



Compassion

Equality

Determination

Responsibility

Integrity

Consideration



REGENTS PARK NEWSLETTER

Friday 5th December 2025

“Believe In Yourself, Anything Is Possible”

Headteacher's message

Dear families,

It has been another wonderful week at Regents Park. We had a **brilliant morning with our parents and carers on Wednesday**, and I am delighted that so many of you have already responded to the questionnaire and shared your thoughts about our proposed new school values, which are still in consultation and not yet confirmed. Your insights are incredibly valuable as we shape the next chapter of our school.

Countdown to Christmas: With just two weeks to go until the Christmas break, excitement is building across the school. Our children are embracing every moment with enthusiasm and joy.

A reminder that **letters about the EYFS closure on Wednesday were sent home today**.

As we prepare for our Christmas celebrations, we would be grateful for **any unused or new items you can donate for our Christmas Fair tombola**. All funds raised will support our school activities. We also hope to see many of you **joining us at the Christmas Fair** - it promises to be a wonderful community event.

Our **next Parents and Carers Coffee Morning with the Headteacher** will take place on:



Wednesday 14th January 2026



9:00 – 10:00am



FLS (please come through the Main Entrance)

This will be an informal opportunity to meet other parents, share ideas, ask questions, and enjoy a warm drink and light refreshments. I look forward to seeing many of you there.

In this week's newsletter, you'll find updates from across the school – from EYFS story adventures to exciting sports events, creative curriculum highlights, safeguarding reminders, SEND support information, attendance champions, and our pupils shining at the Writing Challenge organised by High Clare School! Our children continue to amaze us all every day. Thank you for your ongoing partnership. I hope you enjoy reading this week's updates.

Warmest wishes,
Mrs Zamir



Compassion

Equality

Determination

Responsibility

Integrity

Consideration



Regents Park Community Primary School

Parents and Carers Coffee Morning with the Headteacher– 3rd December 2025

Thank you to all the parents and carers who joined our Headteacher, Mrs Zamir, and our Family Support Worker, Mrs Khan, on Wednesday.

We had a fantastic turnout and a really positive response to the proposed new school values, which are currently going through consultation with all our key stakeholders.

We would love to hear your views.

Please share your thoughts by completing the questionnaire that has been emailed out.



The survey closes on **Friday 12th December at 12pm.**

You can scan the QR code or visit:

<https://forms.office.com/e/2CdQbeayT>



REGENTS PARK COMMUNITY PRIMARY SCHOOL

OUR SCHOOL VALUES



WE AIM HIGH, WORK HARD AND BELIEVE WE CAN ACHIEVE ANYTHING



WE DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.



EVERYONE BELONGS HERE. WE INCLUDE OTHERS AND MAKE OUR SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.



Compassion

Equality

Determination

Responsibility

Integrity

Consideration



Regents Park Community Primary School

December 2025

Congratulations to our Jane Austen Creative Writing Challenge winners, who were proudly awarded by Miss Smith, the Headteacher from High Clare School

Miss Smith visited us this morning to present our Junior English Writing Competition certificates. Our pupils were thrilled! 🌟 📄

A special moment hearing her read out the winning entry - so inspiring for our young writers. 📖





This week in EYFS

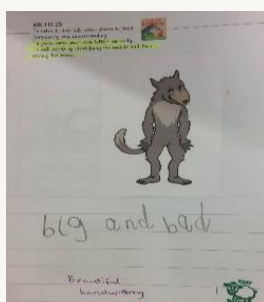
Nursery

This week in Nursery, we have been learning all about Christmas. The children were excited to explore the items in our talking tub, which sparked lots of discussion about decorations and festivals that we all celebrate. We decorated our beautiful Christmas tree and then the children worked collaboratively to make a Christmas tree with junk modelling.



Reception

This week in Reception, we have been enjoying the story Little Red Riding Hood. The children have been using their phonics knowledge to write words, and some are even beginning to write full captions! In maths, we have been counting and adding using bead strings, and exploring all the different ways to make the number five (for example, 2 and 3 make 5). The children have shown great enthusiasm and growing confidence across all areas – well done, Reception!





