

# FILL IN THE GAP



Read the sentences and choose the correct word to fill in the gap. Look back at the 'What is a bully?' section in *Anti-bullying* to find the correct answer.

A bully is someone who is repeatedly \_\_\_\_\_ or violent towards others on purpose.

They could choose to hurt someone \_\_\_\_\_, for example, by hitting or kicking them.

They could choose to hurt someone verbally, perhaps by \_\_\_\_\_ or insulting them.

They could also bully using others, by spreading \_\_\_\_\_.

Look back at the 'What does it mean to be anti-bullying?' section in *Anti-bullying* to find the correct answer.

If a school, club or person is anti-bullying, they are taking \_\_\_\_\_ against bullying.

They may also step in if they see bullying, or help a \_\_\_\_\_ of bullying afterwards.

Importantly, they make it clear that bullying \_\_\_\_\_ isn't acceptable.

Action against bullying is vital for making any \_\_\_\_\_ a safer, happier place to be.

Look back at the 'Looking out for bullying' section in *Anti-bullying* to find the correct answer.

Bullying can happen to \_\_\_\_\_, in any environment.

It is important to be aware of clues that mean someone needs \_\_\_\_\_.

Warning signs may include:

- unexplained cuts or \_\_\_\_\_

# MATCHING



Draw a line with a ruler to match the information. One has already been done for you.

|                          |   |                                          |
|--------------------------|---|------------------------------------------|
| a bully is               | • | unexplained cuts or bruises              |
| reporting bullying       | • | • assure them that the bully isn't right |
| looking out for bullying | • | repeatedly cruel                         |
| stepping in              | • | • ask for understanding and support      |

Draw a line with a ruler to match the information.

|                          |   |                                          |
|--------------------------|---|------------------------------------------|
| bullying happens         | • | • talk to the victim                     |
| reporting bullying       | • | • tell a trusted friend or family member |
| looking out for bullying | • | • in person or online                    |
| stepping in              | • | • loss of self-confidence                |

Draw a line with a ruler to match the information.

|                          |   |                                        |
|--------------------------|---|----------------------------------------|
| action against bullying  | • | • try to find justice, not revenge     |
| reporting bullying       | • | • loss of interest in skills           |
| looking out for bullying | • | • makes any environment safer          |
| stepping in              | • | • support them without pressuring them |