Friday 12nd June 2026 – Issue 9

REGENTS PARK NEWSLETTER

Headteacher's message

Dear Families,

It has been a fantastic start to the final half term of the academic year at Regents Park Community Primary School. Congratulations to all of our Celebration Award winners this fortnight. We are incredibly proud of the many pupils who continue to demonstrate our school values of **Ambition, Integrity and Belonging** each day.

A special well done to our Year 1 pupils, along with those Year 2 pupils who completed the Phonics Screening Check this week. They approached the assessments with confidence and determination. We are also extremely proud of our Year 4 pupils for the resilience and positive attitude they showed whilst completing the Multiplication Tables Check earlier this week.

Today, pupils enjoyed our Football Day, organised and led by our Sports Leaders. It was wonderful to see so many children demonstrating teamwork, respect and sportsmanship throughout the day. Together, we raised an incredible **£104.95** for the School Fund. Thank you for your generosity and support!

You will also have received a letter today regarding our **free Breakfast Club**. Following a successful trial week, Breakfast Club will continue from **Monday 15th June**. If you would like your child to attend, please remember to complete the online registration form by **7:00pm on Sunday 14th June**, even if your child attended during the trial week. This helps us ensure that emergency contacts, medical information, dietary requirements and allergy details are up to date. Thank you to the many families who have already supported this initiative and helped us provide such a positive start to the school day for our pupils.

Looking Ahead:

- **Sports Week begins next week** – please see further details within this newsletter.
- **Fathers Day Sports Event: Friday 19th June (9.15-10.15am) for EYFS & Lower School parents**
- **Transition Day – Wednesday 1st July:** Year 6 pupils will visit their secondary schools, otherwise in school, while pupils in all other year groups will spend part of the day with their new teachers. Further information will follow.
- **Attendance Fun Day – Wednesday 2nd July**
- **Year 5 Residential Visit (Y5 and select Y6 pupils) – 8th-10th July**
- **Year 6 Swimming** lessons continue.
- **Reports and Parent Drop-In Sessions (No appointment needed between 3.15-4.30pm) - Wednesday 8th July 2026 (5K: 1st July 2026)**
- **Summer Fair – Wednesday 15th July from 1.30pm (early finish for EYFS – Y6 at 1.10pm.)**
- **Summer Term Ends – Friday 17th July** with an early finish at **12:10pm for EYFS – Y6 at 12.10pm.)**

As always, thank you for your continued support. By working together, we can ensure that Regents Park remains a safe, happy and successful school where every child can thrive.

Kind regards,

Mrs Zamir

Attendance Champions

Friday 5th June2026

Average School Attendance This Week: 95.7%

Class RA	Class 2HH	Class 6M
96.4%	**99%**	**98%**

Leave in term time

Attendance remains a key priority for our school. Please ensure your child attends every day unless they are genuinely too ill to do so.

We follow Birmingham City Council guidelines regarding term-time leave. As such, leave can only be authorised in exceptional circumstances. Holidays or family trips during term time cannot be approved. Parents may be fined in accordance with Birmingham City Council's attendance and penalty notice guidelines for unauthorised absences.

Thank you for your continued support in promoting strong and consistent attendance.



Gold Achievers Awards

Friday 12th June 2026

Reception to Year 3:



Years 4 to 6:

4N	Abdulla
4VC	Deelan
5K	Leith
5W	Mya
6G	Sarah
6M	Tamim

Attendance Champions:

Average School Attendance This Week: 96.2%

EYFS	Lower School	Upper School
RA 97%	2HH 98.5%	4N 98.6%



Sports News

Year 6 Swimming

Year 6 swimming lessons will continue until Monday 29th June. Please remember to send your child with their swimming kit every Monday so they can fully participate

Year 4 Tennis Lessons

A group of year 4 will continue to take part in specialist tennis lessons delivered by the Sporting Legacy Foundation.

A group of year 5 children participated in a School games Baseball festival. All children received a certificate for their participation. Well done to those who represented our school!



Upcoming Events:

Sports Week:

- **Early Rears (Nursery & Reception) – Tuesday 16th June 2026 (9.15am-11.30am)**
- **Lower School (Years 1,2 &3) - Wednesday 17th June 2026 (9.15am-11.30am & 1.30pm-2.30pm**
- **Upper School (years 4,5&6 - Thursday 18th June 2026 (9.15am-11.30am & 1.30pm-2.30pm)**
- ***In the event of poor weather, the Sports Day will be postponed. Families will be notified by email no later than 5:00pm the evening before. Should the event need to be postponed, an alternative date will be arranged and communicated as soon as possible.**



This Week in School

Nursery:

We have has a busy two weeks in Nursery with our trip to Twycross Zoo. The children loved seeing a range of animals and we didn't let the rain dampen our moods! Since the trip the children have been using what they know about animals and extending their learning further to create some fantastic stories and drawings about zoo animals.

