Thursday 22nd October 2026 – Issue 4

REGENTS PARK NEWSLETTER

Headteacher's message

Dear Families,

I hope you had a restful half-term. I'm sorry this newsletter is reaching you later than planned.

As we get ready to welcome the children back on Monday 2nd November, I wanted to share some highlights from the end of Autumn 1 and key information for the half-term ahead.

There has been so much to celebrate, from the children's learning and creativity across the school to their Black History Month work, Year 5's solar-powered cars and our visit from author B-Ware.

Thank you to the families who joined our sports activities, and for your continued support.

I'm looking forward to all we'll learn and achieve together in Autumn 2. Please check the dates and reminders in this newsletter, including Year 4 swimming and Forest School sessions.

We have also had our playground fences painted thanks to our two different teams of volunteers.

We are also thankful to Bruno Reddy, the founder of TTRS, who made a special video for us! Please see:

TTRS Video https://youtu.be/FJpau2Gu-LI

Best wishes,

Mrs Zamir
Headteacher

Attendance Champions

Thursday 22nd October 2026



Average School Attendance since last Friday: 95.2%

Class RT	Class 3SL	Class 6M
96.8%	**100%**	**98.5%**

Leave in term time

Attendance remains a key priority for our school. Please ensure your child attends every day unless they are genuinely too ill to do so.

We follow Birmingham City Council guidelines regarding term-time leave. As such, leave can only be authorised in exceptional circumstances. Holidays or family trips during term time cannot be approved. Parents may be fined in accordance with Birmingham City Council's attendance and penalty notice guidelines for unauthorised absences.

Thank you for your continued support in promoting strong and consistent attendance.



Gold Achievers Awards

Thursday 22nd October 2026

Reception to Year 3:

RMH	Daris
RT	Harris
1KA	Liyaana
1ZA	Anna
2HH	Umar
2MH	Zaynab
3SL	Fatima
3SS	Asma

Years 4 to 6:

4H	Shahriar
4N	Aiza
5A	Alyan
5V	Muhammad A
6K	Zayyan
6M	Omar

Sports News

Events:

This week, parents have joined Years 5 & 6 after school sports club & Reception PE lessons to participate in a mini sports festival with their child. Thank you for your support.

PE:

This week has been competitive theme for Years 4, 5 & 6 PE lessons. Below are the listed end of topic competitions:

Year 4 - Football
Year5 - Basketball
Year 6 - Hockey

Upcoming events:

Year 4 swimming lessons: Monday 2nd November – Monday 18th January.

Year 3 & 4 after school sports club: Monday 9th November – Monday 14th December

This Week in School

Sunshine Room

Our rhyme this week is 'Incy Wincy Spider' and we have been making spiders with playdough, painting spider templates and exploring what happens when we pour water and rice down drain pipes. In Forest School we looked for insects and poured and mixed in the mud kitchen. The children loved seeing what was inside pumpkins as we cut them open and they used their senses to explore them.

Nursery:

We've had a lovely final week of our first half term in Nursery! The children have enjoyed exploring paint and autumn leaves, experimenting with different colours, textures and marks. We have also continued to develop our storytelling skills through Owl Babies, encouraging the children to recall familiar parts of the story and retell them. We are so proud of how the children have settled into Nursery!

Reception:

Children have been learning about Mary Seacole and her important work as a nurse during the War. They discovered how she travelled to help injured and sick soldiers by providing them with food, medicine and care. The children learned about her bravery, kindness and determination, and how she overcame many challenges to help others. They discussed how Mary Seacole made a difference to people's lives and why she is remembered today as an inspirational historical figure.

Year 1:

This week the children have explored Black History Month, focusing on the life of Cecile Nobrega, an accomplished Guyanese-British classical composer! They have produced some fantastic writing and have also created their own stain glass Art inspired by Nobrega. In maths, the children have started learning about subtracting numbers within 10. Finally, in Forest School, the children worked as a team to create Artwork using different coloured Autumn leaves.

