Friday 26th June 2026 – Issue 10

REGENTS PARK NEWSLETTER

Headteacher's message

Dear Families,

What an eventful fortnight it has been at Regents Park! Our **Sports Days** and **Father's Day Family Session** were wonderful celebrations of our school community. Thank you to everyone who joined us and to our dedicated staff for making these events such a success.

Thank you also for your understanding during the recent **Amber and Red Heat Alerts**. Closing the school was not a decision we took lightly, but the safety and wellbeing of our children, staff and school community will always come first.

Don't forget to bring your **Breakfast Club raffle tickets** into school! Prize winners will be announced on **Friday 8 July**.

Looking Ahead

- **Monday 30 June:** Final Year 6 swimming lesson.
- **Wednesday 1 July:** Transition Day for all pupils; Year 6 will visit their secondary schools.
- **Wednesday 1 July (3.15–4.30pm): 5K School Reports & Parent Drop-In Session** (no appointment needed, via the Arthur Street entrance).
- **Thursday 2 July:** Attendance Fun Day for **RA, 2HH and 6G** – congratulations on your fantastic attendance this term!
- **8–10 July:** Year 5 Residential Visit (including selected Year 6 pupils).
- **Wednesday 8 July (3.15–4.30pm):** School Reports & Parent Drop-In Session for **Nursery–Year 6** (excluding 5K).
- **Wednesday 15 July:** Summer Fair from **1.30pm**. Early finish for Reception–Year 6 at **1.10pm**.
- **Friday 17 July:** End of the summer term. Early finish for Reception–Year 6 at **12.10pm**.

Please look out for a letter on **Monday** confirming your child's class teacher for September, introducing new staff and sharing news of colleagues who will be leaving us at the end of the academic year.

As always, thank you for your continued support.

Kind regards,

Mrs Zamir

Attendance Champions

Friday 25th June2026

Average School Attendance This Week: 93.1% **Priti**

Nursery	Class 2MH	Class 5K
96.3%	**98.1%**	**96.4%**

Leave in term time

Attendance remains a key priority for our school. Please ensure your child attends every day unless they are genuinely too ill to do so.

We follow Birmingham City Council guidelines regarding term-time leave. As such, leave can only be authorised in exceptional circumstances. Holidays or family trips during term time cannot be approved. Parents may be fined in accordance with Birmingham City Council's attendance and penalty notice guidelines for unauthorised absences.

Thank you for your continued support in promoting strong and consistent attendance.



Summer Term Attendance Fun Day

Thursday 2nd July 2026

Congratulations to RA, 2HH and 6G for the best attendance across the summer term. These classes will have the opportunity to take part in some fun activities on Thursday.

RA, 2HH and 6G can come to school in sportswear or PE kit on that day.

Summer Term Attendance Champions:

RA	2HH	6G
94.4%	**97.5%**	**97.3%**

Sports News

Year 6 Swimming

Monday 29th June will be Year 6's last swimming lesson. Please remember to send your child with their swimming kit on Monday so they can fully participate

Year 4 Tennis Lessons

A group of year 4 will continue to take part in specialist tennis lessons delivered by the Sporting Legacy Foundation.

Sports Week:

- **Children in Early years and Upper school participated in the Annual sports day event. Children competed in a range of activities to score points for their house team. Parents and Teachers also got involved too! Well done on all your effort.**



Father's Day:

- **We had a fantastic turn out of parents who came into school and spent time with their children playing some sporting activities!**



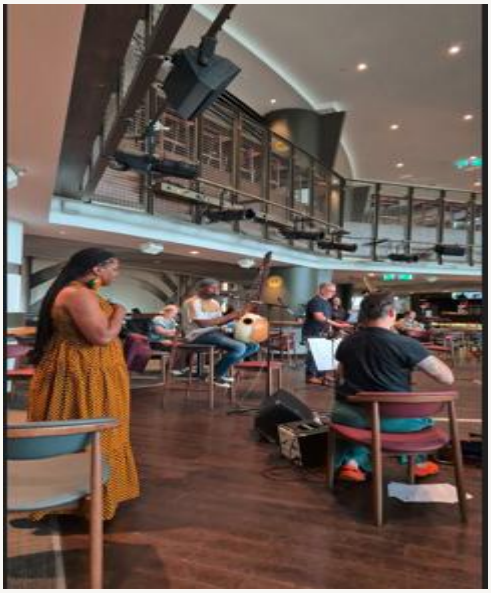


Generation Birmingham performance- Symphony Hall.

Year 5 and 6 Guitar Electives

On Wednesday 17th June, our Year 5 and 6 guitar elective pupils took part in the Generation Birmingham workshop and performance day at Symphony Hall, accompanied by Mrs Vara and Ms Munsif.





