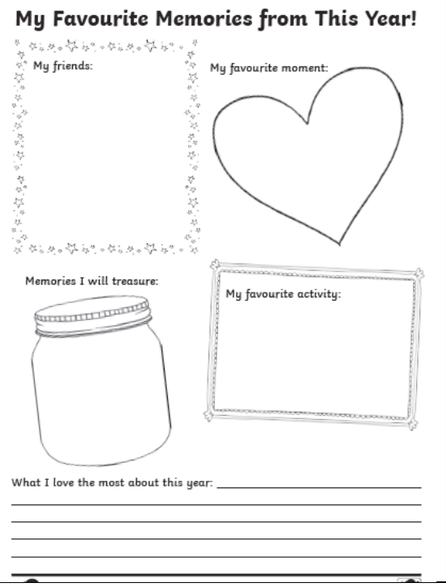
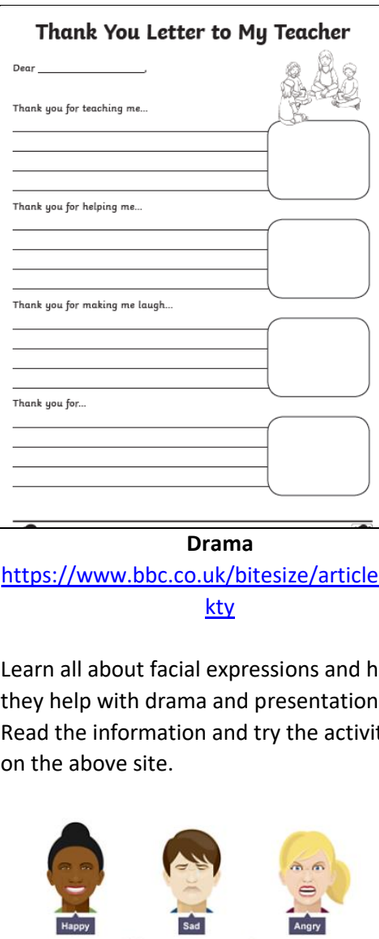
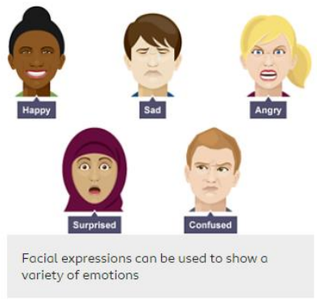
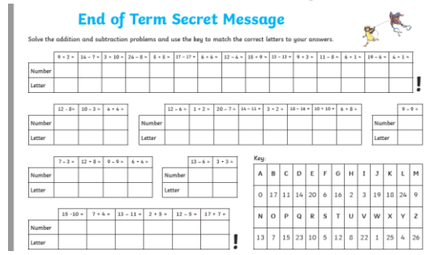
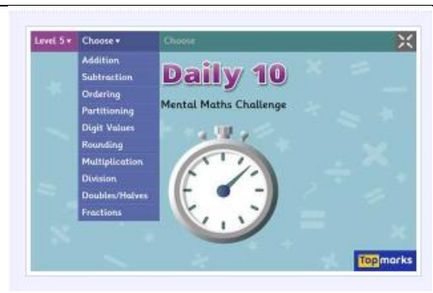
Regents Park Community Primary School
Year 3 Home Learning suggested timetable 2019 – 2020

Week beginning	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Topic 1:15 – 3.00
Monday	**Joe Wicks Daily Challenge** https://www.youtube.com/watch?v=4wzoy_J3l_c 	Write all about your favourite school memories from year 3. You can write either as a story, a diary entry, an annotated poster, etc. Include information about your favourite day/s, your friends, your favourite activities, favourite subjects, etc 	**Snack/ Break**	Complete your summer revision pack over the next 2 days. You will find it in the folder: Maths Summer revision	**Lunch /break**	Online books can be found at https://readon.myon.co.uk/library/browse.html myON by Renaissance myON by Renaissance	Art: Login to learn all about popart. Watch the videos and have a go with one of the activities on the same page. https://www.bbc.co.uk/bitesize/articles/znw3hcw **Learn** **What is pop art?** Pop art is art based on popular things at that time including products and celebrities. **Andy Warhol** Andy Warhol is a famous pop artist. He used a technique called **screen printing** to create a print where lots of images look the same in a **repeating pattern**. He changed the colours to bright and unrealistic colours. 
Tuesday	**Excel Martial arts Wake up and shake up** https://www.youtube.com/channel/UCl_bn51iAuxeHV74qKic9dw/videos?disable_polymer=1 	Write a thank you letter to your favourite teacher.	**Snack/ Break**		**Lunch /break**	Oxford owl: Online books can be found here: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ You can choose your child's reading age/level and phonics phase. 	Music https://www.bbc.co.uk/bitesize/articles/znt8bqt In this lesson learn about how to make music with objects you can find around your house or garden. This lesson includes: • Two videos • Two activities 

