



REGENTS PARK NEWSLETTER

Friday 7th November 2025

"Believe In Yourself, Anything Is Possible"

Headteacher's message

Dear Families,

It's been a brilliant first week back at Regents Park, full of energy, learning, and new opportunities across the school. We were delighted to welcome Mr Adam Hussain into school earlier this week for a tour as he begins his role as a Parent Governor. Adam is a father of two children at Regents Park, a former pupil himself, and a business owner with strong financial and leadership expertise. His enthusiasm and insight is a wonderful addition to our Governing Board.

Our Year 6 pupils have had an inspiring start to the half-term. A group of our Debate Mate pupils visited the University of Birmingham, where they showcased their oracy and reasoning skills with great confidence.

In assembly, we also celebrated our pupils earning their Bikeability Level 1 and 2 certificate; recognising pupils who have met national cycling proficiency standards – well done to everyone involved! Not only did we celebrate our Stars of the Week for demonstrating the value of **compassion**, but we celebrated our newly appointed School Councillors and Year 6 team of Prefects, Deputy Head Boy and Deputy Head Girl, as well as the Head Boy and Head Girl. Our School Councillors will be working with our Catering Manager to review the menu, under Mrs Hemraj's care!

The week ahead promises to be just as exciting, with our clubs up and running, curriculum workshops, and several key events taking place:

Monday: Odd Socks Day - celebrating what makes us all unique.

Tuesday: Remembrance Day - we will mark the 11am silence to remember those who have fallen.

Friday: Children in Need - pupils are invited to wear yellow or spots for a £1 donation to support this important cause. There will be sports activities for Years 3 to 6 led by Mr Crawford too!

Thank you to all families for your continued support and kind words – it's been a wonderful start to the new half-term together.

Mrs Zamir



Curriculum Workshops

Autumn 2 Curriculum Workshops

Find out what your child will be learning this term and how you can support them at home!



Please see below. Letters also went home on Tuesday:

Year Group	Date	Time	Location
Nursery	Mon 10 Nov	8:50–9:00 am	Nursery Classroom
Reception	Mon 10 Nov	2:30–2:50 pm	Drama Hall
Year 1	Tue 11 Nov	8:50–9:00 am	Drama Hall
Year 2	Tue 11 Nov	2:30–2:50 pm	Drama Hall
Year 3	Wed 12 Nov	8:50–9:00 am	Drama Hall
Year 4	Wed 12 Nov	2:30–2:50 pm	Drama Hall
Year 6	Thu 13 Nov	8:50–9:00 am	Drama Hall
Year 5	Thu 13 Nov	2:30–2:50 pm	Drama Hall

 **All workshops in the Drama Hall — except Nursery (Nursery Classroom)**

Come along to:

- Hear what your child will be learning this term
- Discover ways to support learning at home
- Ask questions and meet the teaching team



Working together to help every child reach their full potential.



This week in Nursery

Nursery

This week in nursery we have been learning about Autumn and Bonfire Night using non-fiction books and sharing our experiences during class discussions. The children have been getting creative, making leaf prints, firework paintings and using oil pastels to draw fireworks.



In maths, the children have used natural objects to make repeating patterns.



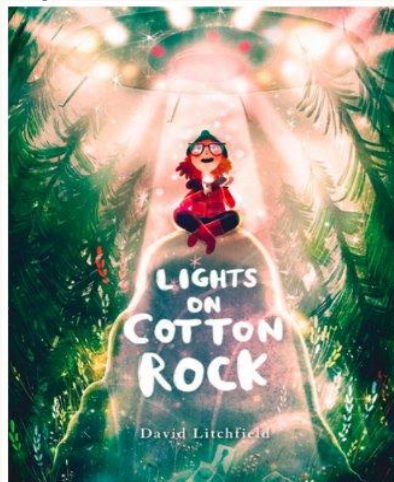


This week in class

Year 2

We are very excited about our new text in English *Lights on Cotton Rock*. We have started to describe the main character and settings. We have practiced answering comprehension questions based on the Text.

In Maths, we have moved onto division. This week we have been using concrete resources (counters) to solve division problems using arrays.



Year 3

This week, we have started our new class text: *Gregory Cool*. The children will be writing setting descriptions and their own narrative. In reading we are practising our fluency skills. In maths, we are learning the grid method for multiplication and will also be learning division.

In science, we have started our forces topic.



This week in class

Year 4

In Science, Year 4 have been investigating different states of matter and exploring how solids, liquids, and gases behave. As part of their experiment, they discovered that sultanas float in lemonade but not in water.