In preparation for this exciting event, the children had been working hard with Mr Matthews to learn three pieces of music inspired by different parts of the world: Senegal, Congo and China. Their dedication truly paid off on the day, as they performed confidently alongside pupils from three other schools.

It was a marvelous day filled with high-quality music and inspiring experiences.

A big thank you to the parents who attended to support the children. We are sure you feel incredibly proud of their achievements—there is certainly a great deal of talent to celebrate! Thank you to Miss Foster for this opportunity.

This Week in School

Nursery:

We started off this week with a lovely music session with Emma with the lights dimmed and relaxing music playing. The children joined in with seaside songs such as Tiny Tim and Baby Shark and our new favourite song In the Jungle from the Lion King.
As the weather got warmer we used it as an opportunity to learn about melting and to see how quickly ice cubes melted indoors and outdoors. There has also been lots of opportunities for water play and to explore objects that float and sink.

Year 1:

We have been very busy learning and having fun. In English, we have started our new book, *Lila and the Secret of Rain*, which links closely to our Geography topic on Kenya. The children will be exploring the story in more detail and using it to inspire their own writing. In Maths, we have been learning about shape. We have looked at 2D and 3D shapes and discussed their properties. We have also been learning about position and direction, using positional language and exploring different turns, including half turns, quarter turns and full turns. In Science, we are continuing to learn about plants and how they grow. We have looked at different types of plants, including vines, bushes and trees, and discussed how they are similar and different. In DT, we have been planning how to make a fruit salad. The children have been thinking carefully about which fruits they would like to use and explaining their choices.

Year 2:

Over the past two weeks, we have been very busy with lots of exciting learning across the curriculum. In **English**, we have been writing instructional texts using **imperative (bossy) verbs** to explain how to make a delicious Jamaican patty. In **Maths**, we have been revisiting **multiplication, division and remainders**, developing our confidence in solving a range of calculations and problems. In **PSHE**, we have been learning about **financial responsibility** and discussing the importance of **honesty** in our everyday lives. In **Science**, we have been growing our very own **watercress**. We have explored the conditions plants need to grow successfully and investigated the different factors that can affect plant growth. It has been wonderful to observe the changes in our plants and record our findings.

Year 3:

Year 3 have been busy over the last two weeks. In English, the children wrote newspaper reports about a wolf attacking a village, inspired by *Arthur and the Golden Rope*, using the features and skills they have been learning. In Maths, we explored 2D and 3D shapes, as well as turns and right angles. We have also continued enjoying our class novel, *The Last Bear*, making inferences about April and summarising key events. In Geography, we compared the UK's climate with those of Fairtrade-producing countries, while in Science we learned how to stay safe in the sun – a very timely topic given the recent warm weather! Well done to Year 3 for their continued hard work and enthusiasm.

This Week in School

Year 4:
In Geography, they have been learning about rivers and the water cycle. In Science, they have been identifying and have explored what a life cycle is and how they work.

Year 5:
Over the past two weeks, Year 5 children have been very busy with their learning across the curriculum. In Maths, they have continued to recap and strengthen their understanding of fractions. In English, the children have been exploring discussion texts and preparing for their independent writing task, where they will choose their own focus for a discussion. To support this, they have been learning and practising a range of key writing skills, including the use of conjunctive adverbs and modal verbs. In Topic lessons, the children have continued their exciting learning about earthquakes and volcanoes, developing their understanding of these powerful natural phenomena. In DT, the children had a fantastic time designing and making their motorised vehicles, demonstrating creativity, teamwork, and problem-solving skills throughout the project.



Year 6:
Over the past two weeks, Year 6 have been busy with a range of exciting learning opportunities across the curriculum. In preparation for our upcoming assembly, pupils have been working hard during rehearsals, practising their lines, songs, and presentations with growing confidence. We are looking forward to sharing their hard work with you soon. In Art, the children have been exploring Islamic patterns, learning about the geometric designs and symmetry often found in Islamic artwork. They have carefully created their own intricate patterns, demonstrating creativity, precision, and attention to detail. In Science, Year 6 have been learning about microorganisms. They have investigated the different types of microorganisms, including bacteria, fungi, and viruses, and discussed both their helpful and harmful effects on our lives. In English, pupils have focused on writing suspenseful narratives. They have explored techniques such as building tension, using descriptive language, and creating uncertainty to keep their readers engaged and eager to find out what happens next. We are very proud of the enthusiasm and effort Year 6 have shown in all areas of their learning.


Summer Fair
REGENTS PARK COMMUNITY PRIMARY SCHOOL
Wednesday 15th July 2026
1.30pm – 3.00pm
More information will be sent closer to the time.

Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, you are able to arrange an appointment to meet with our school's SENCo, Mrs Turner, to discuss concerns.

Mrs Turner will be available during both parent evening sessions to meet parents of children with SEND.

Dates for your Diary!

Swimming:

- Y6 continue to go swimming each Monday.
- Y6 will have swimming sessions until the end of Monday 29th June 2026.
- Attendance fun day 2nd July – RA 2HH and 6G

- Class 5K reports sent home on Monday 29th June.
- Reports sent home on Monday 6th July 2026 for N-Y5, and Tuesday 7th July for Y6
- Wednesday 15th July 2026: **Early finish at 1.10pm for Reception** – Y6 due to theafternoon's Summer Fair.

Term Dates:

- Friday 17th July 2026: Last day of term for pupils and the summer holidays begins. **Early finish for Reception – Year 6 (12.10pm).**
- Monday 20th July 2025: Teacher Training Day – School Closed to Pupils
- Term starts: Tuesday 1 September 2026
- Teacher Training Days: Tuesday 1st September & Wednesday 2nd September
  Half-term: Monday 26 October 2026 to Friday 30 October 2026

The Importance of Good Attendance and Punctuality

At Regents Park Community Primary School, we know that good attendance and punctuality are essential for children to succeed both academically and socially. Every day in school counts. When pupils attend regularly and arrive on time, they are able to build strong routines, keep up with their learning, and develop positive relationships with their teachers and friends.

Arriving late can be unsettling for children and means they may miss important learning at the start of the day. Even a few minutes late each day can add up to a significant amount of lost learning over the course of the year.

We kindly ask all parents and carers to:

- **Ensure children attend school every day unless they are genuinely unwell**
- **Arrive by 8.40 a.m. so pupils are ready to begin learning promptly**
- **Inform the school office as early as possible if your child is absent**

Our school day starts promptly, and being on time helps children feel settled, confident, and ready to learn. Thank you for your continued support in helping your child achieve their very best.



Holiday Safety Reminder

As we approach the end of the summer break, we would like to ask for your support in reinforcing key safety messages with children, particularly those who may be leaving school early or making their way home independently.

From experience in previous end-of-week and holiday periods, there can be increased activity in Birmingham city centre and other busy locations. While there is no specific cause for concern, we are keen to work together to help ensure that children travel home safely and avoid unnecessary risk.

We would be grateful if parents and carers could support us by reminding children to:

- Go straight home at the end of the school day
- Avoid gathering in busy public places unless supervised
- Look out for one another and seek help from a trusted adult if they feel unsafe

Birmingham Youth Service and partner agencies will be present in key areas to offer support and guidance to young people. As always, working together helps us promote safety, responsibility and wellbeing for all children.

If you have any safeguarding concerns, please contact the school in the first instance. For urgent concerns, you can contact:

- **Police (non-emergency): 101**
- **Emergency services: 999**

Thank you for your continued support in keeping our children safe, particularly at busy times of the year.

AI and your child

A Parent's Guide to Safe and Responsible Use of Artificial Intelligence: What is AI?
Artificial Intelligence (AI) is becoming part of everyday life through search engines, games, apps and social media. Here are five simple ways to help keep your child safe:

Keep Personal Information Private
Children should never share their name, address, school, phone number, passwords or photos with AI tools.

AI Can Be Wrong
AI does not always provide accurate information. Encourage children to check facts and ask an adult if they are unsure.

Not Everything Online Is Real
AI can create realistic images, videos and voices. Teach children to question what they see online.

Check Age Ratings
Many AI apps and websites are designed for users aged 13+.
Before allowing access:
✓ Check age ratings
✓ Review privacy settings
✓ Use parental controls where available

Keep the Conversation Going: Talk Regularly. The best online safety tool is regular discussion.

Ask your child:
- What AI tools do you use?
- Has anything online worried you?
- Do you know who to speak to if something goes wrong?

Remember: Use AI to support learning and creativity, not to replace thinking, learning or real-life relationships.
If something online worries your child, encourage them to speak to a trusted adult immediately.

Our School Advice: **Use AI as a tool to support learning, creativity and curiosity — not as a replacement for thinking, learning or real-life relationships.**

Stay and Play

Come and Join Little Owls Stay and Play

At Regents Park Community Primary School





Every Wednesday in our Nursery

Time- 1:15-2:45pm

We would love to see you there!

twinkl.co.uk

REGENTS PARK COMMUNITY PRIMARY SCHOOL

OUR SCHOOL VALUES



WE AIM HIGH, WORK HARD AND BELIEVE WE CAN ACHIEVE ANYTHING



WE DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.



EVERYONE BELONGS HERE. WE INCLUDE OTHERS AND MAKE OUR SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.