This week in Lower School

Year 1

This week, the children have been enthusiastic learners across the curriculum. In English, they have been developing their instructional writing skills, focusing on using clear time connectives to order steps effectively, and even had a go at following their own instructions to plant cress seeds. In Maths, they have been exploring position and direction, using practical activities to deepen their understanding. We have continued our Science learning on materials, investigating their properties and uses. In Design and Technology, the children have enjoyed creating their own moving pictures, carefully following their designs to bring their ideas to life. To end a wonderful week of learning, the children had great fun watching the pantomime, which was enjoyed by all!

Year 2

This week, Year 2 have been very busy!

In Maths, we have been learning about money, using practical activities to make different amounts and solve real-life money problems.

In English, we have been reading *The Princess and the Pea* and exploring the key features of diary entries. The children have also enjoyed using different methods to retell stories through the use of a story mountain.

In Science, we have been investigating different materials and their properties, and comparing how the same material can have different uses depending on its characteristics.

Year 3

This week in Year 3, pupils have been developing their understanding of alliteration and rhyme. In maths, we have began a new unit on fractions, focusing on identifying, reading, and drawing both unit and non-unit fractions. In Science, the children have carried out investigations into the strength of various magnets, exploring how they compare and differ. In DT, they have been busy constructing their own Hillforts, carefully selecting and securing materials to ensure their structures were strong and stable.



This week in Upper School

Year 4

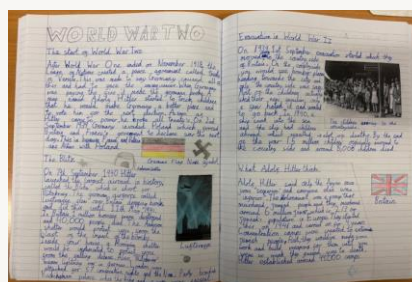
This week in Year 4, we have looked at the area of rectilinear shapes and halving in maths. In English, we are focusing on Instructions and have planned our own set of instructions for making a 'failed project' based on 'The Barnabus Project'. In Science, we have been looking at evaporation and what role that plays in the water cycle. In DT, we have planned our own vegetable pizza. Year 4 have started to use a website called Urbrainy MTC to practise and test themselves on their times tables. This is something we will be working on every week until June.

Year 5

This week in Year 5, the children have continued developing their skills in story writing, focusing on adding detail and improving their descriptions. In Maths, we have been learning how to convert between mixed numbers and improper fractions. In Science, the children explored reversible and irreversible changes through a class activity to help them understand how some materials can be changed back while others cannot. In DT, they have been busy making their own pulley mechanisms, choosing suitable materials and putting the parts together carefully.

Year 6

This week in Year 6, we have continued writing our non-chronological reports about World War Two. In maths, we have been adding, subtracting and multiplying fractions. During our science enquiry, we investigated how shadows change when a light source is closer or further away from an object. In DT this week we have started making our shelters by measuring and cutting wood for our frames.





Sports & This Week in PE



On Monday, a group of year 4 Children took part in a Multi skills event through our School games programme. Children took part in basketball, football and other team games. All our pupils were awarded a certificate and 'Teamwork Value' badge. Well done to all involved!

A reminder: Children should come to school in their full PE kit on their PE day.

Monday - Year 5 & 6 After School Sports Club: Please bring your PE kit and trainers in a bag to get changed into at the end of the day

Thursday – Year 2 & 3 After School Sports Club: Please bring your PE kit and trainers in a bag to get changed into at the end of the day

Upcoming dates:

11.12.25 - Year 6 Gymnastic competition



Compassion

Equality

Determination

Responsibility

Integrity

Consideration



Regents Park Community Primary School

December 2025 and January 2026

Dates For Your Diary!

Wednesday 10th December

- **EYFS closed for the day** due to paediatric training (A letter was sent home this week for parents).

Thursday 11th December

- **Christmas Jumper Day** (Save the Children fundraiser £1 per person)
- **Parent's Workshop (9am-10am)** - Parent workshop focusing on behaviour. How to support your child with 'big' emotions such as anger or anxiety, delivered by Beacon behaviour

Monday 15th December

- **Children's Book Project** – books gift per child!

Tuesday 16th December (morning)

- 9am EYFS Nativity to parents (and Y3 in attendance)

Wednesday 17th December

- **PM: Christmas Fair** – school finishes early
- 12:00pm: Nursery home time
- 12:10pm: Reception – Year 6 Home time
- 1.30pm – 3.30pm Christmas Fair. Parents/carers and children welcome!