This happens because the gas bubbles in the lemonade stick to the rough surface of the sultanas, making them lighter and helping them rise to the top. When the bubbles burst, the sultanas sink again, creating a fun "dancing" effect!



Regents Park Community Primary Scho... @rgntparksch... · Nov 6 ...
Year 6 started their Gymnastics topic today in Pe. They are preparing for their class competition at the end of term! 🥳🥳



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Regents Park Community Primary Scho... @rgntparksch... · Nov 6 ...
Our @debate_mate teams have arrived @unibirmingham for the launch of Debate Mate 25/26

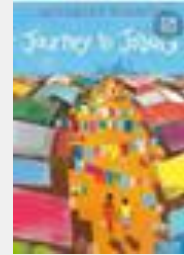


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This week in class

Year 5



This week in English, we began our new book '**Journey to Jo'burg**' and have been learning how to use commas to make our sentences clear. The children are really engaged with the story and are excited to find out what happens next.

In maths, we have been practising how to multiply and divide by 10, 100 and 1,000. The children have demonstrated a good understanding of place value and number patterns. We are now **moving on to the formal method of multiplication**, where pupils will be developing their fluency and accuracy when solving more complex calculations.

Year 6

This week, we have started our new science topic about light. We focused on how fast light travels and that light travels in straight lines.

A group of children attended the launch event for Debate Mate. Many children were successful in this week's basketball tournament against other local schools.

In maths, we have completed our work about division and are now looking at the order of operations (BIDMAS). In English, we are continuing to read the book *Once* by Morris Gleitzman.



Sports News and Upcoming Events



Fantastic Achievement!

A huge **well done to our Year 6 pupils** who took part in the **School Games Basketball event** this week!

Both teams performed brilliantly and were awarded **joint 2nd and 3rd place** — a fantastic result and something to be proud of. **Well done, everyone!** 🙌



Upcoming Sports Events



Monday 10th November: 🏃 **Year 5 & 6 SEND Multi-Skills School Games Event**

Time: 1:00 – 3:30 pm



Thursday 13th November: 🎾 **‘Sport Legacy Foundation’ Tennis Coaching** begins with **5W**.

Please ensure children come to school wearing their **PE kit**.



Year 2 & 3 After-School Sports Club also starts this Thursday. Please check your emails for confirmation of your child's place.



Friday 14th November – Children in Need

Years 3–6 will take part in **physical activities** linked to this year's theme: 🤸 *“Challenge Yourself!”*

*Please ensure children come to school in their **full PE kit and trainers**.*



Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, Mrs Turner can meet with you to discuss concerns.

Please arrange an appointment via the School Office. If you prefer to email, please use the enquiry email and she will reply within 3 working days.

Upcoming events

Monday 10th November 2025

Odd Socks Day

As part of Anti-Bullying Week, we are asking children to come to school in odd socks to celebrate that we are unique.



Friday 14th November 2025

Children In Need



Non Uniform day

Children to wear something yellow or spotty and donate £1 for charity
(Please ensure children wear suitable footwear!)

Y4 to go swimming from 24th November for 9 weeks.

4N class assembly Monday 10th November at 2.20pm.

Anti-Bullying week - 10th-14th November.

Monday 10th November - Odd Socks Day

Tuesday 11th November - Remembrance Day

Friday 14th November - Children in Need

Wednesday 17th December - Christmas Fair (afternoon)

Friday 19th December - Last day of term

Monday 5th January 2026 - Teacher Training Day

Tuesday 6th January 2026 - First day back for pupils



Compassion

Equality

Determination

Responsibility

Integrity

Consideration



Stars of the Week



Reception to Year 3:



Years 4 to 6:



Attendance Champions

Early Years

RMH 95.8%

Lower School

Class 2HH 97.8%

Upper School

Class 6G 100%





Teaching Children Fire Safety

10 Top Tips for Parents and Educators

TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

- 1 BONFIRE NIGHT AWARENESS**
Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.
- 2 SUPERVISE FIREWORK USE**
Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.
- 3 SPARKLER SAFETY**
Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.
- 4 ORGANISED DISPLAYS ARE SAFER**
If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.
- 5 KEEP FIREWORKS AWAY FROM THE HOME**
If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.
- 6 BONFIRE SAFETY**
If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.
- 7 "STOP, DROP AND ROLL"**
Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.
- 8 SECURE CANDLES AND OPEN FLAMES**
Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.
- 9 EDUCATE ABOUT FIREWORKS HAZARDS**
Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.
- 10 FIRST AID FOR BURNS**
Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>



Stay and Play

**Come and Join
Little Owls Stay and
Play
At Regents Park
Community Primary School**



**Every Wednesday in our
Nursery**

Time- 1:15-2:45pm

We would love to see you there!