This Week in School

Year 2:
We have had a wonderful and busy two weeks filled with exciting learning!
In **English**, we have been exploring alliteration through poems and tricky tongue twisters. The children had great fun spotting alliteration in words and even discovered it in some of their own names! We then put our creativity to the test by writing our very own poems inspired by the school playground, using alliteration to bring our descriptions to life.

In **maths**, we have been strengthening our addition and subtraction skills using our knowledge of number bonds to 10. We have also been practicing adding and subtracting single-digit numbers from two-digit numbers, as well as finding 10 more and 10 less. The children have shown great determination and confidence when tackling new challenges!

This week, we have also been celebrating **Black History Week**, learning about the inspirational Dame Elizabeth Anionwu. We explored her incredible achievements and the positive difference she has made in healthcare and communities. The children enjoyed discussing how her hard work and determination have inspired others.
What a fantastic two weeks of learning! Well done, Year 2, for your enthusiasm, creativity and hard work!

Year 3:
This week in Year 3, we finished our Science unit on rocks and soils with a fun experiment exploring the properties of different soils. In geography, we enjoyed a field trip to look at local land use, including both human and physical features, and made tally charts of the different types of vehicles we saw. The children also had a lovely swimming session, with many becoming more confident and independent in the water. In maths, we are working through our addition and subtraction unit.

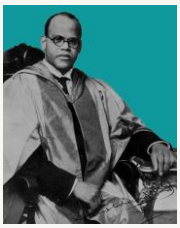
Year 4: In Year 4 this week, the children wrote fantastic diary entries based on the book 'Hansel and Gretel'. They finished their Science topic based on Living things and their habitat. In maths, we finished our addition and subtraction unit. They created brilliant pointillism Art pieces based around a famous landmark. The rest of the week we looked at Black history week where they learned about Akala and how he honoured his community. They made poetry, fact files, timelines and Brilliant Art pieces based on Jean Michel Basquiat style.

This Week in School

Year 5:

In Year 5, we've been very busy: We finished our art and history topics, creating informative posters about the Industrial Revolution and paint printing our tiles we designed and etched previously. We also completed our first Science topic by investigating magnetism. It is Black History Month, so we are spending this week learning about a selection of inspirational men and women of colour, from musicians and athletes to activists and artists! We are spending the week immersed in their lives and will complete a range of activities, including designing a graffiti art wall mural; Responding to music with art and dance; discussing tolerance and acceptance; writing a non-chronological report, and much more. In maths, we are continuing our multiplication work, with a focus on factors and multiples. In Writing, we completed our reports on coral reefs. It's been lovely to see the children research and add their own authorial style to their pieces of work.













Year 6:

Year 6 have had a fantastic time learning this term! The children thoroughly enjoyed our heart dissection lesson, exploring the structure and function of this amazing organ. In English, they have been busy writing newspaper reports, while in art, they completed their wonderful Expressionism artwork inspired by Franz Marc. In maths, we have been developing our skills in short division and beginning to explore long division. As part of our Black History learning, we thoroughly enjoyed discovering the inspiring story of Walter Tull. The children wrote excellent biographies and confidently shared presentations celebrating his achievements and legacy. We are incredibly proud of their enthusiasm, creativity and hard work!





REGENTS PARK COMMUNITY PRIMARY SCHOOL

Reading Ambassadors

Share
Read
Inspire

Would you like to become a Reading Ambassador?

Do you love reading and enjoy discovering exciting new books?

Would you like to help other children discover the joy of reading too?

As a Reading Ambassador, you will have the chance to share your love of books and help make reading fun and exciting for everyone across our school!



