



Reception

Week beginning: 30th March 2020 - Signs of Spring

Weekly Maths Tasks (Aim to do 1 per day)

- In Reception we follow White Rose Maths. Use the link to access some simple Easter themed maths lessons that you can do with your child at home.
<https://whiterosemaths.com/homelearning/early-years/>
- Practise counting from 1-20 and back again. Say a number and then ask your child to say the number that is one more or one less.
- Sing some number songs. Use BBC Nursery Rhymes and Songs for some ideas
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmm>
Some of our favourites are 1,2,3,4,5 Once I caught a fish alive and Five little ducks.
- Write numbers 1-20 on paper. Ask your child to recognise the numbers. You could cut them out and ask your child to put them in order. Then play the matching numbers game together. Can you remember where the numbers are and find two that are the same?
<https://nrich.maths.org/pelmanisms/main.html?game=matchingnumbers&timer=hidden>
- Collect some objects around your house that are 3D shapes such as cereal boxes, crisp tubes and tea bag boxes. Talk about the shapes of these objects. Use the 3D shapes sheet to help you.



Weekly Reading Tasks (Aim to do 1 per day)

- Choose a book from Bug club on our school website for your child to read. Click here to log in:
<https://www.activelearnprimary.co.uk/login?c=0>

- Share a favourite story with your child.



- Listen to a story read. Click here to log in:
<https://www.storylineonline.net/>
- Look through and read a newspaper or magazine with your child – can the spot any words they know? Can they cut out some large letters and make new words?
- Create a book with your child, by folding pieces of paper in half, encourage your child to write words/sentences on each page and add their own pictures – can they write a diary about what they've been doing at home?



Weekly Phonics Tasks (Aim to do 1 per day)

<https://www.phonicsplay.co.uk/#>

This website is currently free to access. Username march20 password home.

Play the game 'I went to the shop and I bought...' using a shopping bag and objects. Each item must be recalled in order.

Find things around the house starting with different letters – one object for every letter in the alphabet.

Ask your child to find an object in the room i.e. Car. Can you find another object in the room that starts with the same sound i.e. Cup?

Practise reading and spelling our common exception words **he, she, we, me, be, they, was, the, no, go, are, all, to** – can you put them into a sentence?

Look at the phonics power point in the folder, can you remember all the sounds or phonemes?

Weekly Writing Tasks (Aim to do 1 per day)

1. Practise name writing. Can your child write their first and last name? Do they have a middle name?
2. Practise letter formation. Can your child form the alphabet correctly?
3. Listen to the tricky word songs. Ask your child to write the tricky words we have been learning. Cut them out and play a game of bingo or splat the word.

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087IYrRpgY>

4. Sing the seasons song. <https://www.youtube.com/watch?v=8Zjpl6fgYSY>
Ask your child what season we are in now. Look out of the window or in the garden, what can they see? Are there any signs of spring outside? Ask your child to draw a picture of what they can see and label it. Can they put it into a sentence?
5. We have had caterpillars in our classroom and the children have enjoyed watching them grow and make their cocoons. Ask your child what they think has happened to them now. Can they draw the lifecycle of a caterpillar and label it.



Learning Project - To be done throughout the week

Tell someone in your family the story of The Very Hungry Caterpillar. In the story the caterpillar ate one apple, two pears, three plums, four strawberries and five oranges. Create a survey to ask everyone in your family which is their favourite fruit that the caterpillar ate. How many people like apples? Which fruit is the most popular?

Do some cooking together. Ask your child to help you to make dinner. How many people will be eating dinner? Talk about the ingredients you are using and how long it will take to cook. You could weigh out or gather the ingredients together. Then ask your child to write down the ingredients and method.

Use a camera on a phone or tablet. Take pictures of things you can see when looking out of your window or in your garden. Show members of your family and talk about what you can see. Draw pictures of the images you took and write a caption or label describing it.

Create a rainbow and display it in your window. If you go out for a walk count how many rainbows you can see.



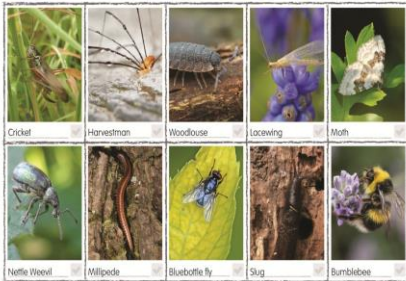
Practise your cutting skills - ask an adult to help you



PE and Outdoor learning

Outdoor Learning - Go on a bug hunt. If you have a garden or you can go out for a walk, look and see what bugs you can find. Draw pictures and label. Use the 'mini beast detective' sheet (in the topic folder) to record what you spot.

Minibeast detective



www.wildlifewatch.org.uk

Signs of Spring Spotter



Go on a 'signs of spring' hunt – use the sheet (in the topic folder) to record what you spot

PE

1. Exercise every day for an hour inside or outside.
2. Practise hopping, skipping and jumping.
3. Practise with a ball or object throwing and catching.



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