Friday 25th September 2026 – Issue 2

REGENTS PARK NEWSLETTER

Headteacher's message

Dear Families,

It has been wonderful to see packed rooms during our second week of curriculum workshops across the year groups! Teachers shared this term's learning, key reminders and expectations around behaviour, attendance and safeguarding. Some families, including those in Reception, also watched teachers model ways to nurture a love of reading at home. Thank you for joining us.



At last week's Headteacher's Coffee Morning, Mrs Khan, our Family Support Worker, and I met with parents. I shared feedback from the parent questionnaire completed before the summer and outlined our school improvement priorities. This week, Mrs Matloob, our parent governor and link governor for SEND and EYFS, joined our SEND coffee afternoon.



We also welcomed Councillor Adnan Hussain for his first school visit since beginning his term. We discussed challenges facing our community, our developing relationships with local schools and our ambition to organise community litter picks.



Our school photographers visited on Monday. If your child missed their photograph, please don't worry: another session is planned, and we will share the details with you. We also say a fond farewell to Mrs Wilkinson as she begins her maternity leave, sending her and her family our warmest wishes.



Thank you for your continued support and for helping make Regents Park a welcoming school community. **Mrs Zamir**

Attendance Champions

Friday 18th September 2026

Average School Attendance To 18th Sept: 95.5%

Class RMH	Class 3SL	Class 6K
97%	**2MH 96.6%**	**99.7%**

Leave in term time

Attendance remains a key priority for our school. Please ensure your child attends every day unless they are genuinely too ill to do so.

We follow Birmingham City Council guidelines regarding term-time leave. As such, leave can only be authorised in exceptional circumstances. Holidays or family trips during term time cannot be approved. Parents may be fined in accordance with Birmingham City Council's attendance and penalty notice guidelines for unauthorised absences.

Thank you for your continued support in promoting strong and consistent attendance.



Gold Achievers Awards

Friday 25th September 2026

Reception to Year 3:

1KA	Ahmed M
1ZA	Yusra
2HH	Omaira
2MH	Arissa
3SL	Habiba
3SS	Noah B

Years 4 to 6:

4H	Deen A
4N	Zion
5A	Irsa
5V	Archie
6K	Salman
6M	Bahja

Attendance Champions:

Average School Attendance until 25th September: 94.8%

Class RMH	Class 2HH	Class 4H
94.5%	97.4%	98.4%



Sports News

Year 3 Swimming

Year 3 swimming lessons will continue until **Monday 19th October**. Please remember to send your child with their swimming kit every Monday so they can fully participate.

Children have had a great start to their PE lessons. Children are developing their physical literacy within their topics.

Clubs:

A reminder to collect your child promptly from **Dixon Road entrance at 4.10**. Children are not permitted to leave school alone from their clubs.

Upcoming Events:

- Year 6 school games Padel event (12 children) – Tuesday 29th September
- Year 6 Physical activity with Birmingham Youth Service (15 children) - Wednesday 30th September for 4 sessions.
- Year 4 School games Multi skills festival (10 children) – Thursday 8th October





This Week in School

Nursery:

Nursery have really enjoyed listening to the story Owl Babies. We have been talking about the characters, their feelings and the people who are special to us. The children are becoming familiar with the story and are beginning to join in with repeated words and phrases. We have also enjoyed lots of songs and rhymes.

Reception:

Reception have visited the Forest School, they have enjoyed exploring the outdoors and discovering the natural world around them. They enjoyed searching for sycamore seeds, carefully collecting them and talking about their shapes, colours and how they travel through the air. The children showed lots of curiosity and excitement as they worked together learning through hands-on experiences in nature.

Year 1:

The children have had a lovely time taking part in their weekly Forest School sessions. They have been learning about the beginning of autumn and enjoyed creating beautiful nature pictures using sycamore seeds and other natural materials. A gentle reminder to parents and carers: please send your child in with their own pair of Wellington boots for Forest School sessions, as this will help them to feel more comfortable while exploring outdoors. The children have also been enjoying their Art lessons. They have been experimenting with paint to create different types of prints, including repeated patterns and monoprints. They have enjoyed exploring how different techniques can create a variety of interesting effects.

