Friday 11th September 2026 – Issue 1

REGENTS PARK NEWSLETTER

Headteacher's message

Dear Families,

It has been a positive and purposeful start to the new school year. After our first seven days together, pupils are settling well into their new classes, learning routines and approaching their work with enthusiasm. It has been lovely to see our values of **Ambition, Integrity and Belonging** reflected in their behaviour and attitudes.

A warm welcome to all the children, families and staff who have joined Regents Park this term. Thank you to our staff for helping pupils feel safe, supported and ready to learn, and to parents and carers for ensuring children attend regularly and arrive on time.

Our curriculum workshops begin on Monday, giving families an opportunity to learn more about what children will be studying and how learning can be supported at home. I also look forward to welcoming parents and carers to our coffee morning on Thursday, from 9.00 to 10.00 a.m. in the FLS.

We are also developing an after-school club to provide further support for our families. More information will be shared soon.

Congratulations to our first Celebration Award winners and attendance champions. We look forward to sharing more of the children's achievements throughout the year. Thank you for your continued support. Together, we can ensure every child learns, grows and thrives.

Kind regards,

Mrs Zamir

Attendance Champions

Friday 11th September 2026

Average School Attendance To 11th June: 94.5%

Class RMH	Class 3SL	Class 5A
96.2%	**96.2%**	**96.4%**

Leave in term time

Attendance remains a key priority for our school. Please ensure your child attends every day unless they are genuinely too ill to do so.

We follow Birmingham City Council guidelines regarding term-time leave. As such, leave can only be authorised in exceptional circumstances. Holidays or family trips during term time cannot be approved. Parents may be fined in accordance with Birmingham City Council's attendance and penalty notice guidelines for unauthorised absences.

Thank you for your continued support in promoting strong and consistent attendance.



Gold Achievers Awards

Friday 11th September 2026

Reception to Year 3:

1KA	Hashim I
1ZA	Abdiraheem
2HH	Azan
2MH	Abdul
3SL	Noah M
3SS	Meela

Years 4 to 6:

4H	Simraan
4N	Hashim
5A	Azaan
5V	Kayden
6K	Marian
6M	Shayma

Attendance Champions:

Average School Attendance until 11th September: 94.5%

Class RMH	Class 3SL	Class 5A
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Sports News

Year 3 Swimming

Year 3 swimming lessons will continue until Monday 19th October. Please remember to send your child with their swimming kit every Monday so they can fully participate.

Each year group's PE topics are below for the first half of the autumn term. Please ensure your child wears their PE kit on their PE day.

Reception – Multi skills (Wednesday)
Year 1 – Multi Skills (Thursday)
Year 2 – Multi Skills (Tuesday)
Year 3 – Multi Skills (Wednesday)
Year 4 – Invasion games (Basketball) (Tuesday)
Year 5 – Invasion games (Football) (Thursday)
Year 6 – Invasion games (Hockey) (Monday)

Upcoming Events:

- **Year 6 school games Padel event (12 children) – Tuesday 29th September**
- **Year 6 Physical activity with Birmingham Youth Service (15 children) - Wednesday 30th September for 4 sessions.**
- **Year 4 School games Multi skills festival (10 children) – Thursday 8th October**

This Week in School

Nursery:

We have been delighted to welcome our new Nursery children. They have settled in really well and are already becoming familiar with their new routines, making friends and exploring their exciting new learning environment. It has been lovely to see their confidence grow each day!

Reception:

Our Reception children have settled into school really well, making friends, learning new routines and exploring their new environment with enthusiasm. They have also been developing their fine motor skills through activities such as threading beads, using tweezers and playing with playdough. It has been wonderful to see their focus, determination and growing confidence already!

Year 1:

In year one, the children have settled into following rules and routines well. They have studied visual literacy in English and watched a short video clip called Snack Attack. They then sequenced and wrote about each part of the story. In Geography, children enjoyed having a walk around different parts of the school, as they are learning about exploring their immediate area.

Year 3:

During our first full week, the children has settled into their new routines. In Maths, we have looked at place value and number lines. Exploring patterns with numbers. In Spanish we are learning all about Spain and how to greet each other in Spanish. We had our first swimming lesson this week, all the children enjoyed having fun in the water safely. In English, we have enjoyed the Snack attack video, exploring how emotions can be expressed without words. The children enjoyed using role play to express various emotions and creating dialogue for the characters! In Art, we have looked at cave paintings, the colours, shapes and meanings of the images drawn. In science, we are learning all about rocks and how we can group them.

This Week in School

Year 4:

Over the past two weeks, Year 4 have focussed on place value in Maths, exploring numbers upto 1000., more than and less than. In reading our focus book is The boy at the back of the class. The children are exploring emotions through inference. In science, the children have been exploring habitats. They have grouped animals based on characteristics and explored vertebrate and invertebrates. In geography, the children have been learning all about Europe and it's landscape.

Year 5:

In Year 5 we have been learning about show, not tell emotions (when a character shows their emotions with their facial expressions and body movements) in our English lessons and have been using a short film called Snack Attack to help us practice this skill. In Reading, we started our new class text: Street Child. This is about a boy called Jim Jarvis who was alive during the 1800s. This links to our History topic, all about the Industrial Revolution in England. In maths, we have been exploring place value of whole numbers up to 1,000,000. In Art, we have been learning about an artist called William Morris, who was a famous symmetry and nature printer. In Science, we are learning about properties and states of matter and discussed what we already knew about solids, liquids and gases.

Year 6:

It has been a fantastic start to Year 6! The children have settled in really well and have shown great enthusiasm for their learning. In English, we have been enjoying Snack Attack and using the story to inspire our independent writing. In maths, we have been developing our understanding of place value and the value of each digit in a number. In Science, we have started learning about the heart and circulatory system, including how the heart pumps blood around our bodies.

Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, you are able to arrange an appointment to meet with our school's SENCo, Mrs Turner, to discuss concerns.

Mrs Turner will be available during both parent evening sessions to meet parents of children with SEND.

Dates for your Diary!

- Parents/Carers Coffee Afternoon with Mrs Zamir, Headteacher, and Mrs Khan, Family Support Worker: Thursday 17th September 2026 at 9am until 10am in the FLS.

Swimming:
- Y3 continue to go swimming each Monday.
- Y6 will have swimming sessions until Monday xx.

Forest School:
- Reception Forest School sessions will be weekly every Monday starting on 21st September.
- Year 1 Forest School sessions will take place on Tuesdays this half term starting on 15th September.

- Curriculum workshops begin this week.
- Weekly Story and Rhyme sessions begin in Nursery on Friday 25th September and in Reception on Wednesday 23rd September.

Term Dates:
- Friday 17th July 2026: Last day of Autumn 1 term for pupils.
- Friday 23rd October 2026: Teacher Training Day – School Closed to Pupils
- Term starts: Monday 2nd November 2026
- Teacher Training Day: Monday 4th January 2027

Applying for Secondary School for Year 6 Parents/Carers

You can apply for a secondary school place in Birmingham by submitting an application online through the Birmingham City Council Admissions Portal.

Key Dates for September 2027 Entry

- **Applications open:** 1 September 2026
- **Closing date:** 31 October 2026 (11:59 PM)
- **Offer day:** 1 March 2027

How the Application Works

- **List up to 6 schools:** You can choose up to six secondary schools in order of preference. It is strongly recommended to use all six choices and include at least one realistic local school where your child meets the admission criteria.

- **Check admission rules:** Read the specific Birmingham City Council School Admissions guidance. Check criteria like catchment areas, sibling links, or faith requirements.

- **Supplementary forms:** If any chosen school requires a supplementary form or medical/social evidence, submit those directly to the school or local authority as required.

- **Submit and confirm:** Submit your form before the October deadline. Watch for an email confirmation and save it. If you update your preferences before the deadline, make sure you re-submit the application.

We strongly recommend that you visit different secondary schools before completing applications. The dates for this can be found on their school website.

The Importance of Good Attendance and Punctuality

At Regents Park Community Primary School, we know that good attendance and punctuality are essential for children to succeed both academically and socially. Every day in school counts. When pupils attend regularly and arrive on time, they are able to build strong routines, keep up with their learning, and develop positive relationships with their teachers and friends.

Arriving late can be unsettling for children and means they may miss important learning at the start of the day. Even a few minutes late each day can add up to a significant amount of lost learning over the course of the year.

We kindly ask all parents and carers to:

- **Ensure children attend school every day unless they are genuinely unwell**
- **Arrive by 8.40 a.m. so pupils are ready to begin learning promptly**
- **Inform the school office as early as possible if your child is absent**

Our school day starts promptly, and being on time helps children feel settled, confident, and ready to learn. Thank you for your continued support in helping your child achieve their very best.



Support your child's online wellbeing

For children, the internet can sometimes be a difficult place to navigate. It can be hard to know the real from the fake, how to avoid seeing negative content, or what to do if a mistake is made.

Going online should be a positive experience for all children, and we want to help you support your child in feeling informed, confident, and happy during their time online.

You can find out more about supporting your child's online wellbeing at:
nspcc.org.uk/onlinewellbeing

Try some of our top tips to help your child feel good online:

- **Get chatting**
  Chat often with your child about what they do online and how it makes them feel.
- **Navigate the negative**
  Ask your child to tell you if they're upset or feel bad by things they see online, and let them know they can block or mute certain accounts.
- **Seeing isn't believing**
  Remind your child not everything they see or hear online is true and to question what they view.
- **Mistakes happen**
  If your child makes a mistake online, be understanding and help them learn from this.
- **Take the lead**
  Your children look to you as an example, show them you follow your own advice.



AI and your child

A Parent's Guide to Safe and Responsible Use of Artificial Intelligence: What is AI?
Artificial Intelligence (AI) is becoming part of everyday life through search engines, games, apps and social media. Here are five simple ways to help keep your child safe:

Keep Personal Information Private
Children should never share their name, address, school, phone number, passwords or photos with AI tools.

AI Can Be Wrong
AI does not always provide accurate information. Encourage children to check facts and ask an adult if they are unsure.

Not Everything Online Is Real
AI can create realistic images, videos and voices. Teach children to question what they see online.

Check Age Ratings
Many AI apps and websites are designed for users aged 13+.
Before allowing access:
✓ Check age ratings
✓ Review privacy settings
✓ Use parental controls where available

Keep the Conversation Going: Talk Regularly. The best online safety tool is regular discussion.

Ask your child:
- What AI tools do you use?
- Has anything online worried you?
- Do you know who to speak to if something goes wrong?

Remember: Use AI to support learning and creativity, not to replace thinking, learning or real-life relationships.
If something online worries your child, encourage them to speak to a trusted adult immediately.

Our School Advice: **Use AI as a tool to support learning, creativity and curiosity — not as a replacement for thinking, learning or real-life relationships.**

Stay and Play

Come and Join Little Owls Stay and Play

At Regents Park Community Primary School





Every Wednesday in our Nursery

Time- 1:15-2:45pm

We would love to see you there!

twinkl.co.uk

REGENTS PARK COMMUNITY PRIMARY SCHOOL

OUR SCHOOL VALUES



WE AIM HIGH, WORK HARD AND BELIEVE WE CAN ACHIEVE ANYTHING



WE DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.



EVERYONE BELONGS HERE. WE INCLUDE OTHERS AND MAKE OUR SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.