Thursday 18th December

- **9:00–9:30am:** Year 4 Guitars & Electives Concert (Y4 parents, Y5/6 Electives parents; Y3 & Y5 watching)
- **Afternoon:** Christmas parties in school (no sharing of food due to allergies)

Friday 19th December – Last Day of Term

- **09:00–09:30am:** EYFS & Lower School Gold Achievers Assembly
- **11:30–12:00pm:** Upper School Gold Achievers Assembly
- **12:00pm:** Nursery home time
- **12:15pm:** Children leave for the holidays

Tuesday 6th January 2026: School open for pupils

- **Tuesday 6th – Friday 9th January:** Curriculum Workshops for Parents/Carers
- **Wednesday 14th January:** 9-10am Parents/Carers Coffee Morning with the Headteacher





Stars of the Week



Reception to Year 3:





Attendance and Safeguarding

Attendance Champions

Early Years
RMH 90.8%



Lower School
3SK 97.6%



Upper School
6G 99.7%

Penalty Notices

We would like to remind families that **leave for holidays during term time will not be authorised**. Regular attendance is vital for children's learning and progress, and missing school has a significant impact on achievement and wellbeing. This term, there have already been **21 penalty notice referrals made** and it is **Birmingham City Council** that **will issue fines to parents for unauthorised absences**.



To find out more:

https://www.birmingham.gov.uk/downloads/file/29495/bcc_education_penalty_notice_code_of_conduct_september_2024

https://www.birmingham.gov.uk/downloads/file/29494/bcc_education_prosecution_policy_2024

Safeguarding reminder: As the evenings grow darker earlier, please remind children to stay visible and walk home with an adult or trusted friend. We encourage families to plan safe, well-lit routes and ensure children know what to do if they ever feel unsafe.



Save the Children

Christmas Jumper Day

Be part of it!

Where

Regents Park Community Primary School

When

Thursday 11th December 2025

Other details

Festive Jumper Day! Wear a Christmas jumper, a red/green top, or your best festive outfit for a £1 donation.



Registered with
**FUNDRAISING
REGULATOR**

Save the Children Fund is a charity registered in England & Wales (213890), Scotland (SC039570) and Isle of Man (199).

Parent Workshop on Thursday 11th December 2025.



You are warmly invited to our parent/ carer workshops based on:

‘How to support your child with big emotions’

Does your child struggle to handle big emotions like *anger or anxiety*? Do you sometimes worry about how best to support your child/ren at home (or in school)?

Beacon School Support are running an interactive and informative workshop for parents/ carers on

Thursday 11th November 2025 at 9.00-10.00am. Please sign in at main entrance.

This session is open to all parents/ carers who are interested in supporting their children in a variety of ways, including building confidence, resilience and emotional awareness.

You’ll learn new strategies and ideas that you can take away and use at home. There will also be time to speak to the behaviour consultant from **Beacon School Support** afterwards and ask any personal questions. **Refreshments will be available** ~~We~~ look forward to seeing you.



Joe Staines, Behaviour Consultant

My child seems to show really strong emotions. What can I do to help?



Stay and Play

**Come and Join
Little Owls Stay and
Play
At Regents Park
Community Primary School**



**Every Wednesday in our
Nursery
Time- 1:15-2:45pm**

We would love to see you there!





Christmas Fair

🎁 Tombola Donations Needed! 🎁

Do you have any unused items or gifts to donate for our school fair's tombola stall?

Please send these in between Monday 8th December and Tuesday 16th December 2025.

All funds raised will support our school activities.





Christmas Faire

We will be hosting a fair for our children and school parents and carers! Please join us!

Join us at Regents Park Community Primary School's

Christmas Fair

You're invited to celebrate this special time of year with holiday cheer!

Wednesday 17th December

1.30 p.m. - 3.30 p.m.