In English, the children have been reading *The Colour Monster*. They have been identifying the different colours and emotions in the story and using their phonics knowledge to label each colour and its corresponding emotion. It has been lovely to see the children developing their understanding of emotions while applying their phonics skills in their writing.

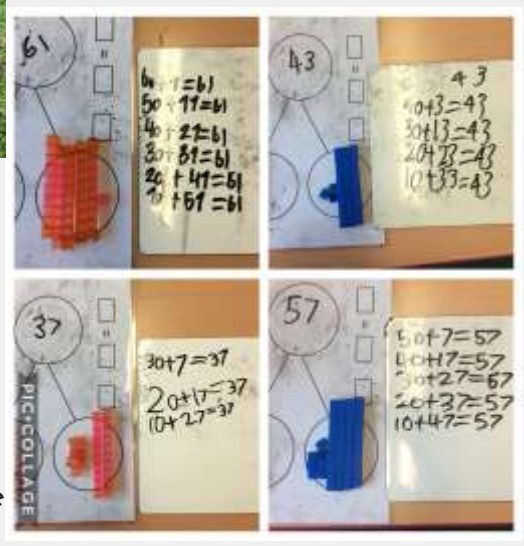




Year 2:

In Y2, we have continued to develop our knowledge of place value in maths. Our children have enjoyed using manipulatives to identify the tens and ones in a 2 digit number as well as flexibly partition numbers.

In English, children have read the story of the Billy Goats and had a go at answering comprehension questions and sequencing the story. In art, children have experimente with changing the shade of colours.



This Week in School

Year 3:
In English, the children have been enjoying writing fact files about the layers of the Earth. They have also finished reading *Ellie and the Cat* and discovered whether Grandma changes Ellie back into a girl! Next week, we will begin our new class book, *Esio Trot* by Roald Dahl. In Maths, we have been partitioning 3-digit numbers and finding 1, 10 and 100 more or less. In Geography, the children have been developing their map skills and learning about the Equator, latitude and longitude, as well as exploring temperatures in different parts of the world. In Art, we have been exploring cave drawings and the work of artist Barbara Walker, experimenting with some of her techniques which they will use in their own artwork over the coming weeks. Well done, Year 3, for another fantastic couple of weeks of learning!

Year 4: .
In Year 4 this week, we have been writing paragraph's including expanded noun phrases and prepositional phrases about the Raja and the Rani from our English book 'Cinnamon'. In Reading, we have been exploring 'The boy at the back of the class' and focusing on summarising and exploring language further. In Science, the children have been organising living things into groups for example, vertebrates, invertebrates, exoskeletons and hydroskeletons. In Maths, they have been working on rounding numbers to 10,100.1000 and ordering and comparing numbers. In Art, they are focused on using paint to show tint, tone, shade and hue.

Year 5:
In Year 5 this week, we have explored a book called Farther in our English lessons and have written a poem about it. In Reading, we have continued our work on Street Child and wrote a letter, where we pretended to be Jim after a long day in the workhouse. In History, we practised the skill of ordering important events. In Maths, we have been continuing lessons on place value, with a focus on partitioning and rounding increasingly large numbers. In Art, we sketched nature-inspired designs in the style of William Morris. In Science, we experimented with different materials and compared their properties. In Music, we are learning about Rock Music and have listened to and sung along to a song called Livin' on a Prayer by Bon Jovi. In Computing, we learnt about infographics and in PSHE, we recalled Human Rights and Children's Rights. Guitar lessons continue for pupils who wanted to continue after Year 4.



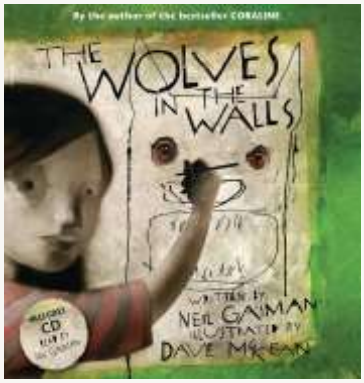





This Week in School

Year 6:

It has been another busy and productive two weeks in Year 6! In English, we have been enjoying *The Wolves in the Walls*, developing our writing skills with a particular focus on using **relative and subordinate clauses** to add detail and variety to our sentences.



In maths, we have been building our understanding of **rounding numbers and negative numbers**, applying our skills to a range of different problems and challenges.

