



Nursery

Week Beginning: 18th January

Our focus this week is on the story 'The Three Little Pigs'

Email us some photos of your work, we would love to see it!

Email us on Nursery@rgntpark.bham.sch.uk

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time.

9.00-9.30 Move & Groove Tots <https://www.youtube.com/watch?v=3HsOxANNZVI> please only do this with adult supervision.

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables or spread butter on bread to make a sandwich? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below) and also watch videos from 'Emma the music lady'

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

You should have also received a pack in the post with some additional paper-based resources for your child to complete. We will send you a pack once a fortnight with two weeks of resources for your child. Within your pack you will also get a log in for BGFL to see how live teaching. Please see the text message that was sent to parents with how to log on for the live sessions.

Learning activities	Outdoor learning ideas including family walk
We will also be doing a live reading session on Monday at 11am. We will also put a recording of the story on the website. Before you listen to story focus on looking at the front cover of the story, can your child use their prediction skills to talk about what they think will happen in the story? Whilst listening to the story stop at different points and ask your child how do they think the pigs are feeling and why? For example - excited when they build their own homes and perhaps scared or frightened when they see the wolf. Can you pretend you are the wolf with your child? Can you encourage your child to change their voice so they sound like the wolf? Support your child to talk about what happens at the beginning, the middle and the end of the story. Can you use large cardboard boxes and create your own puppet theatre? You could paint it if you want to or decorate it in your own way. Could you make different puppets of the characters from the story and act it out as a family. This would really help your child develop their language skills and the skill of retelling a story. In your pack sent in the post you will find puppets to cut out with your child.	Phonics Play : Good Listening. Sit quietly, close your eyes and listen. You could cup your ears with your hands. Listen for a few minutes. Tell an adult what you could hear, possibly. A clock ticking. A television in another room. The sound of voices. Traffic passing by outside. A creak of a door. Footsteps on the stairs. Rusling of paper. The kettle boiling. The 'fridge humming. Draw a picture to illustrate one thing you heard. Collect some things from around your home that make a sound. Two spoons to tap together. An empty crisp packet. A bunch of keys. Two building blocks to tap together. The wheels on a toy car. A toy whistle. Listen to the different sounds you can make. Now ask someone else to make the sound whilst you close your eyes, no peeping! Did you guess which sounds you heard?



Can you cut out the houses that are in your pack and act out the story using your puppets?

At the end of the week when your child has listened to the story several times and acted it out can you support them to draw what happens in the story. Can they draw what happens at the beginning, the middle and the end of the story?

Can your child use different materials to make the houses? Can they talk about the materials that they use? Why do they think the wolf was able to blow the straw and stick house down but not the brick house? Encourage your child to talk about the shapes they can see on houses for example what shape are windows and doors? You could use anything to make the houses for example lego, sugar cubes (for bricks), straws, but don't worry if you haven't got lots of different materials children love playing and building with sticks and stones which you could collect on your walk.

This time you make the sound and ask someone else to guess.

Think about all the different sounds you can hear throughout the day.

Physical Activities

Keep warm outside by running on the spot;
Run to the count of 10

Hop
Skip
Jump
Star jumps

Lay a piece of rope (an old washing line) on the ground in a straight line

Can you balance on it.

Jump over it

Hop over it

Now make shapes with your rope

Jump in and out of your shape

Find leaves to put in your shape

What else can you find in your garden?

Could you throw a pebble into your shape?

Keep going, stepping further and further away

With your family play 'what's the time Mr Wolf' someone in the family pretends to be the wolf and turns around and hides. Everyone else will creep behind him and say 'what's the time Mr Wolf? The wolf turns around and says the time and turns back (this is then repeated and the people playing gradually creep closer to the wolf) everyone playing takes it in turns to ask what's the time Mr Wolf until he turns around and shouts 'dinner time' and chases everyone. The person that is caught then has a turn at being the wolf.

Stories and rhymes

Continue learning the rhymes in your rhyme book and also help your child to learn these ones below:

Rhyme: This Little Pig Went to Market

This little pig went to market.

This little pig stayed home.

This little pig had roast beef.

This little pig had none.



Perhaps you could use different materials to make masks of the pigs or the wolf. You could also use these to tell the story.



Have some fun and encourage your child to be imaginative by creating your own fort at home.

This little pig cried 'wee, wee wee, wee!'
All the way home.

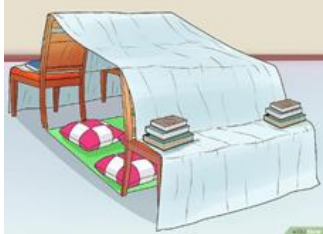
This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

Don't forget to sing along with Emma – click on the link below and join in together



<https://www.youtube.com/watch?v=YiirenLwkw0&t=7s>

Grab some cushions from the sofa or some old cardboard boxes and you will have everything you need. Your child may choose to take some books in their fort and have a quiet space to read or perhaps they will pretend they have gone somewhere on an adventure. Encourage them to use their imagination.



At the end of the story the three little pigs have a party to celebrate that the wolf has gone. Could you have a party to celebrate too? You could make your own party hats with your favourite animals on or different patterns. Here are some example



You could also use playdough to make the houses or the characters from the story. (see recipe below)

<https://www.bbcgoodfood.com/howto/guide/play-dough-recipe>