We are looking for children who:

- **Love reading** and enjoy exploring different books, authors and stories.
- **Inspire others** to **read** by sharing their favourite books and recommending great reads.
- **Share ideas** to help make reading even more fun and exciting in our school.
- **Help organise reading events** and special activities, such as book celebrations and reading challenges.
- **Support younger children** in EYFS and KS1 by sharing stories, talking about books and helping them enjoy reading.
- **Work well as part of a team**, listening to others, sharing ideas and being kind and helpful.
- **Feel confident** talking about books and encouraging others to give reading a try.

You don't have to be the best reader or know everything about books.

What matters most is that you enjoy reading, have a positive attitude and want to help others develop a love of books!

Does this sound like you?

If you would like to become a **Reading Ambassador, please use the QR code to complete** the application form and tell us why you would be a great person for the role. If your application is successful, you may be invited to a short interview where you can tell us more about yourself and share your ideas for making reading special in our school.

APPLICATION DEADLINE

Friday 6th November

Scan the QR code to complete your application form!

We look forward to reading your application!

TOGETHER, WE LEARN, GROW, AND THRIVE.

REGENTS PARK COMMUNITY PRIMARY SCHOOL

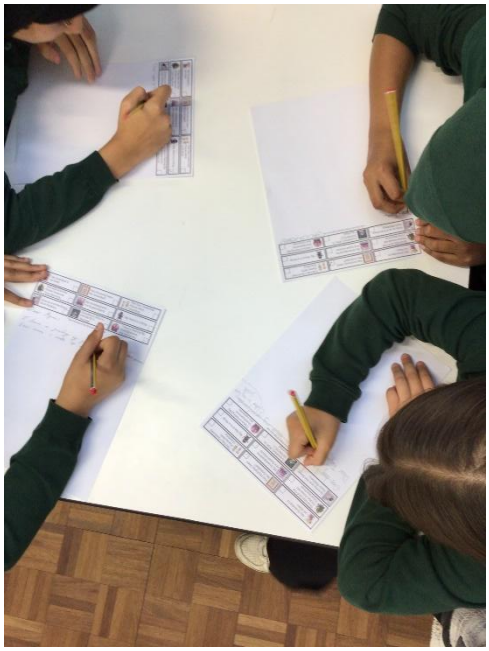
Reading Ambassadors Application

Year 2 - Year 6

TOGETHER, WE LEARN, GROW, AND THRIVE.

We were so pleased to welcome author B-Ware to our school last Wednesday! The children loved meeting her, hearing about her work and finding out what inspires her stories. It was a wonderful opportunity to spark their imaginations and encourage a love of reading and writing.