Our Science learning has been particularly active! We carried out an investigation into **how exercise affects heart rate**, making predictions, taking measurements and discussing what our results showed. In History, we have continued our learning about **World War II**, focusing on the **Allies and Axis powers** and developing our understanding of the countries involved and their roles during the war. Well done, Year 6, for another fantastic couple of weeks of learning!



500 Words is the UK's largest story writing competition for 5-11 year-olds. This year, entries open from 8am, Tuesday 29 September and will close at 9pm, Friday 6 November.

The competition celebrates children's creativity and imagination, encouraging children from across the UK to **create an original story in 500 words or fewer.**

There are two age categories: **5-7 and 8-11 year-olds**.
Spelling, punctuation and grammar are not marked - as has always been the case for 500 Words, it's all about our writers' brilliant creativity!

What are the prizes for 500 Words?
Gold, Silver and Bronze in each category will have their stories read by celebrities on the BBC in early March. More details will be announced in the coming weeks.
They will also receive **a framed illustration of their story**, created by one of Britain's best children's illustrators - **read more** about why our illustrators make them the perfect pick. The illustrations, alongside the winning stories, will be published in a **special 500 Words winners' book.**
Not only that, winners will take home a **National Book Token** to spend on books of their choice.

- Gold winners - **£75 voucher**
- Silver winners - **£50 voucher**
- Bronze winners - **£25 voucher**

The gold winners' schools will also receive **500 books for their school library.**

What are the rules around 500 Words stories?
Here at 500 Words, we have always wanted children to have fun writing stories, to be as creative as they can be and to make us laugh, cry or just be blown away by what we are reading. **Children are encouraged to write a story they would love to read themselves.** Over the years there have been thousands of incredible stories submitted.

https://www.bbc.co.uk/teach/500-words/articles/zctk7v4#zq68239

BOA
Birmingham Ormiston Academy

BOA SUPER SATURDAY SCHOOL 2027

Registration Now Open for Children Aged 5-13

Birmingham Ormiston Academy is delighted to announce that registration is now open for our BOA Super Saturday School 2027.

This exciting **8-week programme free to children on FSM** offers young people the opportunity to explore:



DANCE
movement, choreography and performance



DRAMA
acting, storytelling and character development



ART
creative design, making and visual expression



SINGING
vocal technique, ensemble work and performance



DJ SKILLS
mixing, music technology and creative music-making

Participants will develop creative skills, build confidence, make new friends and work alongside our experienced BOA Student Social Ambassadors.

Free places with priority registration are available for families eligible for **Free School Meals, Pupil Premium or Universal Credit.**

Programme Dates
23 January 2027
30 January 2027
6 February 2027
13 February 2027
27 February 2027
6 March 2027
13 March 2027

Festival of Sharing
20 March 2027

Families will be invited to attend and celebrate the achievements of all participants at the BOA Theatre.

Time
10:00am - 1:00pm

Venue
Birmingham Ormiston Academy
1 Grosvenor Street
Birmingham
B4 7QD

Find Out More
https://www.boa-academy.co.uk/outreach-and-summer-school/wewill-programme

Register Here
https://forms.office.com/Pages/ResponsePage.aspx?id=kcx9SoME8UibroBXh5w8-aKBm3__KoZHmjtitJXnKGRUOTNKSFg3MVBMRFg4WkQ0T1ZMR1NSTTZETC4u

Places are limited and will be allocated on a first come, first served basis. Registration will close once capacity has been reached, so we encourage families to register as soon as possible. Successful applicants will receive a confirmation email. Places are limited and, unfortunately, if you do not receive a confirmation email, your child has not been allocated a place.

Discover Create Belong

Regents Park Community Primary School

Learn Grow Achieve

Adult Classes
Enrolment is in Process

If you are interested in any of the classes mentioned, please attend the class to enrol for the free course in school.

Please contact Mrs S Khan
(Parent Support Advisor)
for more information.

ESOL Entry 1,2,3 and level 1 (Delivered by Solihull College)	Monday 28th September 9.15am
Computer Digital Skills (Adult Learning)	Tuesday 29th September 9.15am
Maths for Beginners (Delivered by Solihull College)	Tuesday 29th September 12.30pm
English Speaking Conversational (Delivered by Diamonds Community Learning Project CIC)	Wednesday 30th September 9.30 am

Build Your Skills for a Brighter Future

Learn · Gain Confidence · Achieve Goals · Make a Difference

Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, you are able to arrange an appointment to meet with our school's SENCo, Mrs Turner, to discuss concerns.