Next week the children will have PE on Monday in preparation for Sports Day on Tuesday. Please send your child in their PE kit on both days.

Reception:

The children have read the story 'Handa's Surprise'. The children enjoyed retelling this story. We took part in a food tasting activity where the children were able to taste passion fruit, banana, orange, an avocado, mango and pineapple. Some children hadn't tasted some of these fruits before and we were very impressed that lots of the children had a try.

Year 1:

We have had a fantastic start to the new term. In English, we have begun our new book, *The Tiny Seed*, and the children have been using it to explore instructional writing. In maths, we have been learning about fractions, with a focus on finding halves and quarters, as well as developing our understanding of time by reading o'clock and half past times. In science, we are continuing our learning about plants, and the children enjoyed planting class seeds so that they can observe how they grow over time. In DT, we have started our new food topic by exploring where food comes from and investigating different tastes and textures. The children have shown great enthusiasm across all areas of learning.

Year 2:

We have had a very busy Week 2 with our learning! In **Writing**, we have started our new story, *The Lighthouse Keeper*. We have been busy using imperative verbs in our writing and explaining what our morning routines look like before we arrive at school. In **Maths**, we have been practising subtraction using the exchange method and finding missing numbers using a number line. In **Design and Technology (DT)**, we have been learning fascinating facts about vehicles and discovered that the first vehicle introduced in the UK was a locomotive.

We are very proud of all the hard work and enthusiasm shown by the children this week. Well done, Year 2!

This Week in School

Year 3:

During the last two weeks, in English we have been learning about newspaper reports and linking our work to *Arthur and the Golden Rope*.

In Maths, we have revisited addition and subtraction, solving word problems and using inverse operations and estimation to check our answers.

In Geography, we have started our Fair Trade topic and have been using atlases to locate the countries that produce Fair Trade products.

In Science, we have investigated light sources and explored which materials are reflective and which are not.

In Spanish, we are learning the names of 10 vegetables. Ask your child if they know what **"las zanahorias"** means – the answer is **carrots**!

Year 4:

Over the past two weeks, Year 4 have shown real determination and resilience in learning their times tables and have completed their MTC times table test.

In English, we have been learning about explanation texts based on the book, '*The Rhythm and the rain'.*

In Geography, they have been learning about rivers and the water cycle. In Science, they have been identifying and have explored what a life cycle is and how they work.

In Spanish, they have been recapping all previous topics this year. Please test your children on their Spanish knowledge for objects 'in the classroom'.

This Week in School

Year 5:

Over the past two weeks, Year 5 have continued to work hard and have enjoyed a range of exciting learning opportunities across the curriculum.

In English, the children have started their discussions topic and have enjoyed debating a variety of issues, presenting arguments both for and against different viewpoints. They have developed their speaking and listening skills by sharing their ideas clearly and respectfully.

In Maths, the children have been revisiting fractions by comparing and ordering them, as well as converting between fractions and decimals. They have shown increasing confidence in applying these skills to a range of activities.

In DT, Year 5 are looking forward to making their motorised vehicles. They have begun the design process, carefully planning their ideas in preparation for creating their final products. We are incredibly proud of the enthusiasm and effort Year 5 continue to show in their learning and look forward to another successful term ahead.

Year 6:

Over the past two weeks, Year 6 pupils have been developing their descriptive writing skills through a horror writing unit inspired by *Alma*. The children have explored how authors create suspense and tension, using a range of techniques to engage and intrigue their readers. They have also been editing and improving their work, focusing on making their writing more effective and impactful.

In Science, Year 6 have been learning about classification. They have explored how living things are grouped according to their characteristics and have developed their understanding of how scientists classify organisms.

We have been impressed by the children's hard work and positive attitude to learning across all subjects.

Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, you are able to arrange an appointment to meet with our school's SENCo, Mrs Turner, to discuss concerns.

Mrs Turner will be available during both parent evening sessions to meet parents of children with SEND.

Dates for your Diary!