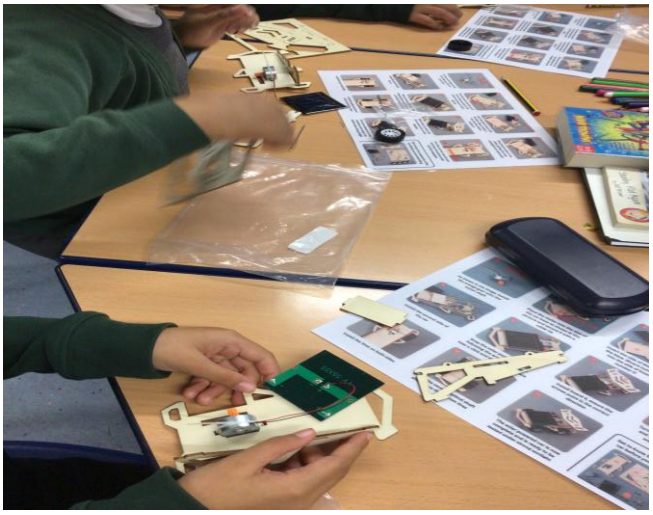


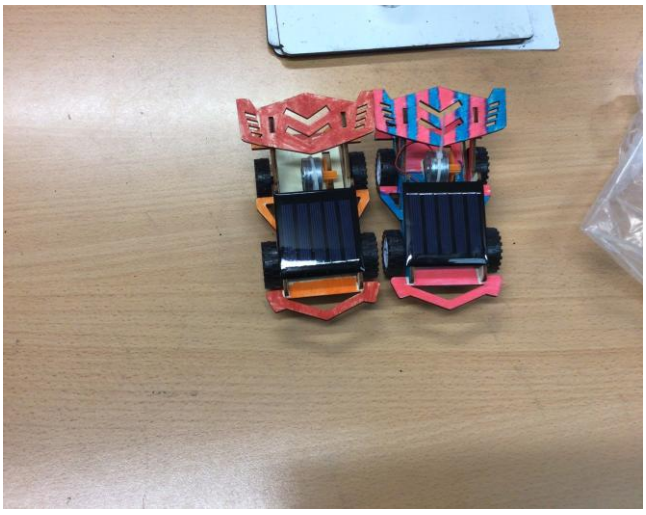


As part of our work on sustainability work this year, Year 5 have worked with BCFC to make their own solar powered cars.











KS1 Reading Challenges



Autumn Half Term

Try these challenges over the half term and see how many you can complete!

Read for 10 minutes

Choose a book you love (or a new one!) and read for 10 minutes every day.



Try a new genre

Read a book you wouldn't normally choose – maybe a picture book, poem or a non-fiction book.



Read somewhere new

Get cosy and read in a different place – at the park, in a blanket, or in a sunny spot at home.



Find words

Look for interesting, funny or new words in your book. Can you find 5 and use them in a sentence?



Read to someone

Share a book with a family member, friend or even a teddy!



Tell someone about your book

What did you like? What was your favourite character? Can you draw a picture or write a review?









KS2 Reading Challenges

Autumn Half Term



Read, explore, discover!

Try these challenges over the half term and see how many you can complete!

Read for a set time

Challenge yourself to read for 20 minutes every day for a week. Try a mix of books – fiction, non-fiction or poetry!



Try a new genre

Choose a book from a genre you don't usually read, such as mystery, science fiction, historical fiction, graphic novels or fantasy.



Read outside of your comfort zone

Pick a book that challenges you – maybe it's a different setting, a new topic or a book with a more complex character. Step outside your usual choices!



Be a book detective

Choose a book and find clues! Look for hints about the characters, setting and themes. What can you infer? What questions do you have?



Share a book

Read a book with a family member, friend or classmate. Talk about what you liked, what surprised you and what you would recommend.



Get creative

Make a different kind of reading response – draw a new cover, write an alternative ending, create a character profile or turn the story into a comic.



Explore non-fiction

Choose a non-fiction book about something you're curious about. Could be nature, history, space, inventions, sport or current affairs.



Read and respond

After reading a book, write a short review, create a book trailer, record a voice note or design a poster to explain why you enjoyed it.



Set a personal goal

Choose a reading goal for the half term. It might be a number of books, completing a series or reading a book you've always wanted to try.





Happy Reading!

Great books. Brighter minds.



REGENTS PARK COMMUNITY PRIMARY SCHOOL

RIGHT TO SUCCEED

CRADLE TO CAREER
BORDESLEY GREEN
Logo Competition

To Enter:

1. Design your logo by hand or digitally
2. Add your name, school and year group
3. Return it to your school
4. Entries must be in by **Friday 6th November 2026**

Cradle to Career in Bordesley Green

Cradle to Career brings together schools, families and local partners to improve opportunities and outcomes for children and young people in Bordesley Green.

Think about:

- What makes Bordesley Green special
- Your community
- Growing up in Bordesley Green
- Belonging and working together
- Your hopes for the future

You could win:

£50 amazon voucher

TOGETHER, WE LEARN, GROW, AND THRIVE.



500 Words is the UK's largest story writing competition for 5-11 year-olds. This year, entries open from 8am, Tuesday 29 September and will close at 9pm, Friday 6 November.

The competition celebrates children's creativity and imagination, encouraging children from across the UK to **create an original story in 500 words or fewer.**

There are two age categories: **5-7 and 8-11 year-olds**.
Spelling, punctuation and grammar are not marked - as has always been the case for 500 Words, it's all about our writers' brilliant creativity!

