



REGENTS PARK NEWSLETTER

Friday 24th October 2025

"Believe In Yourself, Anything Is Possible"

Headteacher's message

Dear Families,

It's been another exciting and productive week at Regents Park!

Following the Parent Governor ballot closing today, I am delighted to announce that Mr. Adam Hussain has been elected as our new Parent Governor. As a father of two children at our school, a former pupil of Regents Park, and a business owner with strong financial and leadership skills, Adam's positivity and insight will, without a doubt, strengthen our Governing Board.

Thank you to Mrs Fatima and Mrs Matloob for their applications!

This week, our Year 6 pupils visited the Imperial War Museum in London to deepen their understanding of World War II – an enriching and memorable experience for all. Back in school, they have also taken part in heart dissections as part of their science learning – we may have a few future surgeons among us!

We also had our safeguarding review, which provided valuable reflection on our culture of care and vigilance, and professional photography took place to update our school website with fresh, vibrant images of our pupils and staff.

As we head into the half-term break, I want to thank all families for their continued support.

School will reopen on Tuesday 4th November 2025, following our staff training day on Monday 3rd November.

Wishing all our children, families, and staff a restful and well-deserved break.

Mrs Zamir

Parent Governor Results

Thank you to all families who took part in our Parent Governor Election – every vote really did count!

Following the close of the ballot, the results are as follows:

Mr Hussain - 6 votes
Mrs Matloob - 3 votes
Mrs Fatima - 1 vote

We are delighted to welcome Mr Hussain as our new Parent Governor. As a father of two children at our school and a local business owner, he brings valuable financial and leadership experience to our Governing Board.

Thank you once again to all three candidates for putting themselves forward and for their commitment to supporting our school community.



This week in class...

Nursery

This week in Nursery we have been reading Room on the Broom by Julia Donaldson. The children have been creating observational drawings and paintings of pumpkins. We had lots of discussion about what might be inside the pumpkins before cutting them open and using our senses to explore them.



Reception

This week, Reception have been learning about Benjamin Zephaniah and Elle Fitzgerald for Black History Month. We have also been exploring pumpkins and using these to help develop our fine motor skills.





This week in class...

Year 1

This week in Year One, the children have been full of enthusiasm as they explored Benjamin Zephaniah's poem *The Natural Trial*. They focused carefully on using capital letters, finger spaces, full stops, and creative adjectives to make their writing shine. In maths, the children have been adding and subtracting using tens frames, building their confidence in combining and separating numbers in fun, practical ways. In art, the children enjoyed creating work inspired by Alma Thomas, exploring colour, pattern, and expression in their own beautiful pieces.



Year 3

In Year 3 this week, we have been developing our subtraction skills by learning how to use the column expanded method. We have practised setting out our work carefully and using this method to solve a range of subtraction problems.

In our Black History Month topic, we have been learning about the inspiring lives of Olive Morris, Nelson Mandela, and Rosa Parks. We explored how each of them worked courageously to challenge injustice and fight for equality. Their stories have helped us to understand the importance of fairness, respect, and standing up for what is right.



This week in class...

Year 4 - A Fantastic Half Term of Learning and Creativity!

Year 4 have had a fantastic half term full of learning, creativity, and curiosity! In English, the children wrote imaginative diary entries inspired by *The Journey* and produced detailed character descriptions based on Cinnamon. During reading sessions, they have explored *The Boy at the Back of the Class* and *Anisha, Accidental Detective*, developing key comprehension skills such as predicting, summarising, and inferring.

In maths, the focus has been on place value, recognising the value of digits in four-digit numbers and mastering formal methods of addition and subtraction using concrete resources such as place value counters and Base Ten. They have also been practising their times tables in preparation for the Multiplication Tables Check (MTC) in June.

In Science, Year 4 have been learning about living things and their habitats, using MRS GREN to identify life processes and creating classification keys to group different species. Geography lessons have taken them on a journey across Europe, where they have discovered countries, cities, landmarks, and explored the equator, tropics, and hemispheres through map work.

In RE, they reflected on thankfulness and explored ways of expressing joy. In Art, the children studied Georges Seurat and the technique of pointillism, experimenting with tints, tones, and shades to create stunning European landmark artwork.

During Spanish, pupils have learned how to introduce themselves, sharing their name, nationality, and where they live with growing confidence. As part of Black History Month, they created brilliant art pieces celebrating Diane Abbott, Bernie Grant, and Paul Boateng. What a busy and inspiring half term it has been!





Spotlight: Year 5 and 6

Year 5

Over the last few weeks, Year 5 have been learning all about the Great Barrier Reef. This week, they brought all their learning together by writing persuasive letters about why it is so important to protect this amazing natural wonder. The children wrote some wonderful letters, sharing thoughtful ideas on how we can all help to look after our planet. As part of Black History Week, the children learnt all about Stephen Lawrence and Malcolm X, exploring their inspiring stories and discussing the importance of standing up for fairness and equality. It has been a wonderful week of learning, reflection, and creativity!



Year 6 - A Week of Discovery and Aspiration!

Year 6 have had an incredible week, filled with curiosity, teamwork, and hands-on learning! On Thursday and Friday, each class travelled to London to visit the Imperial War Museum, where they explored fascinating artefacts, personal stories, and interactive exhibits to deepen their understanding of World War II. The trip brought their history learning to life and helped them connect their classroom knowledge with real-world experiences. Back at school, the excitement continued in Science, where pupils took part in a heart dissection as part of their learning on the circulatory system. They showed amazing focus and maturity – perhaps a few future surgeons in the making! Well done, Year 6 – a truly memorable week!