Mrs Turner will be available during both parent evening sessions to meet parents of children with SEND.

Dates for your Diary!

- Parents/Carers Coffee Afternoon with SENCO & Governor for SEND: Friday 25th September 2026 at 2pm until 3pm in the FLS.

Swimming:
- Y3 continue to go swimming each Monday.

Forest School:
- Reception Forest School sessions will be weekly every Monday starting on 21st September.
- Year 1 Forest School sessions will take place on Tuesdays this half term.

- Weekly Story and Rhyme sessions begin in Nursery on Friday 25th September and in Reception on Wednesday 23rd September.

Term Dates:
- Thursday 22nd October 2026: Last day of Autumn 1 term for pupils.
- Friday 23rd October 2026: Teacher Training Day – School Closed to Pupils
- Term starts: Monday 2nd November 2026
- Friday 18th December 2026 (3pm): School Closes for Christmas Holidays Teacher Training Day: Monday 4th January 2027

Applying for Secondary School for Year 6 Parents/Carers

You can apply for a secondary school place in Birmingham by submitting an application online through the Birmingham City Council Admissions Portal.

Key Dates for September 2027 Entry

- **Applications open:** 1 September 2026
- **Closing date:** 31 October 2026 (11:59 PM)
- **Offer day:** 1 March 2027

How the Application Works

- **List up to 6 schools:** You can choose up to six secondary schools in order of preference. It is strongly recommended to use all six choices and include at least one realistic local school where your child meets the admission criteria.

- **Check admission rules:** Read the specific Birmingham City Council School Admissions guidance. Check criteria like catchment areas, sibling links, or faith requirements.

- **Supplementary forms:** If any chosen school requires a supplementary form or medical/social evidence, submit those directly to the school or local authority as required.

- **Submit and confirm:** Submit your form before the October deadline. Watch for an email confirmation and save it. If you update your preferences before the deadline, make sure you re-submit the application.

We strongly recommend that you visit different secondary schools before completing applications. The dates for this can be found on their school website.

The Importance of Good Attendance and Punctuality

At Regents Park Community Primary School, we know that good attendance and punctuality are essential for children to succeed both academically and socially. Every day in school counts. When pupils attend regularly and arrive on time, they are able to build strong routines, keep up with their learning, and develop positive relationships with their teachers and friends.

Arriving late can be unsettling for children and means they may miss important learning at the start of the day. Even a few minutes late each day can add up to a significant amount of lost learning over the course of the year.

We kindly ask all parents and carers to:

- **Ensure children attend school every day unless they are genuinely unwell**
- **Arrive by 8.40 a.m. so pupils are ready to begin learning promptly**
- **Inform the school office as early as possible if your child is absent**

Our school day starts promptly, and being on time helps children feel settled, confident, and ready to learn. Thank you for your continued support in helping your child achieve their very best.



Safeguarding Reminder

Talk PANTS

You've probably already talked to your child about things like crossing the road safely. But have you had a simple, but important, conversation that could help keep them safe from sexual abuse?

We know it's a conversation that could feel difficult or uncomfortable, but it doesn't have to be. And it's important to teach children about protecting the Awrah (private parts) from a young age for both boys and girls.

Talk PANTS helps make these conversations as easy and appropriate as possible for children as young as three. And the friendly dinosaur, Pantosaurus, helps children engage with the messages in a fun, comfortable way.

From P through to S, each letter gives an important message that's easy to remember and helps keep children safe.



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Stay and Play

Come and Join Little Owls Stay and Play

At Regents Park Community Primary School





Every Wednesday in our Nursery

Time- 1:15-2:45pm

We would love to see you there!

REGENTS PARK COMMUNITY PRIMARY SCHOOL

OUR SCHOOL VALUES



WE AIM HIGH, WORK HARD AND BELIEVE WE CAN ACHIEVE ANYTHING



WE DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.



EVERYONE BELONGS HERE. WE INCLUDE OTHERS AND MAKE OUR SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.