What are the prizes for 500 Words?
Gold, Silver and Bronze in each category will have their stories read by celebrities on the BBC in early March. More details will be announced in the coming weeks.
They will also receive **a framed illustration of their story**, created by one of Britain's best children's illustrators - **read more** about why our illustrators make them the perfect pick. The illustrations, alongside the winning stories, will be published in a **special 500 Words winners' book.**
Not only that, winners will take home a **National Book Token** to spend on books of their choice.

- Gold winners - **£75 voucher**
- Silver winners - **£50 voucher**
- Bronze winners - **£25 voucher**

The gold winners' schools will also receive **500 books for their school library.**

What are the rules around 500 Words stories?
Here at 500 Words, we have always wanted children to have fun writing stories, to be as creative as they can be and to make us laugh, cry or just be blown away by what we are reading. **Children are encouraged to write a story they would love to read themselves.** Over the years there have been thousands of incredible stories submitted.

https://www.bbc.co.uk/teach/500-words/articles/zctk7v4#zq68239

BOA
Birmingham Ormiston Academy

BOA SUPER SATURDAY SCHOOL 2027

Registration Now Open for Children Aged 5-13

Birmingham Ormiston Academy is delighted to announce that registration is now open for our BOA Super Saturday School 2027.

This exciting **8-week programme free to children on FSM** offers young people the opportunity to explore:



DANCE
movement, choreography and performance



DRAMA
acting, storytelling and character development



ART
creative design, making and visual expression



SINGING
vocal technique, ensemble work and performance



DJ SKILLS
mixing, music technology and creative music-making

Participants will develop creative skills, build confidence, make new friends and work alongside our experienced BOA Student Social Ambassadors.

Free places with priority registration are available for families eligible for **Free School Meals, Pupil Premium or Universal Credit.**

Programme Dates
23 January 2027
30 January 2027
6 February 2027
13 February 2027
27 February 2027
6 March 2027
13 March 2027

Festival of Sharing
20 March 2027

Families will be invited to attend and celebrate the achievements of all participants at the BOA Theatre.

Time
10:00am - 1:00pm

Venue
Birmingham Ormiston Academy
1 Grosvenor Street
Birmingham
B4 7QD

Find Out More
https://www.boa-academy.co.uk/outreach-and-summer-school/wewill-programme

Register Here
https://forms.office.com/Pages/ResponsePage.aspx?id=kcx9SoME8Uibro8Xh5w8-aKBm3__KoZHmjtitJXnKGRUOTNKSFg3MVBMRFg4WkQ0T1ZMR1NSTTZETC4u

Places are limited and will be allocated on a first come, first served basis. Registration will close once capacity has been reached, so we encourage families to register as soon as possible. Successful applicants will receive a confirmation email. Places are limited and, unfortunately, if you do not receive a confirmation email, your child has not been allocated a place.

Discover Create Belong

REGENTS PARK COMMUNITY PRIMARY SCHOOL

Diamonds Community Learning Project (CIC)

Supporting Families • • Building Brighter Futures

FREE SIMS for Families in Need



Diamonds Community Learning Project (CIC) are offering families in need:

O2 SIM (12 months 25GB)

Vodaphone SIM (6 months 40GB)

If you are interested in these, please contact **Mrs S Khan** (Parent Support Advisor) for more information.

Maths for Beginners

All courses are full and running; however, a few spaces are available for **Maths for Beginners on Tuesdays at 12.30pm every week.**



Please contact **Mrs S Khan** (Parent Support Advisor) for more information.

TOGETHER, WE LEARN, GROW, AND THRIVE.

Harvest

Food Delivered to

Green Lane Masjid Foodbank



Together we make a difference

Food Support Community

Thank you to all the families who contributed.

Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, you are able to arrange an appointment to meet with our school's SENCo, Mrs Turner, to discuss concerns.

Mrs Turner will be available during both parent evening sessions to meet parents of children with SEND.

Dates for your Diary!

Swimming:

- Y4 start swimming each Monday.

Forest School:

- Reception Forest School sessions take place weekly every Monday.
- Year 5 Forest School sessions will take place on Tuesdays this half term.

Term Dates:

- Term starts: Monday 2nd November 2026
- Friday 18th December 2026 (3pm): School Closes for Christmas Holidays Teacher Training Day: Monday 4th January 2027
- Tuesday 5th January 2027 –First day of the spring term for pupils.

Applying for Secondary School for Year 6 Parents/Carers

You can apply for a secondary school place in Birmingham by submitting an application online through the Birmingham City Council Admissions Portal.

Key Dates for September 2027 Entry

- **Applications open:** 1 September 2026
- **Closing date:** 31 October 2026 (11:59 PM)
- **Offer day:** 1 March 2027

How the Application Works

- **List up to 6 schools:** You can choose up to six secondary schools in order of preference. It is strongly recommended to use all six choices and include at least one realistic local school where your child meets the admission criteria.

- **Check admission rules:** Read the specific Birmingham City Council School Admissions guidance. Check criteria like catchment areas, sibling links, or faith requirements.

- **Supplementary forms:** If any chosen school requires a supplementary form or medical/social evidence, submit those directly to the school or local authority as required.

- **Submit and confirm:** Submit your form before the October deadline. Watch for an email confirmation and save it. If you update your preferences before the deadline, make sure you re-submit the application.

We strongly recommend that you visit different secondary schools before completing applications. The dates for this can be found on their school website.

The Importance of Good Attendance and Punctuality

At Regents Park Community Primary School, we know that good attendance and punctuality are essential for children to succeed both academically and socially. Every day in school counts. When pupils attend regularly and arrive on time, they are able to build strong routines, keep up with their learning, and develop positive relationships with their teachers and friends.

Arriving late can be unsettling for children and means they may miss important learning at the start of the day. Even a few minutes late each day can add up to a significant amount of lost learning over the course of the year.

We kindly ask all parents and carers to:

- **Ensure children attend school every day unless they are genuinely unwell**
- **Arrive by 8.40 a.m. so pupils are ready to begin learning promptly**
- **Inform the school office as early as possible if your child is absent**

Our school day starts promptly, and being on time helps children feel settled, confident, and ready to learn. Thank you for your continued support in helping your child achieve their very best.



Safeguarding Reminder

Helping a child with anxiety or depression



Sometimes, parents feel like their child's mental health problem is their fault. Or they want to know exactly why their child is struggling. This is understandable, but the most important thing is to reassure your child and not judge them for how they're feeling.

You can help a child who's struggling by:

- letting them know you're there for them and you're on their side
- talking to them over text or on the phone if they don't feel able to talk in person
- being patient and staying calm and approachable, even if their behaviour upsets you
- recognising that their feelings are valid and letting them know it's OK for them to be honest about what they're feeling
- thinking of healthy ways to cope. You could try things like yoga, breathing exercises or mindfulness together
- encouraging them to talk to their GP, someone at their school or Childline. Especially if they're finding it hard to talk at home.
- taking care of yourself and getting support if you need to. Try not to blame yourself for what's happening, and stay hopeful about your child's recovery.

Stay and Play

Come and Join Little Owls Stay and Play

At Regents Park Community Primary School





Every Wednesday in our Nursery

Time- 1:15-2:45pm

We would love to see you there!

twinkl.co.uk

REGENTS PARK COMMUNITY PRIMARY SCHOOL

OUR SCHOOL VALUES



WE AIM HIGH, WORK HARD AND BELIEVE WE CAN ACHIEVE ANYTHING



WE DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.



EVERYONE BELONGS HERE. WE INCLUDE OTHERS AND MAKE OUR SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.