This week in Forest School

Forest School Adventures - Autumn Discoveries



This week in Forest School, the children have been full of excitement as they noticed how different our outdoor space looks in the Autumn!

We've been exploring the wonderful Autumn treasures that fall from the trees, including conkers, acorns, and sycamore seeds. The older children have been practising tree and leaf identification, while the younger ones enjoyed listening to *We're Going on a Leaf Hunt* before setting off on their own adventure to find a variety of leaves.

Working in small groups, the older children created some beautiful leaf art, showing real creativity and teamwork. Everyone also enjoyed choosing their own activities – with the mud kitchen remaining a firm favourite for children of all ages!

If you head out for an Autumn walk during half term, we'd love to hear about it. You could draw a picture, write a poem, or share what you discovered.



PE Update - Autumn 1 Highlights

It has been a fantastic half term for PE, with plenty of teamwork, energy, and enthusiasm across all year groups!

The following classes completed their PE topics and finished the half term with exciting class competitions:

Year 3: Benchball

Year 5: Basketball

Year 6: Hockey

Well done to all pupils for their fantastic effort and sportsmanship! Children have also been highly engaged in our Skipping Challenges, earning weekly certificates for their perseverance and progress.

We were delighted to welcome Bikeability instructors from Bike Right this half term, who worked with Year 5 and Year 6 to deliver Level 1 and Level 2 cycling courses. Congratulations to all the children who took part.

A group of Year 4 pupils represented the school brilliantly in a Dodgeball competition, securing third place - a great achievement! Parents from the Year 4 and 5 Sports Club also joined us in school for some fun, friendly games with their children - and they were very competitive!

Looking Ahead - Autumn 2

Next half term, children from Reception to Year 6 will be learning Gymnastics. For safety reasons, pupils must remove their shoes and socks or wear grip socks during lessons.

After-school Sports Clubs will take place on the following days:

Monday: Year 5 and Year 6

Thursday: Year 2 and Year 3

Letters will be sent home in the first week back - please complete and return the slip if you would like your child to attend.



Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, Mrs Turner can meet with you to discuss concerns.

Please arrange an appointment via the School Office. If you prefer to email, please use the enquiry email and she will reply within 3 working days.

Upcoming events

- **A reminder to Year 6 parents to make sure Secondary School applications are completed by 31st October. Apply here:**
[Apply online or change preferences for September 2026 | Apply for a secondary school \(year 7\) place | Birmingham City Council](#)

November 2025:

- School will be closed to pupils on Monday, 3rd November for a staff training day.
- We look forward to welcoming all children back on Tuesday, 4th November at 8:40 a.m. Breakfast Club will be open as usual.
- Y4 to go swimming from 24th November for 9 weeks.



Compassion

Equality

Determination Responsibility Integrity

Consideration



Stars of the Week



Reception to Year 3:



Years 4 to 6:



Attendance Champions

Early Years

Nursery 95.5%

Lower School

Class 1A 94.2%

Upper School

Class 4VC

99.7%

ATTENDANCE MATTERS



3 days lost



minutes late per day



6.5 days lost



minutes late per day

LOST MINUTES = LOST LEARNING!

10 days lost



minutes late per day

13 days lost



minutes late per day

EVERY SCHOOL DAY COUNTS!

19 days lost EACH YEAR!



minutes late per day

Every school day counts BUT every minute is equally important!





Staying Safe

What Parents & Educators Need to Know about FORTNITE

With over 650 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

AGE RESTRICTION
PEGI 12

WHAT ARE THE RISKS?

ALWAYS ONLINE

There's no single-player, offline mode in Fortnite. It can only be played online. Internet access can sometimes be an issue when you're out and about, both in terms of connectivity and using up data. You may find that dedicated, young Fortnite players are often less enthusiastic about family time or being away - both as they out and about - than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases - limited-time cosmetics, 'skins', music tracks, LEGO items, and battle passes. Children can feel pressured to spend money on V-Bucks - the in-game currency - to avoid missing out, particularly as exclusive items rotate frequently. Some items may not return to the store for years, while Battle Pass rewards are often 'gone when they're gone'.

VIRTUAL VIOLENCE

There's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as 'moo' noises and emotes. Guns and other weapons often look and behave realistically, so discussion is advised. Past seasons have introduced characters and references from mature franchises like The Witcher and Halo.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. Crossplay allows friends to play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC, while the Party Chat feature allows them to talk to each other during the game. This can put youngsters at risk of exposure to strangers, inappropriate language, and cyberbullying.

FREQUENT UPDATES

Seasonal releases introduce new map changes, gameplay mechanics, and cosmetics. Ongoing updates can increase screen time and potential for obsession as children try to unlock rewards before the season ends. These regular releases help to hold players' interest, but also give young gamers plenty of reasons to keep coming back. Seasons often change thematically.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from film and TV shows like Power Rangers and Avatar: The Last Airbender, to comic book characters including Batman. Other collaborations with series, artists, and influencers may expose children to music, language, or ideas that are more suitable for older audiences.

Advice for Parents & Educators

DISCUSS SAFE SOCIAL INTERACTION

Talk with children about who they're playing with online. Coordinate play time with the child's friends for socialisation and safety in numbers. Encourage them to avoid private voice chats with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to do something fun with their child, while making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences - that are generally more trusting - means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game. Make sure any young player knows this.

Meet Our Expert

Ulysses Coleman is an experienced freelance writer and has been working in the gaming and tech industry for several years. A regular visitor to the App Store to try out new apps, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including iD, TechRadar, and plenty more.

#WakeUpWednesday

The National College