



Nursery

Week Beginning: 29th June 2020
Our focus this week is on 'Goldilocks'

Email us some photos of your work, we would love to see it!

Email us on Nursery@rgntpark.bham.sch.uk

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time-story of the week is 'Goldilocks.'

9.00-9.30 Just Dance <https://www.youtube.com/watch?v=ziLHZeKbMUo> (video can also be found on home learning page)

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below)

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas

Listen to the story read by Mrs Hazelwood. Before you listen to story focus on looking at the front cover of the story can your child use their prediction skills to talk about what they think will happen in the story? Whilst listening to the story stop at different points and ask your child how do they think the bears feel and why? For example cross when they realise someone has been in their house. Can you encourage your child to change their voice so they sound like the bears? Support your child to talk about what happens at the beginning, the middle and the end of the story.

Can you use your puppet theatre to retell the story? If you didn't get a chance to make one last week you could do it this week.

Can you use large cardboard boxes and create your own puppet theatre. You could paint it if you want to or decorate it in your own way. Could you make different puppets of the characters from the story and act it out as a family. This would really help your child develop their language skills and the skill of retelling a story.

Outdoor learning ideas including family walk



Can you have your own teddy bear's picnic as a family. Your child could help you set everything up. Can they count how many plates they need? Can they help you make the sandwiches and snacks?



You could use lollipop sticks and draw the characters and stick them on the sticks or you use a bit of cardboard or paper that would fit around your child's finger and stick the characters to this.

Can you use different items from around your home to help your child retell the story and develop their language and mathematical skills? You could use three different sized bowls and spoons. Can your child talk about which spoon and bowl is for Daddy Bear how do they know? Can they use words like big, enormous, medium sized for Mummy's bowl and small and tiny for baby bear? You could set up three different beds and use your child's teddy bears and act out the story as a family.



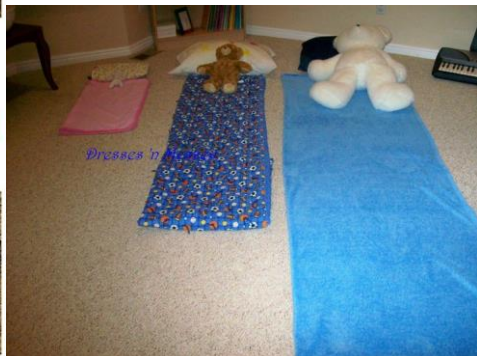
Could you set up a sensory bin for your child to make their own ice cream. You could use pom poms, cotton wool, sprinkles, or any items you have in your home. Can you set up your own ice cream shop. If you have older children they could help with this too.

Don't forget to keep watering your sunflower seeds. Can your child tell you what else the seeds need for them to grow?

Use water and a paint brush or chalk to do large scale mark making outside. Can your child write their name or numbers for example or draw objects from the story like the bowls. Can they say the numbers and write 1, 2, 3 next to the bowls?



GOLDILOCKS & THE THREE BEARS: STORYTELLING THROUGH IMAGINATIVE PLAY



At the end of the week when your child has listened to the story several times and acted it out can you support them to draw what happens in the story. Can they draw what happens at the beginning, the middle and the end of the story? There are some writing frames in the links on the home learning page.



Could you use different materials in your garden or perhaps collected from your walk to make your own houses for the bears. Could the bears go on a little adventure for example you could have a dish of water, use leaves, grass, pebbles and support your child to make up their own story using their puppets.

Have a go at making your own mud kitchen if you haven't already. Mud is great material to use to make things and you can be so creative it. All you need for your own mud kitchen are a few old pots and pans and spoons and mud! It also helps develop your child's fine motor skills and cognitive development and encourages open ended play and communication.



Your child could make cakes for the teddy bear's picnic party or ice creams. Could they make a big bowl of porridge for Daddy Bear, a medium sized bowl for Mummy Bear and a small bowl for Baby Bear?

In the story things like the beds are described as being soft and hard. Can you go on a hunt around your house for things that are hard and soft? Can your child count how many things they have found that are hard and soft?



Enjoy making porridge with your child. Can they use words to describe what it looks, feels and tastes like? Could you add different foods to the porridge like jam, sugar, honey, bananas, blueberries or strawberries. Which one does your child like the most? Can they ask their family members what they like the best? You could help them do a survey.



Can you create your own bear using paint in a different way? Use a fork to splat your paint around your paper. Once it is dry you could draw on the eyes and other features or use different materials.



Use the recipe below to make your own playdough. Can you add some porridge oats to it and give your child some bowls and spoons and let them explore making porridge for the bears. Whose bowl is for Daddy bear? How do they know?



Tot School **BEAR TRACK STAMPING**

Can you cut out some bear prints on potatoes and do some painting with your stamps to make your own bear tracks.



You could make your own bears and write numbers on them. Can your child count buttons (or other objects from around your home) and put the right amount of objects on the bears.



Help your child to understand large, medium and small. Can you cut out three different circles? Can they find things that are big and small from around their home? If they have toys that are different sizes like teddy bears can you help them talk about big, medium sized and small.

Please keep helping your child to recognise and if possible, write their name. Can they write it on their work? Can you display their work somewhere in your home so they can be proud of their work and become familiar with recognising their name and writing it?

Internet links and additional printable resources

Songs to sing together

Complete packs that have been collected from school, this week.

When Goldilocks went to the House of the Bears

When Goldilocks went to the house of the bears

Oh what did her two eyes see?

A bowl that was huge

A bowl that was small

A bowl that was tiny and that was all

She counted them: one, two, three



When Goldilocks went to the house of the bears

Oh what did her two eyes see?

A chair that was huge

A chair that was small

A chair that was tiny and that was all

She counted them: one, two, three



When Goldilocks went to the house of the bears

Oh what did her two eyes see?

A bed that was huge

A bed that was small

A bed that was tiny and that was all

She counted them: one, two, three



When Goldilocks ran from the house of the bears
Oh what did her two eyes see?
A bear that was huge
A bear that was small
A bear that was tiny and that was all
They growled at her: grrr, grrr, grrr!



You can also continue with these rhymes:

This is the way we wash our hands,
Wash our hands,
Wash our hands
This is the way we wash our hands
To STOP Corona virus

Can you make your own musical bag with your child. For example draw a star for 'twinkle twinkle little star' or a sheep for 'baa baa black sheep.' Can your child pull a picture out of the bag and sing a song related to the picture?

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Other information

Phonics:

You can access phonics play with your child and do some phase 1 games (link on Home learning page)

You will need the following username and password!

Username: march20
Password: home

Play dough recipe

Recipe:

2 cups plain flour 1 cup salt 2 cups warm water 2 tablespoons cooking oil Mix and knead Have fun!!!
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