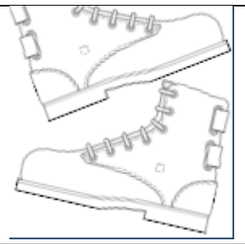
Regents Park Community Primary School
Year 3 Home Learning suggested timetable 2019 – 2020

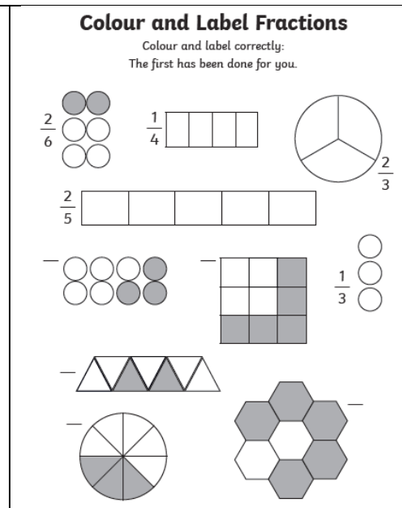
Week beginning 27.04.2020	PE including Outdoor Learning 9:00 – 9:30	English including SPAG 9:30 – 10:30	10.30-10.45	Maths 10:45 – 11:45	11.45-12.45	Reading for Pleasure 12.45 – 1:15	Topic 1:15 – 3.00
Monday	**Joe Wicks Daily Challenge** https://www.youtube.com/watch?v=4wzoy_J3l_c 	Handwriting Practise A) Watch: warm up activities for handwriting lessons video to give you some fun ways to help children's control for writing. https://global.oup.com/education/content/primary/teaching-support/pages/nelson-handwriting/?region=uk B) Then on this website, ensure your child practices each letter: https://www.kizphonics.com/learn-to-write-uppercase-a-lowercase-a/ C) Practise joined handwriting on your common exception words 	**Snack/ Break**	**Starter:** Create a number line by pegging numbers on your real washing line. You can do this for counting to 20, counting in 2s, 5s or 10s. Challenge: try counting forwards and backwards. **Main:** **Accelerated Maths - Log in and complete practise activities** Same log in as Accelerated Reader. Just click on Accelerated maths instead of reader when you have logged in. Your teacher would have given you your login at parents evening.	**Lunch /break**	Online books can be found at https://readon.myon.co.uk/library/browse.html	**Science** Watch this video about day and night. https://www.bbc.co.uk/bitesize/clips/z9fpyrd Write a letter to NASA explaining how we have days and nights. Don't forget to send your great work to your teachers! We would love to see it. You can email us at year3@rgntpark.bham.sch.uk
Tuesday	**Joe Wicks Daily Challenge** https://www.youtube.com/watch?v=4wzoy_J3l_c 	Read and listen to the story of The Glass Knight https://www.youtube.com/watch?v=iLjyPqYfZxQ Activity: Can you create and describe your own mythical creature? Think about what it would look like and the powers it would have. **Help document in the additional resources,**	**Snack/ Break**	a) Starter: Order the numbers: http://flash.topmarks.co.uk/3439 **B) Accelerated maths – Log in and complete the test activities set by your teacher.**	**Lunch /break**	Watch Newsround and discuss what is happening in the wider world.	PSHE

		folder 27th April 2020 resources, English, Monday 27th April 2020.					 Design a Brand new Pair of /boots that reflect your own identity Make sure you find out at least the following things: ✓ Favourite colours ✓ Favourite hobbies ✓ How they plan to wear the boots ✓ Personal style towards fashion ✓ Favourite shoe brands Using the outline below design them some bespoke new boots
Wednesday	**Joe Wicks Daily Challenge** https://www.youtube.com/watch?v=4wzoy_J3l_c 	Play the Year 1/2 Common Exception word game. Look, rearrange and check your year 3 words: Click on the second bird house. http://www.ictgames.com/littleBirdSpelling/ To say and spell the words. **B) Your parents will test you on the spellings afterwards.** **A weekly test.** **C) Create a sentence using as many of these words you can.**	**Snack/ Break**	**Times Tables** Practise your times tables with these fun games. Make sure you write down the ones that you found hard so you can practise them. https://www.timestables.co.uk/games/ 	**Lunch /break**	Online books can be found at https://readon.myon.co.uk/library/browse.html Choose a sentence they are struggling with. Write it out, cut it up for them to rearrange, say it and write it. They should then colour or point to the capital letter and full stop.	**Spanish** Complete your Spanish home learning pack to revise some key vocabulary. Use the powerpoint Saved in Home learning Spanish 28th April 2020 Spanish Home Learning Pack 

<table>
<tr>
<td>Thursday</td>
<td>Joe Wicks Daily Challenge
https://www.youtube.com/watch?v=4wzoy_J3I_c
</td>
<td>Phonics play:
This will be continuous each week. Start with Phase 2 and complete one tab to start. Work your way through each week, one at a time. If you would like to do 2 in one day you can but follow the order on the website.
http://phonicsplaycomics.co.uk/comics.html

B)
Listen to the story of St George.

https://www.storynory.com/st-george-and-the-dragon/

Look at the picture on the website. Can you draw and write a description of your own knight using some super adjectives to explain.
• Help document in the additional resources, folder 27th April2020, English, Thursday 30th April 2020.</td>
<td>Snack/ Break</td>
<td>
Colour and label the fractions.
<u>Denominator:</u> How many parts is the whole divided into. How many there are altogether.
<u>Numerator:</u> how many parts do you have? (How many are coloured?)

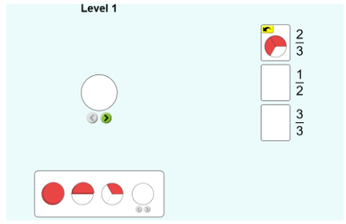
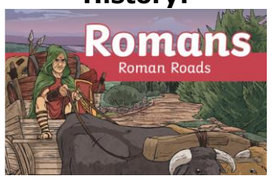
-Resource in additional support folder, 27th April resources, Maths, Colour and label fraction pdf – Thursday sheet.</td>
<td>Lunch /break</td>
<td>Learning to read fun website:
https://www.roythezebra.com/
</td>
<td>History:

Today is St Georges day. Watch this clip to find out more.
https://www.youtube.com/watch?v=iLjyPqYfZxQ
Use the code to complete the story.
You can find this code in
Home learning
Year 3
History
St Georges Day activity</td>
</tr>
<tr>
<td>Friday</td>
<td>Joe Wicks Daily Challenge
https://www.youtube.com/watch?v=4wzoy_J3I_c
</td>
<td>https://new.phonicsplay.co.uk/resources

Phonics games resources
Start from phase 2. Play the free games.
PhonicsPlay

B) Work through one of the lessons:
https://www.thenational.academy/online-classroom/year-2/english/#subjects</td>
<td>Snack/ Break</td>
<td>Build the fractions:

Make the fraction in the circle to represent the fraction on the side. Then drag your fraction into the box

</td>
<td>Lunch /break</td>
<td>Online books can be found at https://readon.myon.co.uk/library/browse.html
myON by Renaissance</td>
<td>History:

Read all about Roman roads and complete the activity on the last slide. You can find it here:
Home learning
Year 3
History
Roman Roads</td>
</tr>
</table>

				https://phet.colorado.edu/sims/html/build-a-fraction/latest/build-a-fraction_en.html B) Draw your own fractions and label them: ½ ¾ 4/5 2/4 • Printed resource in additional resources, 27th April resources, maths.			