

CATCH A LOT

PLEASE NOTE

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

<https://www.literacyshed.com/catch-a-lot.html>

Other activities to complete after watching the clip:

Children could research different kinds of whales and where they are found.

Create whale fact files/top trumps.

Write alternative endings - stop when all goes black. Children write their own ending before watching the actual animated version. Ideas such as 'heroes' live inside whale like Jonah or catch the biggest whale ever etc.

Write newspaper reports - Use the ideas above and the children write journalistic reports including interviews with the characters.

CATCH A LOT

Pause after a couple of seconds so we see image of boat and two men aboard it.

What time of day is it?

What can we tell about these characters from what they are doing, what they are wearing and their tools?

What do you think it smells like?

Pause as soon as the image pans out.

Why do you think the director has chosen to pan out?

What might the mist be indicating?

How is the son feeling? What actions can you describe to show this?

Pause after the father shakes the son.

We know the father has spotted a whale, how does the director show us that a whale has been found?

Why is the father becoming more frustrated?

What do you think he would say to his son if he spoke at this point?

What do you think the son is thinking?

Pause after the eye opens at the side of the boat.

How could we describe the whale's appearance using 'show not tell'?

How does the director build tension in this section?

Pause after the view from under the boat after the father has climbed aboard.

How is the father feeling at this point?

What questions would the son be asking himself?

How has the director used the weather to reflect the mood?

Can we think of any synonyms for anger?

Pause when it fades to black.

- What do you think will happen next?

Watch the film to the end

- Does the final image of father change the way his son thinks about him?

Note: there are no answers for these discussion questions.

CATCH A LOT

Jumble Word

c	a	t
c	h	a
l	o	t

Using only the letters in the grid, how many other words can you make? You may only use the letters that are there and only however many times they appear.

Allow 3 points for a 3 letter word, 4 points for a 4 letter word etc.

E.g. Cat (3 points), Chat (4 points), Catch (5 points)

The Whale's Tale

Imagine you are the whale in the clip. What would you say about what happened that day? Have a look at the short paragraph below to give you some ideas.

I was really tired. I had been swimming all day and eating krill. The sun was going down and I went up to the surface to breathe. Just then, a small boat appeared nearby. I thought I should go and say hello because I am polite. It started to get chilly and a little bit misty. When I popped my head up, I was shocked to see a sharp spear! Wouldn't you be? The man with the spear looked angry and it scared me. I dived down under the little boat to hide. I could hear thunder on the surface and the rough sea was very choppy. It wasn't safe for the men on the boat. I swam up to the surface with my mouth open to tell them I was sorry and the boat fell into my mouth!



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Things to make your writing better...

Using expanded noun phrases

**This just means to add an adjective or two into your writing to describe the noun.
E.g. the rough sea, the small boat, the angry man.**

Add in a question

E.g. Wouldn't you be afraid?

Join parts of your sentence using and, because, but.

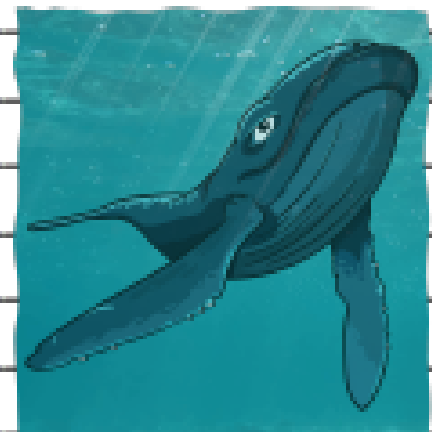
E.g. I was scared because the man had a spear.

Make sure you use capital letters and full stops to show where your sentences start and end.

Remember to read your work to check it makes sense.



The Whale's Tale



BLUE WHALE FACTS

Read the facts then put the information into a blue whale factfile on the next page.



Fascinating Fact!

Though we can't hear them, blue whales are one of the loudest animals on the planet!

Blue whales are the largest mammals to have ever lived. They can grow to over 30m long and weigh more than 130,000kg. Their tongues can weigh as much as an elephant and the average blue whale's heart weighs the same as a car.

Blue whale calves (babies) measure around 8m long and weigh 3,000kg when they are born. The calf feeds in the water, drinking more than 600 litres of its mother's milk each day and growing by about 90kg every day for the first year of its life.

Despite their size, blue whales eat creatures (krill) which are a bit like tiny shrimp. Because of their huge size, the average blue whale eats up to 40 million krill each day! They mainly catch their food by diving, and descend to depths of approximately 500 m. Though they are usually found in deep water when hunting, the blue whale must come to the surface of the sea to breathe. When it surfaces, it exhales air out of a blowhole in a cloud of vapour which rises out of the water for up to 9m!

