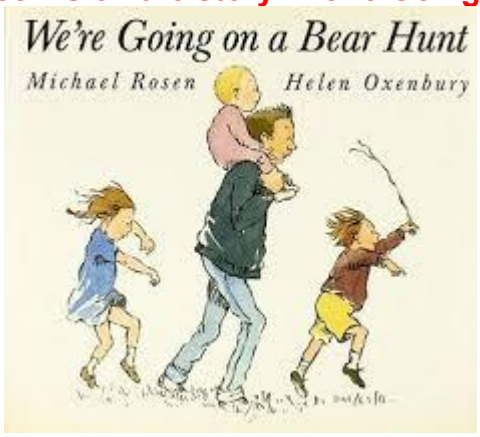
Nursery

Week Beginning: 4th January

Our focus this week is on the story 'We're Going On A Bear Hunt'



Email us some photos of your work, we would love to see it!
Email us on Nursery@rgntpark.bham.sch.uk

This is a suggested plan as it can help your child to have a routine. Please don't feel that you need to do all the suggested activities, be guided by your child and support them to learn through their play. Try and keep bedtime and mealtimes at the normal time and get up early in the morning as this would also help your child.

8.30-9.00 Breakfast and story time. 'Please see link for We're Going on a Bear Hunt'

9.00-9.30 Just Dance https://www.youtube.com/watch?v=ziLHZeKbMUo please only do this with adult supervision.

9.30-11.00 Learning through play (see below for suggestions of activities you could do with your child)

11.00-12.00 Outdoor play (see below for suggestions of activities you could do with your child)

12.00-1.30 Lunchtime

Can your child help you prepare lunch for example can you support them to chop vegetables? Can they set the table and count how many forks, knives etc they will need? After lunch can your child help you wash the dishes and put things away. They will love the responsibility of helping you. They could also help you with other household jobs like dusting, folding washing, putting clothes away, pairing socks etc.

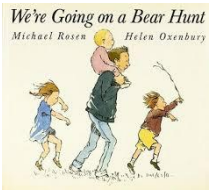
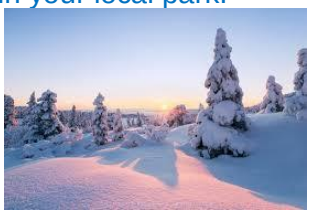
1.30-2.00 Sing songs and rhyme of the week and practice counting to 10-(see ideas below) and also watch videos from 'Emma the music lady'

2.00-3.30 Learning through play (see below for suggestions of activities you could do with your child)

3.30-4.30 Family walk around the local area (see ideas below)

4.30-5.30 Dinner time- Can your child help you prepare for dinner?

5.30-6.00 Cuddle up for a story with someone in your family

Learning through play ideas	Outdoor learning ideas including family walk
Listen to the story 'We're Going on a Bear Hunt'  https://www.youtube.com/watch?v=2OI7fe766nk As you read the story talk about what you can see together. Talk to your child about the characters in the story. Who are they? Explain that they are a family. Can your child talk to you about the different things the family go through on the bear hunt for example the grass and the mud. Can you draw a picture of the characters in the story? Who is your child's favourite? Can you make some sensory bottles to help your child tell the story. See the picture below. Can they use the bottles to help them tell the story? They can add grass to one bottle, water to another, cotton wool for snow and mud and sticks to some other bottles.	Go on a sound walk in your local area or park. Talk to your child about which part of their body they use to hear. Talk to them about the different sounds they can hear on the sound walk for example birds, cars when you come back from your walk can your child draw all the things they heard on their walk. Talk to your child about how the weather has changed on your walk around the local area. What have they noticed? Introduce them to language like frozen, ice, cold, snow, winter. Explain to them about what kind of clothes we have to wear in the winter and why. You might be able to see a frozen lake in your local park.  Can your child draw and cut out a bear?  



Talk about the people in your family. Look at family photographs. Can your child draw a family portrait and name all the people in their family? Can they count how many people are in the family?

Can you make a den or a cave for a bear? Your child would love acting out the story and reading in their cave/den.

Make some playdough with your child (see the recipe below)

https://www.bbcgoodfood.com/howto/guide/playdough-recipe



Can they make their own bears with the playdough? Can they make a small bear and a large bear.



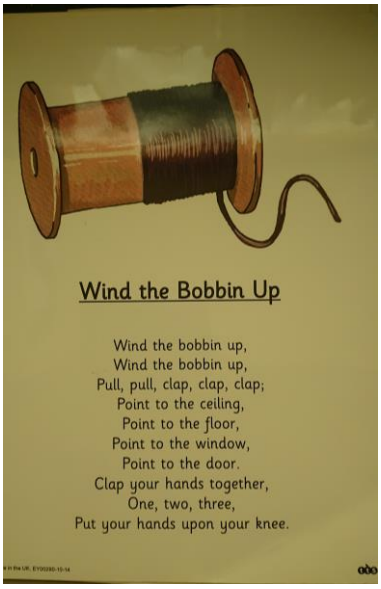
Can they use the words small, tiny, big, large and understand what they mean? Can they count how many bears they have made?

Can you go on an adventure in your garden or on your walk, and place the bear in different places. Introduce your child to language like 'under' 'above' 'below' 'on' and place the bear in different places and encourage them to understand things like 'the bear is on the grass' 'the bear is under the table'

Practice your child's kicking and throwing skills. You could do this as a family and perhaps take a ball to your local park.

Stories and rhymes

Continue learning the rhymes in your rhyme book and also help your child to learn the one below:



Don't forget to sing along with Emma – click on the link below and join in together

	 https://www.youtube.com/watch?v=OP6HwgeADSo&feature=youtu.be