We can't wait to see you!

www.rgntpark.bham.sch.uk



Holiday Activity Sports Camp (HAF)

If your child is in receipt of benefits-related free school meals (i.e. Universal Credit), you can apply for them to join in the Christmas HAF programme. To book, our school code is : 3302063



Regents Park Winter Sports Camp

Venue

Regents Park Community Primary School

Arthur Street

B10 0NJ



Monday 22nd and Tuesday 23rd December

10.00am - 2.00pm

[Click here or scan QR to book your place](#)



Our Safeguarding Team

We have **trusted adults** in school, including Mrs Khan and all members of the Senior Leadership Team: Miss Khan, Mrs Vara, Mrs Turner, Miss Paddem and Mrs Zamir. Children can speak to any adult or any **trusted adult** if they ever need help or feel unsafe.



What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday®

The National College®



British Values at Regents Park

British Values

British Values

Democracy

A state of society characterised by equality of rights and privileges. Democracy can also refer to our nation's electoral systems.

Individual Liberty

The free exercise of rights, generally seen as outside government control.

Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

Mutual Respect

The proper regard for an individual's dignity, which is reciprocated.

Tolerance of Those with Different Faiths and Beliefs

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.



Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, Mrs Turner can meet with you to discuss concerns.

Please arrange an appointment via the School Office. If you prefer to email, please use the enquiry email and she will reply within 3 working days.

Upcoming events



Y4 go swimming. The last session will be on 16th February 2026

Next month and after:

Wednesday 10h December – Nursery and Reception only – no school for EYFS staff training.

Thursday 11th December – Christmas Jumper Day

Wednesday 17th December - Christmas Fair (afternoon)

Thursday 18th December – Y4 and electives Guitar performance 9-9.30am

Friday 19th December – Last day of term

Monday 5th January 2026 – Teacher Training Day

Tuesday 6th January 2026 – First day back for pupils

Tuesday 6th – Friday 9th January: Curriculum Workshops for Parents

Wednesday 14th January 2026 (9-10am): Coffee Morning for Parents/Carers with the Headteacher



Healthy Snacks and Lunchboxes Guidance

Please follow this guidance sent home earlier this week. **We do not allow chocolates containing nuts, including hazelnut spread sandwiches!**

Regents Park Community Primary School's Healthy Snacks & Lunchboxes Guidance

WHAT TO INCLUDE IN A HEALTHY LUNCHBOX

- ✓ 1 fruit + 1 vegetable
- ✓ Protein (meat, fish, egg, lentils, beans, hummus)
- ✓ Starchy food (bread, wrap, pasta, rice, potatoes, chapatti, roti)
- ✓ Dairy or alternative (cheese, yoghurt, soya yoghurt)
- ✓ Water is strongly encouraged



HEALTHY SNACKS ALLOWED

- ✓ Fresh fruit
- ✓ Fresh vegetables
- ✓ Breadsticks / rice cakes / oatcakes
- ✓ Dairy-free yoghurt tubes (kept cool)

NOT ALLOWED IN SCHOOL

- ✗ Fizzy drinks, sugary drinks, energy drinks
- ✗ Sweets, chocolate bars, chocolate biscuits
- ✗ Crisps (except one small packet in lunchbox occasionally)
- ✗ Pastries, cakes for snacks
- ✗ Chocolate spread or jam sandwiches

ABSOLUTELY NO NUTS OR PEANUT PRODUCTS

This includes:

- In lunchboxes
- In snacks
- In birthday treats

This protects children with severe allergies.

BIRTHDAY CELEBRATIONS

Please do not send cakes, sweets or edible items.

Suggested alternatives:

- Stickers
- Pencils
- Donate a class book

Thank you for supporting a healthy, safe school environment.

THIS SCHOOL IS NUT FREE



SCHOOL NURSE VIRTUAL DROP-IN CLINIC

Every
Tuesday
and
Thursday
from
4:30-5:30pm

Your School Nurse is here to help you feel healthy, happy and safe during your school years and to get the best from your education.

Join the link and talk to a School Nurse. We provide a confidential and friendly service.

<https://nhs.vc/BCHC/C-F/Schl-Nurse/Drop-In>



Best Care
Healthy Communities



attendanywhere®





Active Travel

A reminder that **Walk to School** will continue this year. Children need to walk to school on three days each week – Tuesday, Wednesday and Thursday – in order to earn a badge at the end of the month.



Please support us by encouraging your child to walk, cycle, scoot, or park and stride (parking at least 10 minutes away from school and walking the rest of the journey). Thank you for your continued support.