Whilst being the heaviest creature in the sea, blue whales are also incredibly graceful swimmers and swim at speeds of over 8kmph. They can reach speeds of over 32kmph!

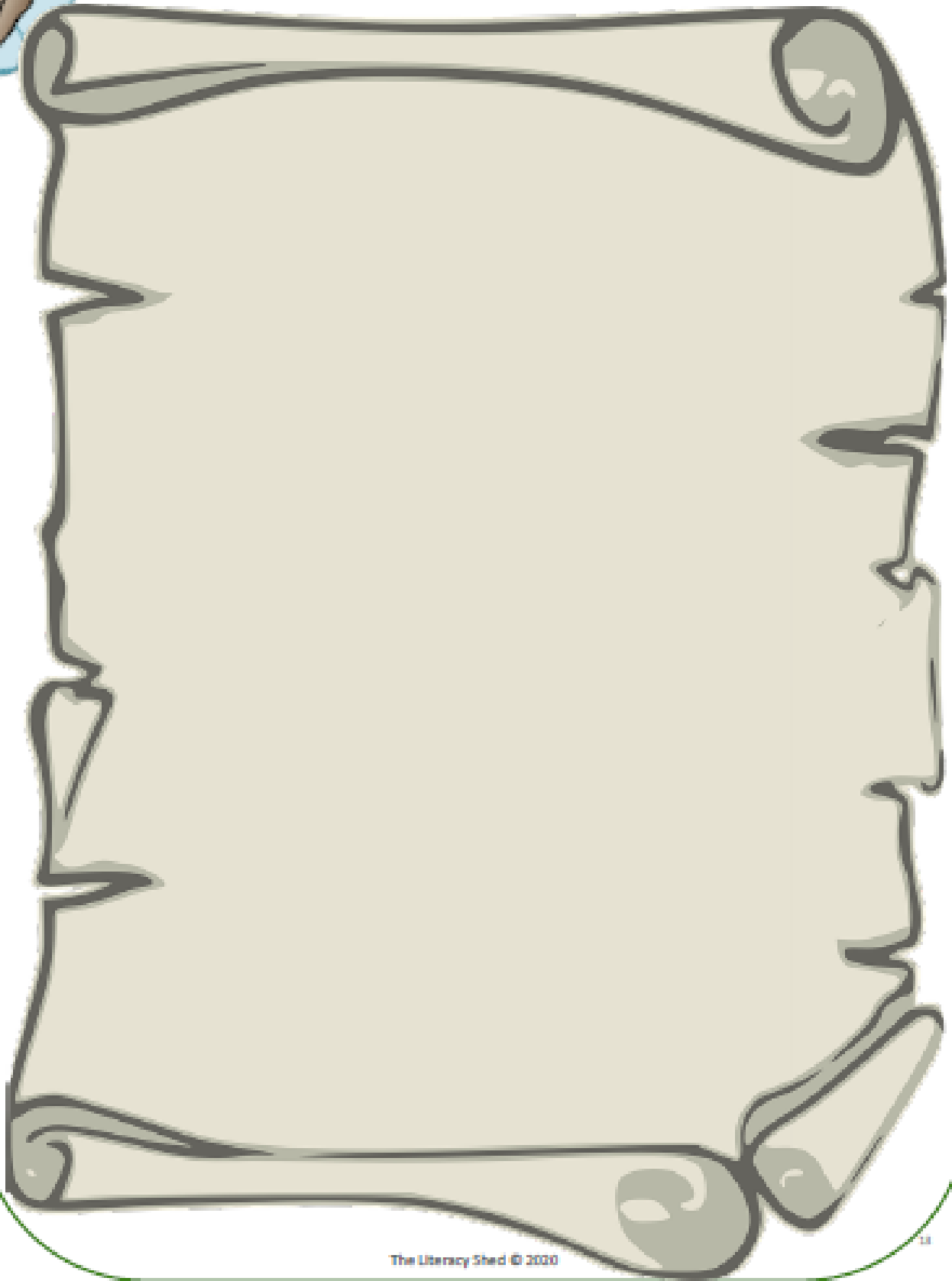


Blue Whales



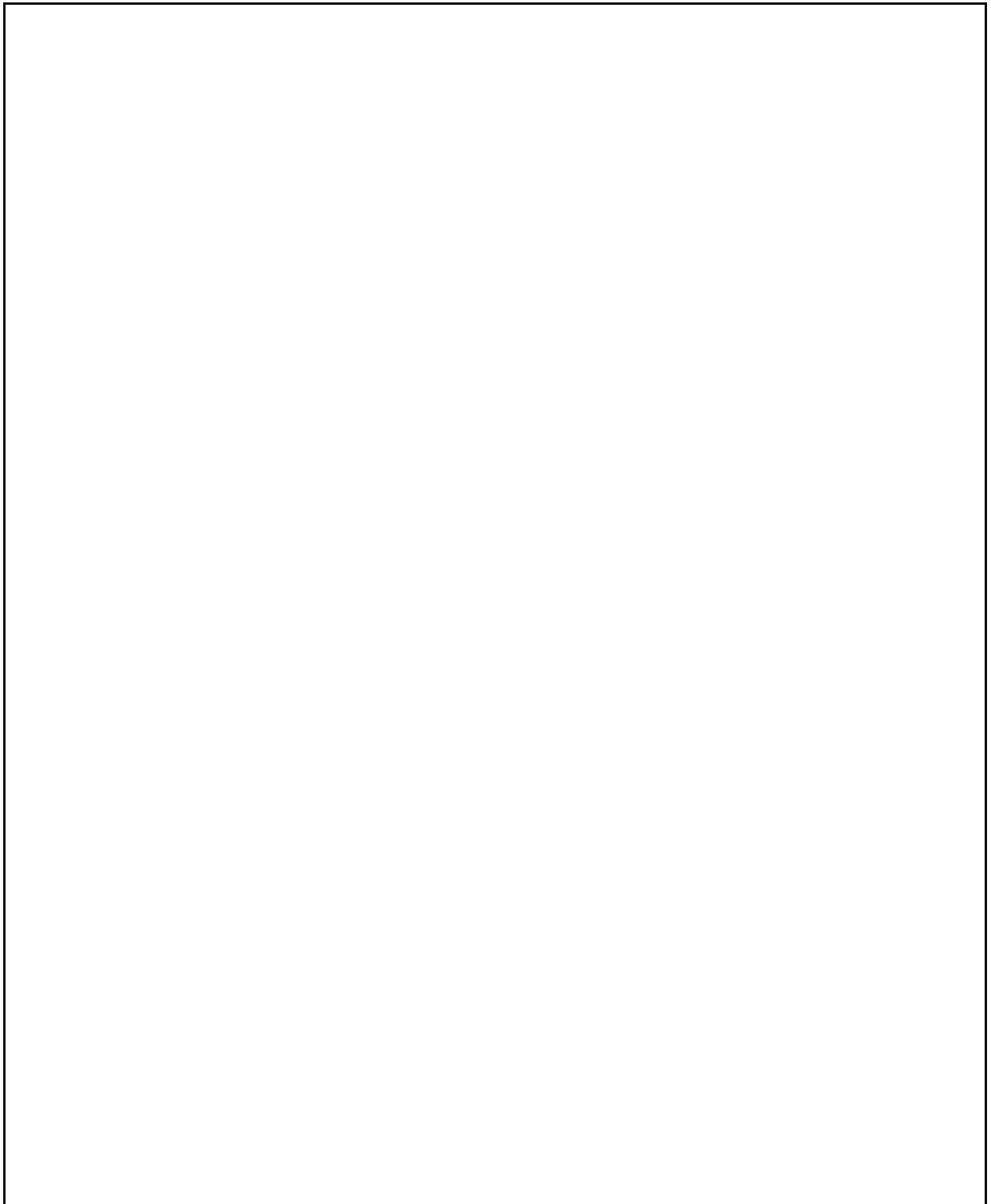
Message in a Bottle

Imagine you are one of the characters from the clip. After the whale tries to eat you, you find yourself washed up on a strange island. Write a message to put into a bottle to explain how you got there.



Front Cover

Imagine that the clip you watched was part of a story book. Create a front cover for the book to show what the book is about.



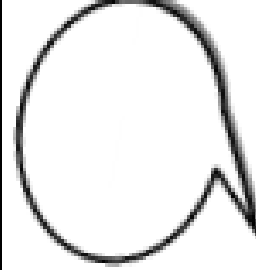
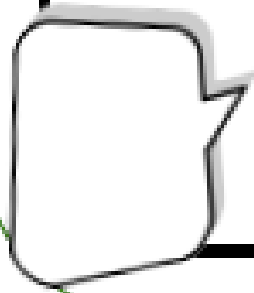
Rhyming Words

How many of these words can you find a rhyming word for ?

gull	sign	grey	man
eye	whale	cap	spear
cloud	lamp	spurt	sea
boat	wave	bubble	sky
swim	fish	dive	teeth



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Create a comic strip of the story

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