							
Wednesday		**Drama** https://www.bbc.co.uk/bitesize/articles/zt32kty Learn all about facial expressions and how they help with drama and presentations. Read the information and try the activities on the above site.  Facial expressions can be used to show a variety of emotions	**Snack/ Break**	Complete the sums to uncover the secret end of year message. You can do it on paper: Find it in Maths, Find the secret message. 	**Lunch /break**	Online books can be found at https://readon.myon.co.uk/library/browse.html PLEASE TAKE YOUR AR QUIZ AFTER	**Spanish- ice cream flavours**  It looks like the sun is on its way back so let's start with this video about ice cream flavours. https://safeYouTube.net/w/QWiN **Task** Practise serving members of your family. Teach them how to say Quiero = I want and the different ice cream flavours.
Thursday	**Joe Wicks Daily Challenge** https://www.youtube.com/watch?v=4wzoy_J3l_c 	https://www.bbc.co.uk/bitesize/articles/zvng4xs To use alliteration to create newspaper headlines. This lesson includes: • one video about headlines and newspaper features • one video to help you revise alliteration • three activities	**Snack/ Break**	Practise your mental maths https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	**Lunch /break**	Online books can be found at https://readon.myon.co.uk/library/browse.html PLEASE TAKE YOUR AR QUIZ AFTER	History https://www.bbc.co.uk/bitesize/articles/z8tbp4j Learn about the ancient Maya civilisation and why farming was so important to them. This lesson includes: • one video exploring life in ancient Maya society • one video examining why farming was so important to the Mayas • two activities to build knowledge and understanding •

							
Friday	**Joe Wicks Daily Challenge** https://www.youtube.com/watch?v=4wzoy_J3I_c 	 Imagine you were on a boat in a harbour looking back at an erupting volcano. You are safe but the sights and sounds you can hear are spectacular. • Write a description of what is happening in first person explaining what you saw, heard, and felt as you watched what was happening. I saw, I felt... • Think about the stages of the volcano – rumbling and smoking, the eruption, the lava flow and ash cloud… • Use fronted adverbials to introduce each stage e.g. In the beginning, suddenly, within minutes, after the first signs of eruption etc	**Snack/ Break**	Complete your maths challenge cards. Find them in the Maths folder Challenge cards. 	**Lunch /break**	Online books can be found at https://readon.myon.co.uk/library/browse.html PLEASE TAKE YOUR AR QUIZ AFTER	Twenty Things to Do This Summer If the summer holidays are stretching in front of you and you're not sure what to do, try this list of things to do in the holidays. See how many you can tick off before you go back to school. Climb a tree. / Join the library's summer reading club. Write to someone famous. / Plant a seed. Visit an art gallery. / Raise money for charity. Bake a cake. / Bounce on a trampoline. Paddle in the sea. / Go for a swim. Watch a sports match. / Learn four words in a different language. Help to cook dinner. / Try a food you've never eaten before. Travel on a train, bus or tram. / Write a letter to a newspaper. Pick up litter in your local area. / Visit a museum. Play a game with a ball. / Learn about a different country. Can you add any more ideas to the list? You could take your sheet into school to show your teacher what you've been up to in the holidays! Try taking a photo of yourself doing each activity and make a scrapbook as proof of your action-packed summer. Remember, always check with a grown-up before doing any of these activities. Be kind and respectful to people, animals and the world around you at all times. Have a lovely break and look forward to seeing you all in September.