Coffee Afternoon for Parents/Carers:

- Parents/Carers Coffee Afternoon with Mrs Zamir, Headteacher, and Mrs Khan, Family Support Worker: Wednesday 24th June May 2026 at 9am until 10am in the FLS.

Swimming:

- Y6 continue to go swimming each Monday.
- Y6 will have swimming sessions until Monday 29th June 2026.

- Reports sent home on Monday 6th July 2026 for N-Y5, and Tuesday 7th July for Y6

Term Dates:

- Friday 17th July 2026: Last day of term for pupils and the summer holidays begins. Early finish for Reception – Year 6 (12.10pm).
- Monday 20th July 2025: Teacher Training Day – School Closed to Pupils
- Term starts: Tuesday 1 September 2026
- Teacher Training Days: Tuesday 1st September & Wednesday 2nd September
  Half-term: Monday 26 October 2026 to Friday 30 October 2026

Stay and Play

Come and Join Little Owls Stay and Play

At Regents Park Community Primary School





Every Wednesday in our Nursery

Time- 1:15-2:45pm

We would love to see you there!

twinkl.co.uk

The Importance of Good Attendance and Punctuality

At Regents Park Community Primary School, we know that good attendance and punctuality are essential for children to succeed both academically and socially. Every day in school counts. When pupils attend regularly and arrive on time, they are able to build strong routines, keep up with their learning, and develop positive relationships with their teachers and friends.

Arriving late can be unsettling for children and means they may miss important learning at the start of the day. Even a few minutes late each day can add up to a significant amount of lost learning over the course of the year.

We kindly ask all parents and carers to:

- **Ensure children attend school every day unless they are genuinely unwell**
- **Arrive by 8.40 a.m. so pupils are ready to begin learning promptly**
- **Inform the school office as early as possible if your child is absent**

Our school day starts promptly, and being on time helps children feel settled, confident, and ready to learn. Thank you for your continued support in helping your child achieve their very best.



AI and your child

A Parent's Guide to Safe and Responsible Use of Artificial Intelligence: What is AI?
Artificial Intelligence (AI) is becoming part of everyday life through search engines, games, apps and social media. Here are five simple ways to help keep your child safe:

Keep Personal Information Private
Children should never share their name, address, school, phone number, passwords or photos with AI tools.

AI Can Be Wrong
AI does not always provide accurate information. Encourage children to check facts and ask an adult if they are unsure.

Not Everything Online Is Real
AI can create realistic images, videos and voices. Teach children to question what they see online.

Check Age Ratings
Many AI apps and websites are designed for users aged 13+.
Before allowing access:
✓ Check age ratings
✓ Review privacy settings
✓ Use parental controls where available

Keep the Conversation Going: Talk Regularly. The best online safety tool is regular discussion.

Ask your child:
- What AI tools do you use?
- Has anything online worried you?
- Do you know who to speak to if something goes wrong?

Remember: Use AI to support learning and creativity, not to replace thinking, learning or real-life relationships.
If something online worries your child, encourage them to speak to a trusted adult immediately.

Our School Advice: **Use AI as a tool to support learning, creativity and curiosity — not as a replacement for thinking, learning or real-life relationships.**

Holiday Safety Reminder

As we approach the end of the summer break, we would like to ask for your support in reinforcing key safety messages with children, particularly those who may be leaving school early or making their way home independently.

From experience in previous end-of-week and holiday periods, there can be increased activity in Birmingham city centre and other busy locations. While there is no specific cause for concern, we are keen to work together to help ensure that children travel home safely and avoid unnecessary risk.

We would be grateful if parents and carers could support us by reminding children to:

- Go straight home at the end of the school day
- Avoid gathering in busy public places unless supervised
- Look out for one another and seek help from a trusted adult if they feel unsafe

Birmingham Youth Service and partner agencies will be present in key areas to offer support and guidance to young people. As always, working together helps us promote safety, responsibility and wellbeing for all children.

If you have any safeguarding concerns, please contact the school in the first instance. For urgent concerns, you can contact:

- **Police (non-emergency): 101**
- **Emergency services: 999**

Thank you for your continued support in keeping our children safe, particularly at busy times of the year.

REGENTS PARK COMMUNITY PRIMARY SCHOOL

OUR SCHOOL VALUES



WE AIM HIGH, WORK HARD AND BELIEVE WE CAN ACHIEVE ANYTHING



WE DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.



EVERYONE BELONGS HERE. WE INCLUDE OTHERS AND MAKE OUR SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.